




**MONDAY – MAY 10, 2021 / LE LUNDI 10 MAI 2021**

<p><b>8:00 - 8:15am</b> <b>8h00 à 8h15</b></p>	<p>Land Recognition, Formal Address and Official Conference Opening: Tawnya Christian-Smith, OCEA Communications Officer, Hastings and Prince Edward District School Board</p> <p>Reconnaissance formelle du territoire et ouverture officielle de la conférence: Patricia Soulard, Représentant régional francophone d'AÉCO pour les régions du Centre, de l'Est et du Sud, Conseil des écoles publiques de l'est de l'Ontario</p>
<p><b>8:15 - 8:30am</b> <b>8h15 à 8h30</b></p>	<p>Ministry of Labour, Training and Skills Development: <i>Hon. Monte McNaughton, Minister</i></p> <p>Ministère du Travail, de la Formation et du Développement des compétences : <i>L'hon. Monte McNaughton, Ministre</i></p>
<p><b>8:30 - 8:45am</b> <b>8h30 à 8h45</b></p>	<p>Ministry of Education: Work Education Agreement Update: <i>Salim Jamal and Josie Vite, Education Officers, Ministry of Education</i></p> <p>Ministère de l'Éducation : Mise à jour d'entente de travail en éducation : <i>Salim Jamal et Josie Vite, Agents de l'éducation, ministère de l'Éducation</i></p>
<p><b>8:45 - 9:45am</b> <b>8h45 à 9h45</b></p>	<p><b>KEYNOTE SPEAKER: <u>MEG SOPER</u>, MOTIVATIONAL HUMORIST</b></p> <p><b>CONFÉRENCIER D'HONNEUR: <u>MEG SOPER</u></b></p> 

**9:45 - 10:00am**  
**9h45 à 10h00**

**BREAK**  
**PAUSE**

<p><b>10:00 - 11:00am</b> <b>10h00 à 11h00</b></p>	<p><b>SESSION A WORKSHOPS</b> <b>ATELIERS DE SESSION A</b></p>
<p><b>A1</b></p>	<p><b>DES OPPORTUNITÉS DE LEADERSHIP À RÉINVESTIR DANS L'APRÈS-COVID-19</b>  <b>MARIUS BOURGEOYS, LEADER ET COACH CHEZ, escouadeÉDU</b></p> <p>Depuis le début de la pandémie, les choses changent souvent et rapidement. Ça déstabilise, ça suscite des émotions et ça demande de l'énergie. C'est un signe que nous faisons nos premiers pas dans un nouveau contexte.</p> <p>Et si nous pouvions identifier des leçons de leadership apprises pendant la gestion de la crise sanitaire jusqu'à maintenant, afin de transformer les défis actuels en opportunités de leadership dans l'après-COVID-19?</p> <p>Pendant la conférence virtuelle, les participantes et les participants seront invités à échanger et à réfléchir. Ils prendront connaissance de lois, de principes et de pratiques qui favoriseront le développement de leur leadership en prévision de l'après-COVID-19. À la fin de la conférence, les participantes et les participants repartiront avec des opportunités de leadership concrètes à réinvestir dans leur milieu.</p> 
<p><b>A2</b></p>	<p><b>DESIGNING FOR SUCCESS 2020</b></p> <p>This workshop will focus on "Designing for Success 2020", a document that is intended to offer useful ideas and resources for cooperative education teachers and all other teachers involved in experiential learning. Emphasis will be placed on the alignment of the new policy and curriculum expectations with the revised document.</p> <p><i>Brigitte Sharp-Ménard and Lise Paulin, Writing and Translation Team Members 2019-2020</i></p>
<p><b>A3</b></p>	<p><b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b></p>

