



**2019 OCEA FALL SYMPOSIUM**  
**INSPIRE — EDUCATE — EMPOWER**  
 October 27th & 28th, 2019



Blue Mountain Resort /  
 Village Conference Centre  
 242 Jozo Weider Blvd.  
 Blue Mountains (Collingwood) ON L9Y 3Z2



**SYMPOSIUM D'AUTOMNE DE L'ÂÉCO 2019**  
**INSPIRER — ÉDQUER — DYNAMISER**  
 27 et 28 octobre 2019



Blue Mountain Resort /  
 Village Conference Centre  
 242 boulevard Jozo Weider  
 Blue Mountains (Collingwood), (Ontario) L9Y 3Z2

## AGENDA / PROGRAMME

| SUNDAY, OCTOBER 27 / LE DIMANCHE 27 OCTOBRE |   |
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| 9:00am – 12:00pm /<br>9h00-12h00            | <p><b>WELDING WORKSHOP AT IRONWORKS, COLLINGWOOD: only 8 delegates permitted. (NOTE: There will be an additional cost of \$ 75.00 + 13% HST for this workshop.)</b> If you have ever wanted to learn to weld, here is your chance! Create your own masterpiece to take home. <a href="https://ironworksartscentre.com/">https://ironworksartscentre.com/</a></p> <p><b>ATELIER DE SOUDURE CHEZ IRONWORKS A COLLINGWOOD : seulement 8 délégués autorisés. (NOTE: Il y aura un coût supplémentaire de 75,00 \$ + TVH (13%) pour cet atelier.)</b> Si vous avez toujours voulu apprendre à souder, voici votre chance! Créez votre propre chef-d'œuvre à ramener à la maison. <a href="https://ironworksartscentre.com">https://ironworksartscentre.com</a></p>   |
| 12:00 – 5:30pm /<br>12h00-17h30             | <b>REGISTRATION / INSCRIPTION</b>   |
| 12:30 – 5:30pm /<br>12h30-17h30             | <b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b>   |
| 1:00 – 1:15pm /<br>13h00-13h15              | <b>SYMPOSIUM WELCOME / BIENVENUE OFFICIELLE and / et LAND RECOGNITION AND FORMAL ADDRESS / RECONNAISSANCE FORMELLE DU TERRITOIRE</b>  |
| 1:15 – 3:15pm /<br>13h15-15h15              | <p><b>KEYNOTE SPEAKER : Jean-Philippe (JP) Michel</b><br/> <b>THE CHALLENGE CARDS</b></p>  <p><i>Jean-Philippe (JP) Michel is the founder and head coach at SparkPath and the creator of "The Challenge Mindset, The Challenge Program, and The Challenge Cards". Since 2009, JP has leveraged his experience coaching high-performing leaders to help hundreds of high-school students develop their potential, set ambitious career paths, and accomplish their goals. He is an award-winning career professional and a sought-after speaker who frequently appears in the media and at conferences. <a href="https://mysparkpath.com">https://mysparkpath.com</a></i></p> <p><i>In particular, the use of The Challenge Cards is changing the way students prepare for post-secondary education and careers. They help teens reach their potential by learning a unique approach in assisting students from going from confused to empowered by having them focus on the challenges they want to solve.</i></p> |
| 3:15 – 3:35pm /<br>15h15-15h35              | <b>NUTRITION BREAK / PAUSE</b>  |
| 3:45 – 4:45pm /<br>15h45-16h45              | <b>SESSION A ~ WORKSHOPS / ATELIERS</b>   |
| A1  | <p><b>PAJO 101 POUR DÉBUTANTS</b><br/>         Les enseignantes et les enseignants qui débutent en éducation coopérative seront initiés au PAJO en un coup d'œil. Le contenu de la présentation portera sur le système d'apprentissage de l'Ontario, les rôles et les responsabilités de tous les intervenants, le processus d'inscription auprès du MFCU, la Charte des métiers et les avantages et les encouragements financiers disponibles.<br/> <b>Sherry McAllister, Apprentissage par l'expérience / Majeure Haute Spécialisation, CSCNO</b></p>   |
| A2  | <p><b>MTEL: UPDATE AND FEEDBACK ON THE NEW VERSION OF THE APPLICATION AND THE SCLP</b><br/>         Update the MTEL users, on various tools recently added to the application and opportunity to share feedback on the Student Cooperative Education Learning Plan. Discussions on the upcoming addition of a student portal will also be part of the session. We would love to hear from you. Come and join us!<br/> <b>Caroline Chartrand, Curriculum Consultant - MTEL, CFORP</b></p>  |