**11:00 - 11:15am**  
**11h00 à 11h15**

**BREAK**  
**PAUSE**

<p><b>11:15 - 12:15pm</b> <b>11h15 à 12h15</b></p>	<p><b>SESSION B WORKSHOPS</b> <b>ATELIERS DE SESSION B</b></p>
<p><b>B1</b></p>	<p><b>FAVORISER LA SANTÉ MENTALE DES ÉLÈVES À L'ÉCOLE ET AU-DELÀ – CONSIDÉRATIONS CLÉS POUR LES ÉDUCATEURS COOP</b></p> <p>Cet atelier permettra aux éducateurs de comprendre comment soutenir la santé mentale des élèves en plus d'explorer des stratégies fondées sur des données probantes qui peuvent être contextualisées pour un éventail d'environnements d'apprentissage. Les principales ressources de Santé mentale Ontario dans les écoles seront mises en évidence et une occasion de discussion sera offerte. (<a href="https://smho-smsso.ca/">https://smho-smsso.ca/</a>)</p> <p><i>Alexandra Fortier, Coach de mise en œuvre, Santé mentale en milieu scolaire Ontario</i></p>
<p><b>B2</b></p>	<p><b>HEALTH AND SAFETY "RULES" IN A COVID WORLD</b></p> <p>Happy to return to OCEA with a timely refresh on the health and safety requirements of EDU's Cooperative Education policy, Ontario's Occupational Health and Safety Act and current COVID regulations as they relate to a teacher's responsibilities to keep Co-op students informed and safe. The usual - bring your questions!</p> <p><i>Sue Boychuk, Education Safety Specialist, Sue Boychuk Safety Leadership</i></p>
<p><b>B3</b></p>	<p><b>FOSTERING STUDENT INNOVATION THROUGH CENTRAL VIRTUAL CO-OP PLACEMENTS</b></p> <p>The TCDSB Assistive Technology team developed an unprecedented experiential virtual central board-based opportunity to address lack of placements due to the pandemic. Leveraging the dynamic functionality of Google Workspace, we created a digital platform for our Student Innovators to build their digital skills. Our Innovators create resources for board use that capture the student voice. Our opportunity is open to all TCDSB schools and pathways. Learn how to apply this model in your board!</p> <p><i>Megan Douglas, Melissa Morrison and Andria Chui-Moeini, K-12 Assistive Technology Teachers, Toronto CDSB</i></p>



<b>B4</b>	<b>EXPLORING OPTIONS FOR VIRTUAL CO-OP</b> As the world was closing down, Co-op teachers were forced to reconsider the foundational piece of their program: An in-person work experience. So, what has emerged? And what can our experience teach us about making Co-op better, whether in-person or not? Great discussion of challenges and successes, with opportunities to connect (and laugh!) over the absurdity of it all! <i>Joel Hilchey, Founder, The Beanstalk Project</i>
<b>B5</b>	<b>VIRTUAL CO-OP: OPTIONS AND CONSIDERATIONS FOR SCHOOLS</b> The idea of Virtual Co-op has been around for some time. We have put together some of the fundamental considerations to help get this type of experience, off and running in your school. We will explore ideas, placement options, supervision, and student safety. <i>Vincent Bénéard, Co-op Coordinator, Conseil scolaire Viamonde and Donna Gouliiaeff, Co-op teacher, Conseil scolaire Viamonde</i>
<b>B6</b>	<b>NEW MTEL: MANAGEMENT TOOL FOR EXPERIENTIAL LEARNING... fully adjusted to Virtual Co-op Programs</b> Participants will see the major changes that are part of the new MTEL, including the new features (electronic weekly log worksheets, dynamic process for the development of the SCELP, access to historical data such as the electronic student records) and the modified tools (pre-populated forms, monitoring meetings and students' progress logging tool). This workshop is for co-op teachers as well as experiential learning coordinators that are interested to learn of MTEL. A demonstration of the application will be given, and discussion of upcoming features will be released. Come and join us! <i>Caroline Chartrand, Curriculum Consultant – MTEL, CFORP</i>
<b>B7</b>	<b>AUGMENTING CO-OP EXPERIENCE THROUGH VIRTUAL CERTIFICATIONS</b> This presentation will involve the collaboration I have with CCI Learning to bring industry certifications to students as part of their Co-op experience. Developing skills that are applicable to their placement and beyond. <i>Steve Karam, Assistant Curriculum Leader - Business, Family Studies, &amp; Technology, Toronto DSB and Katheryn Jones, Customer Success Manager, CCI Learning</i>
<b>B8</b>	<b>WHEN GAP YEARS MAKE SENSE: A PANDEMIC (AND POST-PANDEMIC) PERSPECTIVE</b> Mental Health, financial hardships, burn out, changes to the labour market – just a few reasons why students are taking gap years in 2021. Come explore how experiential learning can take place after graduation and who benefits from it. <i>Michelle Dittmer, President &amp; Co-Founder, Canadian Gap Year Association</i>
<b>B9</b>	<b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b>

**12:15 - 12:30pm**  
**12h15 à 12h30**

**BREAK**  
**PAUSE**

<b>12:30 - 1:30pm</b> <b>12h30 à 13h30</b>	<b>SESSION C WORKSHOPS</b> <b>ATELIERS DE SESSION C</b>
<b>C1</b>	<b>PLANIFIÉ POUR LA RÉUSSITE 2020</b> Cet atelier portera sur <i>Planifier pour la réussite 2020</i> , un document qui vise à offrir des idées et des ressources utiles aux enseignantes et aux enseignants de l'éducation coopérative et à tout le personnel enseignant qui est impliqué dans l'apprentissage par l'expérience. Un accent particulier sera mis sur l'alignement de la nouvelle politique et des attentes et des contenus d'apprentissage du programme-cadre avec le document révisé. <i>Brigitte Sharp-Ménard et Lise Paulin, Membres de l'équipe de rédaction et de traduction 2019–2020</i>
<b>C2</b>	<b>EXPLORING THE COLLABORATIVE PROJECT-BASED VIRTUAL CO-OP DELIVERY MODEL</b> During this session we will explore how rich Experiential Learning experiences can be created for students using a collaborative project-based Virtual Co-op delivery model. I will walk you through how to set up the experience and what the day-to-day considerations are for running a program using this model. During the pandemic and in situations where in-person placements are not possible, this is an innovative solution. <i>Nathalie Barsoumian, Centrally Assigned Experiential Learning Educator (Coordinator of the Sunnybrook-TDSB and Stratagem-TDSB Co-op Programs), Toronto DSB</i>
<b>C3</b>	<b>SUCCESSES &amp; FAILURES IN VIRTUAL SHSM</b> SHSM was built for hands-on learners who wanted real experience. So how do you make it virtual? While challenges abound, there are plenty of success stories too. Come share your insights, share some laughter, and learn from the community! <i>Joel Hilchey, Founder, The Beanstalk Project</i>
<b>C4</b>	<b>OYAP 101 AND UNDERSTANDING THE APPRENTICESHIP PATHWAY</b> This presentation will be for those new to OYAP. The apprenticeship pathway is changing rapidly. More and more opportunities are available to students and understanding those opportunities has never been more important. Participants will learn about the procedures related to OYAP, the process of identifying and registering students, the importance of negotiating a Registered Training Agreement, and the inherent benefits of student participation in this program. Time will be allocated for Q&A, so bring your questions! <i>Candace Carson, School-to-Work Transition Specialist, Candace Carson Consulting</i>
<b>C5</b>	<b>SHSM - HOW STUDENTS DRIVE THEIR OWN EXPERIENTIAL LEARNING</b> This workshop will showcase the work of a group of enthusiastic student leaders who are driving the SHSM program at their high school. From suggesting certification opportunities to organizing events, the students play an important role in making SHSM relevant for their peers. In collaboration with administration and faculty, they have made SHSM a platform for students to drive their own experiential learning. <i>Ron Zoratto, Vice-Principal, York Region DSB and Margit Muller, Guidance Counsellor, York Region DSB</i>
<b>C6</b>	<b>INSURANCE AND RISK MANAGEMENT FOR CO-OP (OSBIE)</b> This session will provide an overview of OSBIE's liability insurance coverage and risk management strategies for Cooperative Education teachers. <i>Julie Welsh, Risk Manager, Ontario School Boards' Insurance Exchange (OSBIE)</i>
<b>C7</b>	<b>HEALTH &amp; SAFETY DISTANCE LEARNING FOR STUDENTS</b> During this workshop, we will discuss how students can attain Health & Safety Certification Training using Ministry of Labour Training & Skills Development approved Distance Learning methods as well as Blended Learning that has online and live training elements. <i>David Ardito, Health &amp; Safety Training Manager and Randy Dignard, Senior Safety Consultant, Industrial Safety Trainers Inc.</i>



C8	<b>HOW SCHOOL BOARDS USE XELLO TO ENRICH THE CO-OP EXPERIENCE</b> Join this session to learn how boards use Xello to prepare students for their co-op experiences and encourage reflection. We will also look at how Xello's reporting helps co-op educators. We will dive into how Xello can be used for career exploration, teaching important career development and work-place readiness topics, organizing students activities, tracking student experiences, and reporting. <i>Jeff Harris, President &amp; Co-Founder, Xello and Subhanki Sivakumar, Success Manager, Xello</i>
C9	<b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b>