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| A3  | <p><b>SHSM AND EXPERIENTIAL LEARNING</b></p> <p>Our team at EduTravel strives to bring Experiential Learning to Ontario SHSM students.<br/> <b>Andy Cameron, Program Coordinator, EduTravel Inc.</b> ( <a href="https://www.edutravelforcredit.com/">https://www.edutravelforcredit.com/</a> )</p>   |
| A4  | <p><b>SUPPORTING ELLS IN YOUR CO-OP CLASSROOMS</b></p> <p>In this workshop, we will discuss various strategies in designing your Co-op course to support the learning and suit the needs of the ELLs in your classroom. Building self-confidence, learning self-advocacy and effective communication skills are examples of how your ELLs can learn to thrive in their placements and gain life skills. Join us in learning about how we can best support our learners when we have more awareness in culturally specific values.<br/> <b>Alice Wan-ling Chu, Teacher Liaison, Chinese Heritage Community, and Margit Muller, Teacher, York Region DSB</b></p>   |
| A5  | <p><b>BEYOND THE POPSICLE STICK BRIDGE - MAKING THINGS THAT MATTER</b></p> <p>Research shows that students who shift to experiential, project, “making-based” learning - SURPRISE - learn more! But egg-drop challenges fall short (so to speak). We'll share a quick-but-powerful community asset-mapping technique and develop dozens of REAL partnerships and projects - stuff that's not only experiential, but meaningful for students and community alike.<br/> <b>Joel Hilchey, Founder/Director, The Beanstalk Project and Cameron Jones, Experiential Learning Facilitator, Ottawa-Carleton DSB</b></p>   |
| A6  | <p><b>THE DUAL CREDIT / CO-OP CONNECTION: FOR EDUCATORS NEW TO DUAL CREDITS</b></p> <p>Introducing Dual Credits and the <i>School-College-Work Initiative</i> - a student success strategy that focuses on assisting students in completing their OSSDs and successfully transitioning into post-secondary education. We'll look at policy, practices, sample timetables, results and supports for students. Co-op and Dual Credits make a great combination. <a href="http://www.scwi.ca">www.scwi.ca</a> / <a href="http://www.gotocollege.ca">www.gotocollege.ca</a><br/> <b>Sonja Vandermeer, Program Coordinator, School-College-Work Initiative</b></p>  |
| A7  | <p><b>HOW TO INCORPORATE GOOGLE SUITE IN CO-OP</b></p> <p>New to Co-op or a veteran? Come learn how to make your life easier by using Google Suite. In this introduction workshop, we will explore Google Docs, Sheets, Forms and Slides. We will investigate how these tech tools can be used in any way you desire from capturing observations and conversations (triangulation of evidence) to creating your Cooperative Education Learning Plan (CELP). Bring your own device - a Chromebook, netbook or laptop is ideal.<br/> <b>May Wong, Co-op Teacher, Peel DSB</b></p>  |
| A8  | <p><b>SUPPORTING ALL PATHWAYS FOR ALL STUDENTS</b></p> <p>The road to future success is no longer linear. Today, students are encouraged to define their own paths after high school and, as educators you must guide students through making tough decisions. Join Xello in discussing how to engage and prepare students for success, no matter which pathway they choose.<br/> <b>Katey Wynneck, Director K12 Partnerships Canada, Xello</b></p>  |
| A9  | <p><b>ETHICAL GUIDELINES FOR: CO-OP, OYAP AND OTHER EXPERIENTIAL LEARNING PROGRAMS 2019 - UPDATED EDITION</b></p> <p>Participants will have an opportunity to review the updated Ethical Guidelines for Cooperative Education, OYAP and other Experiential Learning Programs 2019. Join this session to learn how this resource can stimulate teachers' thinking about their actions or the implications of their inaction through discussion using authentic case studies in the document.<br/> <b>Nancy Britton, Curriculum Leader, Program and Student Support, Toronto DSB; Mary Davis, OCEA Past-President and Susanna Scocchia, Co-op Teacher, Toronto DSB</b></p>   |
| A10 | <p><b>REFLECTIVE PRACTICE IN EXPERIENTIAL LEARNING: WHAT? SO WHAT? NOW WHAT?</b></p> <p>Experiential Learning is a pedagogical inquiry-based approach to student learning that involves participation, reflection and application of the learning. Our focus today, is to develop a personal 'tool box' of reflection strategies and techniques that can be used to help students transfer learning. Reflection and debriefing strategies should be pivotal in our teaching practices to deepen the learning and promote good metacognition. Through Experiential Learning opportunities, students can develop skills and knowledge to make informed education and career/life planning choices; they will see connections between the learning in school and life beyond school.<br/> <b>Jennette Walton, Community Connected Experiential Learning Facilitator, Durham DSB</b></p> |
| A11 | <p><b>DEVELOPING A CO-OP PROGRAM FOR SPECIAL NEEDS COMMUNITY PATHWAYS CO-OP STUDENTS</b></p> <p>How you engage Special Needs Co-op students in a community setting can be a real challenge. Attend this workshop and check out ideas and examples of a program template of design, using work skills, technology and community links.<br/> <b>Geoff Sheppard, Community Pathways Special Ed. / Co-op Teacher, Halton DSB</b></p>   |

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| A12   | <p><b>EXHIBITOR'S DISPLAYS:</b> Select this workshop time period to visit the Exhibitors and acknowledge their contributions to Cooperative Education and other forms of Experiential Learning. Learn what resources and services they have for you, professionally and personally. Participate in any draw they may have. Bring materials and information back to your school to share with colleagues.</p> <p><b>ÉTALAGE DES EXPOSANTS:</b> Profitez de l'occasion pour visiter les différents kiosques des exposants et reconnaître leurs contributions à l'éducation coopérative et à l'apprentissage par l'expérience. Découvrez les nouvelles ressources et les services qu'ils ont à vous offrir tant sur le plan professionnel que personnel. Participez aux différents tirages et procurez-vous la nouvelle documentation afin de la partager avec vos collègues à votre retour dans votre communauté d'apprenants.</p> |
| 6:30 – 8:00pm /<br>18h30-20h00                  | <b>CHAIR'S MESSAGE / MESSAGE DU PRÉSIDENT: <i>Barb Omland</i></b><br><b>DINNER / SOUPER</b>  |
| 8:30pm –?<br>20h30 –?                           | <b>SOCIAL / NETWORKING at Blue Mountain Resort (Venue TBA) /</b><br><b>SOCIAL / RÉSEAUTAGE au Blue Mountain Resort (à préciser)</b>  |
| <b>MONDAY, OCTOBER 28 / LE LUNDI 28 OCTOBRE</b> |  |
| 7:00 – 8:30am /<br>07h00-08h30                  | <b>BREAKFAST / DÉJEUNER</b>  |
| 7:30 – 1:45pm /<br>07h30-13h45                  | <b>EXHIBITOR'S DISPLAYS / ÉTALAGE DES EXPOSANTS</b>  |
| 7:30 – 9:30am /<br>07h30-09h30                  | <b>REGISTRATION / INSCRIPTION</b>  |
| 8:30 – 9:30am /<br>08h30-09h30                  | <b>MINISTRY UPDATE Q &amp; A /</b><br><b>MISE À JOUR DU MINISTÈRE (Période de questions et réponses)</b>   |
| 9:35 – 10:35am /<br>09h35-10h35                 | <b>B SESSION ~ SPECIFIC INTEREST - NETWORKING /</b><br><b>B SESSION DE RÉSEAUTAGE À INTÉRÊT SPÉCIFIQUE</b>   |
| B1  | <p><b>ÉDUCATION COOPÉRATIVE DANS LES CONSEILS SCOLAIRES FRANCOPHONES</b><br/>Possibilité pour les enseignants et coordinateurs francophones de se réunir et de partager leurs meilleures pratiques.<br/><b><i>Sherry McAllister, Apprentissage par l'expérience / Majeure Haute Spécialisation, CSCNO</i></b></p>  |
| B2  | <p><b>COOP 101</b><br/>Cet atelier permet aux nouveaux enseignants d'avoir une vue d'ensemble du programme d'éducation coopérative, voir les objectifs et les exigences du programme, identifier les formulaires obligatoires et certains formulaires supplémentaires. Ainsi que partager des idées sur les sujets en lien avec le préplacement et les sessions d'intégration.<br/><b><i>Marc-André Proulx, Conseiller pédagogique - Programmes de transition, CSDCEO et Geneviève Labrosse, Conseillère pédagogique COOP/PAJO/IJECT, CEPEO</i></b></p>  |
| B3  | <p><b>HOW TO INCORPORATE TECHNOLOGY IN YOUR CO-OP PROGRAM</b><br/>Discover new ideas and share your successes in utilizing technology in your Co-op classroom.<br/><b><i>Geoff Sheppard, Community Pathways Co-op Teacher, Halton DSB</i></b></p>  |
| B4  | <p><b>WHAT CAN OCEA DO FOR YOU?</b><br/>Sit with the OCEA Chair to discuss ideas for the future direction of OCEA. Discuss potential resource development, membership support, etc.<br/><b><i>Barb Omland, Head of Co-op, Upper Grand DSB</i></b></p>  |
| B5  | <p><b>DUAL CREDIT / SCWI UPDATES AND DISCUSSION</b><br/>Success of Dual Credits can be measured through student's stories and program data. I'll provide an update on the School-College-Work Initiative ( <a href="http://www.scwi.ca">www.scwi.ca</a> ), and discuss Dual Credit students and their transition to post-secondary education. Learn about year two of the <i>After School Within a College</i> pilots. Come with your stories and questions.<br/><b><i>Sonja Vandermeer, Program Coordinator, School-College-Work Initiative</i></b></p>   |
| B6  | <p><b>COMMUNITY PARTNERSHIPS</b><br/>Attend this workshop to learn who you can access within your community and how they can help you grow your Experiential Learning programs.<br/><b><i>Jeremy Braithwaite, Project Lead, The Weston Family Scholarship, Loyalist College and Eleanor MacNiven Hoecht, Curriculum Coordinator, Hastings and Prince Edward DSB</i></b></p>  |
| B7  | <p><b>CHALLENGES AND BEST PRACTICES IN RURAL CO-OP AND EXPERIENTIAL LEARNING PROGRAMS</b><br/>Join this session and share your challenges and victories while delivering Cooperative Education in the most remote and rural areas of Ontario.<br/><b><i>Jerry Slobojan, Co-op Teacher, Lakehead DSB</i></b></p>  |