1:30 - 1:45pm  
13h30 à 13h45**BREAK  
PAUSE**

1:45 - 2:45pm 13h45 à 14h45	<b>SESSION D WORKSHOPS ATELIERS DE SESSION D</b>
D1	<b>FOSTERING STUDENT MENTAL HEALTH AT SCHOOL AND BEYOND – KEY CONSIDERATIONS FOR CO-OP EDUCATORS</b> This workshop will equip educators with an understanding of how to support student mental health in addition to exploring evidence informed strategies that can be contextualized for range of learning environments. Key <i>School Mental Health Ontario</i> resources will be highlighted and an opportunity for discussion provided. ( <a href="https://smho-smso.ca/">https://smho-smso.ca/</a> ) <i>Theresa Kennedy, Director and Gail Lalonde, Mental Health Promotion Team Lead, School Mental Health Ontario</i>
D2	<b>COMMUNITY PATHWAYS SPECIAL NEEDS CO-OP MODEL</b> An overview of an in-school foundation Co-op model path geared to assist special needs students build towards a community skills certificate. The goal is to prepare them for supportive work experiences in the community. Lots of video to help showcase the ideas! <i>Geoff Sheppard, Community Pathways, Self Contained Co-op Teacher and Angela Sauve, Instructional Program Leader, Special Education Services, Halton DSB</i>
D3	<b>MAKING VIRTUAL REAL THROUGH DESIGN THINKING</b> This workshop will showcase the OCTE Design Thinking website and its use as a delivery tool for Co-op. The website was designed to provide students with experiences or challenges that will provide authentic opportunities to develop transferable critical thinking skills and solve related problems. Students can be guided through using the Experiential Learning Model. <a href="https://sites.google.com/view/shsm-design-thinking/home">https://sites.google.com/view/shsm-design-thinking/home</a> <i>Lydia Hamilton, SHSM Board Lead, Ottawa-Carleton DSB and Donna Norrie, SHSM Coach, Halton DSB</i>
D4	<b>MARKETING SHSM, CO-OP, SWAC, OYAP (AND ANY OTHER ACRONYM) IN A VIRTUAL WORLD</b> In a virtual world, the old techniques do not work. If students do not see your awesome programs, they will not sign up. Sales and marketing may feel icky, but we can use the powerful techniques of big companies for good: We can get MORE students involved in the awesome programs you are offering! <i>Joel Hilchey, Founder, The Beanstalk Project</i>
D5	<b>PAJO 101</b> Nouveau dans l'éducation coopérative? Tu mélanges encore le concept de PAJO participant, PAJO inscrit? Tu veux être capable de bien diriger tes élèves dans le parcours de l'apprentissage? Mais vraiment c'est quoi un apprentissage dans un métier spécialisé?? Cette atelier te permettra d'en apprendre un peu plus sur le PAJO. <i>Marc-André Proulx, Conseiller pédagogique – Transitions, CSDCEO et Nancy Côté, Conseillère pédagogique et Leader appex, CSDGR</i>
D6	<b>ENGAGING STUDENTS IN NON-LINEAR CAREER PATHWAYS</b> Brock University engages humanities, social science students and more in exploring non-linear career pathways by delivering co-curricular programs such as Law Plus. Multi-year, scaffolded programming allows for creative career exploration and interaction with industry professionals. Students participate in job shadows, networking, workshops, mentoring and volunteering to assist with building skills necessary for successful entry into employment or advanced education pursuits. <i>Pauline Dawson, Manager, Career Education and Stacia Heaton, Law Plus Consultant, Brock University</i>
D7	<b>EXPERIENTIAL LEARNING IN LONG-TERM CARE</b> Experiential learning in long-term care (LTC) is a rewarding experience for students! Learn about the benefits of placements in LTC (including virtual opportunities) and how to partner with LTC homes in an interactive workshop. Gain practical strategies and resources to support experiential learning and student career development in LTC. <i>Shilpi Majumder, Project Manager and Audra Thompson-Haile, Director of Strategic Projects (Interim), Ontario Centres for Learning, Research and Innovation in Long-Term Care - Schlegel-UW Research Institute for Aging</i>
D8	<b>FOCUS GROUP ON POTENTIAL JOB READINESS PROGRAM (MENTORU &amp; MYBLUEPRINT)</b> This workshop is a FOCUS GROUP -- What if all your Co-op students could be more proactive, communicate more effectively, develop meaningful relationships and career skills such as customer service excellence and time management without relying solely on the employer to teach them these skills? Meet the 'Employee Excellence' program. Join this FOCUS GROUP to tell us what you think of this new idea. <i>Jay Gosselin, Founder, MentorU &amp; Discover Year and Damian Matheson, Director of Partner Development, myBlueprint</i>
D9	<b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b>

2:45 - 3:00pm  
14h45 à 15h00**BREAK  
PAUSE**

3:00 - 4:00pm 15h00 à 16h00	<b>SESSION E WORKSHOPS ATELIERS DE SESSION E</b>
E1	<b>COOP VIRTUELLE - CONSIDÉRATIONS ET OPTIONS POUR VOTRE ÉCOLE</b> L'idée de l'éducation coopérative virtuelle est là depuis un certain temps. Nous proposons certaines considérations fondamentales pour permettre ce type d'expérience à aller de l'avant dans votre école. Nous explorerons les idées, les options de placement, la supervision et la sécurité des étudiants. <i>Vincent Bénard, Coordonnateur d'Éducation coopérative, Conseil scolaire Viamonde et Donna Gouliiaeff, Enseignante d'éducation coopérative, Conseil scolaire Viamonde</i>