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| B8  | <p><b>EXPERIENTIAL LEARNING LEADS</b><br/> This session will allow the opportunity for Leaders of Experiential Learning (LELs) in the province to come together and discuss ongoing projects, challenges and successes.<br/> <i>Lee Ann Armstrong, Leader of Experiential Learning, Hamilton-Wentworth DSB</i></p>   |
| B9  | <p><b>CO-OP 101 FOR NEWBIES</b><br/> T&amp;T "The Dynamic Duo" will share various ideas, resources, dos and don'ts for those who are "NEW to CO-OP"!!<br/> <b>Tawnya Smith, Co-op Teacher, Hastings and Prince Edward DSB and Tamara Tremblay-Bartolomucci, Leader of Experiential Learning, Northeastern Catholic DSB</b></p>   |
| B10   | <p><b>EXHIBITOR'S DISPLAYS:</b> Select this workshop time period to visit the Exhibitors and acknowledge their contributions to Cooperative Education and other forms of Experiential Learning. Learn what resources and services they have for you, professionally and personally. Participate in any draw they may have. Bring materials and information back to your school to share with colleagues.</p> <p><b>ÉTALAGE DES EXPOSANTS:</b> Profitez de l'occasion pour visiter les différents kiosques des exposants et reconnaître leurs contributions à l'éducation coopérative et à l'apprentissage par l'expérience. Découvrez les nouvelles ressources et les services qu'ils ont à vous offrir tant sur le plan professionnel que personnel. Participez aux différents tirages et procurez-vous la nouvelle documentation afin de la partager avec vos collègues à votre retour dans votre communauté d'apprenants.</p> |
| <b>MONDAY, OCTOBER 28 / LE LUNDI 28 OCTOBRE</b> |  |
| 10:35 – 10:50am / 10h35-10h50                   | <b>NUTRITION BREAK / PAUSE</b>   |
| 10:55 – 11:55am / 10h55-11h55                   | <b>SESSION C ~ WORKSHOPS / ATELIERS</b>  |
| C1  | <p><b>PERSPECTIVES DANS LES MÉTIERS SPÉCIALISÉS &amp; TECHNOLOGIES</b><br/> Cette présentation intitulée "Quels sont mes choix dans les métiers spécialisés et les technologies?" a pour but de renseigner les élèves sur les centaines de perspectives de carrière dans les secteurs de la construction, de la force motrice, des services, de l'industrie et des technologies. Nous livrons cette présentation aux élèves de 7ième et 8ième année, les course de 10ième année choix de carrière, programme de MHS, Co-op et cours de technologies.<br/> <b>Dan Cardinal, Agent de liaison bilingue, Compétences (Skills) Ontario</b></p>   |
| C2 + D2   | <p><b>BUILDING SKILLS - BUILDING KNOWLEDGE (Double Session)</b><br/> This hands-on workshop will show you how to incorporate STEM into your curriculum, or how to use these activities to teach about the skilled trades to your students. We will use "Kidder Kits" to build things and expand your knowledge, but you can create the activities from items at your local hardware store.<br/> <b>Tamara Sayers-Pringle, Curriculum Services Coach, Eleanor MacNiven Hoecht, Pathways Coordinator, Hastings and Prince Edward DSB</b></p>   |
| C3  | <p><b>STUDENT LED SECURING OF EXPERIENTIAL LEARNING OPPORTUNITIES</b><br/> This workshop will share strategies and resources for your students to learn how to find the ideal Experiential Learning opportunity for themselves. They will learn how to market themselves to employers, research and find the best Experiential Learning opportunity for their learning gaining self-reliance, confidence and resilience while securing their own placement.<br/> <b>Kevin Kokerus, Co-op Teacher, Halton DSB</b></p>   |
| C4  | <p><b>HOUR REPUBLIC: TRACKING EXPERIENTIAL LEARNING FORMS, HOURS AND PLACEMENT ACTIVITIES ONLINE</b><br/> Students and teachers are drowning in paperwork and require the tools and resources to be efficient. Hour Republic allows students and teachers to track and manage Co-op forms, learning plans, hours and activities online with electronic verification.<br/> <b>Popy Dimoulas-Graham, Founder &amp; CEO, Hour Republic</b></p>  |
| C5  | <p><b>CANADIAN ARMED FORCES ARMY RESERVES</b><br/> This presentation will review basic student eligibility, the application process and the role of the teacher. Course material and training will also discussed as well as a "day in the life" of a student in our program.<br/> <b>Tyler Quennell, Recruiting Officer; Jesus Castello, Sgt. / Recruiter and Capt. Gidlow, Sgt. / Recruiter, 32 Canadian Brigade Group, Canadian Armed Forces</b></p>  |