<b>E2</b>	<p><b>VIRTUAL EXPERIENTIAL EDUCATION AT BROCK UNIVERSITY</b></p> <p>This workshop will showcase non-traditional course-based examples of experiential education in the Faculties of Math and Science, Social Sciences and Humanities. Each example utilizes a virtual approach, and the student learning outcomes will be highlighted. The Brock Core Competencies will be introduced as a framework to support student development and growth.  <i>Koreen McCullough, Experiential Education Coordinator, Faculty of Humanities, Catherine Brigantino, Experiential Education Coordinator, Faculty of Math and Science, Liz Kirk, Experiential Education Coordinator, Faculty of Social Sciences, Brock University</i></p>
<b>E3</b>	<p><b>MAKING THE SHIFT: VIRTUAL CO-OP PROGRAMMING</b></p> <p>Explore the possibilities of what a virtual Co-op program can look like... Discussions include planning the pre-placement / integration sessions, how to "sell the virtual placement concept" to employers, and how to run inquiry-based placements while creating meaningful placements for students.  <i>Ali Meilach, Co-op Curriculum Leader, TDSB Virtual School, Toronto DSB</i></p>
<b>E4</b>	<p><b>SO, YOU HAVE A VIRTUAL CO-OP STUDENT!</b></p> <p>This is what happens when an experiential program meets a virtual environment and a first-time Co-op student placement. How to create a dynamic and engaging Experiential Learning opportunity for your Co-op student.  <i>Julie Johnston, SHSM Special Assignment Teacher, Hamilton-Wentworth DSB</i></p>
<b>E5</b>	<p><b>DELIVERING A TECH-RELATED VIRTUAL CO-OP, AN EMPLOYER'S PERSPECTIVE</b></p> <p>Join this workshop to gain an overview of how to best deliver a tech-related virtual Co-op.  <a href="https://digitera.agency/high-school-coop/">(https://digitera.agency/high-school-coop/)</a>.</p> <ul style="list-style-type: none"> <li>• Introduction to the hour (5 minutes)</li> <li>• Digitera's GENESIS LABS Co-op program, a brief overview (5 minutes)</li> <li>• Paperwork, what teachers should be using (5 minutes)</li> <li>• Licenses and devices, what your students need to have (5 minutes)</li> <li>• Communications, using up-to-date digital tools for better engagement (5 minutes)</li> <li>• Hours vs output, how to measure success (5-10 minutes)</li> <li>• Students are more than capable (5 minutes)</li> <li>• Optimizing the model, by involving Department Heads more prominently (5 minutes)</li> <li>• Case study: Immaculata HS (5 minutes)</li> <li>• Wrapping up (5 minutes)</li> </ul> <p><i>Jordan St Jacques, President, Digitera Interactive, Co-op Employer</i></p>
<b>E6</b>	<p><b>EXPLORING OPTIONS FOR LARGE SCALE MENTAL WELLNESS PROGRAMMING</b></p> <p>Mental Wellness programming is needed now more than ever. Online programs can reach hundreds or thousands of students efficiently, but without personal supports, it will not work. So, what structures and strategies would create opportunities to deliver effective programming and support for large groups of students?  <i>Joel Hilchey, Founder, The Beanstalk Project</i></p>
<b>E7</b>	<p><b>KinDER TRADES</b></p> <p>The KinDER Trades was a pilot project with the Bruce-Grey CDSB, which explored the integration of the skilled trades (Baking, Service, Electrical and Construction), through a Community-Connected Experiential Learning experience, in Kindergarten. Mary Immaculate, in Chepstow, Ontario, partnered with parents and community members to expose students in Kindergarten to the exciting careers available in the skilled trades!  <i>Jocelyn Auger, Former Experiential Learning Consultant (Current VP), Bruce-Grey CDSB</i></p>
<b>E8</b>	<p><b>CANADIAN ARMED FORCES ARMY RESERVES</b></p> <p>During this workshop presentation we will review the basic eligibility, the application process and the general employment opportunities for the Canadian Armed Forces Army Reserves program. We will also discuss course material / training and a "day in the life" of a student in our program.  <i>Sergeant Tyler Quennell, Recruiter, Canadian Armed Forces</i></p>
<b>E9</b>	<p><b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b></p>