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| C6  | <p><b>ULTRA-FAST SHSM YEAR PLAN</b><br/>         There's a LOT to coordinate to make SHSM great – community partners, awesome programming, promotional campaigns – all while keeping numbers up and completion rates high. Join us for a super-fast and fun planning session that uses simple tools and resources. Get beyond administrative confusion and have your best SHSM year yet!<br/> <i>Joel Hilchey, Founder/Director, The Beanstalk Project; Becky Zettl, Specialist High Skills Major Lead, Waterloo Region DSB; Jodi Froud, Student Success/Pathways Coordinator, Avon Maitland DSB; Daniel Fish, Learning Support Services, SHSM, Thames Valley DSB</i></p>  |
| C7  | <p><b>COMING FULL CIRCLE WITH EXPERIENTIAL LEARNING PROJECTS</b><br/>         Most students prefer hands-on learning – and who doesn't! During this session we would like to explore just a small sample of Experiential Learning projects that our Co-op students, Tech students, and Dual Credit students have participated in over the last several years. Be prepared to <i>Participate, Reflect, and Apply!</i><br/> <i>Joanne Harris, Dual Credit Coordinator, Upper Grand DSB and Anne Schnurr, Dual Credit Coordinator, Wellington Catholic DSB</i></p>  |
| C8  | <p><b>DEVELOPING A REFLECTIVE MINDSET</b><br/>         When students develop a reflective mindset, they can turn any experience into a learning experience. Join us for this interactive and engaging session, where participants will experience a variety of reflective routines for their classroom. Additionally, participants will be provided with a comprehensive reflective toolkit, filled with resources that educators can immediately utilize to facilitate reflection with their learners.<br/> <i>Matt Sanders, Experiential Learning Coordinator, Lambton Kent DSB</i></p>  |
| C9  | <p><b>CREATING A POSITIVE DIGITAL FOOTPRINT</b><br/>         Learn how to help your students utilize various social media platforms to promote their skills, aspirations, and develop valuable industry specific relationships. During this session we will outline tips for maintaining privacy, tools for analyzing existing accounts, and strategies for creating and promoting a compelling online brand.<br/> <i>Anthony Berardi, Marketing Coordinator/Web Developer and Jean Giroux, Employment Counsellor, EPC Peterborough</i></p>  |
| C10 | <p><b>GAMIFICATION: A POWER-UP FOR EDUCATORS</b><br/>         When playing board games or video games, being motivated to improve performance and succeed at the game is something that comes naturally. Attend this session to learn how educators can use gaming psychology to inspire students to use their natural drive to try, fail, and try again until they succeed, outside the gaming environment?<br/> <i>Summer Burton, Project Manager, Literacy Link South Central</i></p>   |
| C11 | <p><b>WOMEN IN THE TRADES SWAC: DUAL CREDIT AND CO-OP PROGRAM</b><br/>         This workshop will explore the implementation and success of the Limestone DSB "Women in the Trades School-Within-a-College Program" for at-risk female students based out of St. Lawrence College (Kingston Campus). This multi-credit, full semester program provides students with exposure to a variety of skilled trades and meaningful learning experiences in an effort to increase female participation in the trades.<br/> <i>Victoria Latchmore, School-Within-a-College Teacher, Kelly Pilgrim, Dual Credit Coordinator, Limestone DSB</i></p>   |
| C12 | <p><b>EXHIBITOR'S DISPLAYS:</b> Select this workshop time period to visit the Exhibitors and acknowledge their contributions to Cooperative Education and other forms of Experiential Learning. Learn what resources and services they have for you, professionally and personally. Participate in any draw they may have. Bring materials and information back to your school to share with colleagues.</p> <p><b>ÉTALAGE DES EXPOSANTS:</b> Profitez de l'occasion pour visiter les différents kiosques des exposants et reconnaître leurs contributions à l'éducation coopérative et à l'apprentissage par l'expérience. Découvrez les nouvelles ressources et les services qu'ils ont à vous offrir tant sur le plan professionnel que personnel. Participez aux différents tirages et procurez-vous la nouvelle documentation afin de la partager avec vos collègues à votre retour dans votre communauté d'apprenants.</p> |

| <b>MONDAY, OCTOBER 28 / LE LUNDI 28 OCTOBRE</b> |  |
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| 12:00 – 1:00pm /<br>12h00-13h00                 | <b>SESSION D ~ WORKSHOPS / ATELIERS</b>  |
| D1  | <b>LA MÉTHODE DÉFI: COMMENT SE PRÉPARER POUR LE FUTUR DU TRAVAIL</b><br>Venez découvrir et créer des outils en français pour alimenter votre travail avec vos étudiants. Discussion, activités et travail avec outils.<br><b>Jean-Philippe Michel, Founder, Étincelle / Sparkpath</b>  |
| D2 + C2   | <b>BUILDING SKILLS - BUILDING KNOWLEDGE (Double Session)</b><br>This hands-on workshop will show you how to incorporate STEM into your curriculum, or how to use these activities to teach about the skilled trades to your students. We will use "Kidder Kits" to build things and expand your knowledge, but you can create the activities from items at your local hardware store.<br><b>Tamara Sayers-Pringle, Curriculum Services Coach and Eleanor MacNiven Hoecht, Pathways Coordinator, Hastings and Prince Edward DSB</b>   |
| D3  | <b>STUDENT/EMPLOYER LED COOPERATIVE GOAL SETTING FOR EXPERIENTIAL LEARNING PLANS</b><br>During this workshop you will learn how to implement and be given resources for students to set their own goals for learning at their placement using a growth mindset model. The student and potential employer / supervisor together will develop a pathway for learning for use in their learning plan.<br><b>Kevin Kokerus, Co-op Teacher, Halton DSB</b>  |
| D4  | <b>WHAT'S OUT THERE IN THE SKILLED TRADES &amp; TECHNOLOGIES</b><br>This interactive presentation is designed to educate students on the hundreds of career opportunities available in the construction, motive power, service, industrial and technology sectors. Skills Ontario delivers these presentations to students in Grades 7 & 8, Grade 10 Career, SHSM, as well as Technology and Co-op classes.<br><b>Dan Cardinal, Bilingual Liaison Officer, Skills Ontario</b>  |
| D5  | <b>OGAPE : MISE À JOUR ET RÉTROACTION DE LA NOUVELLE VERSION DE L'APPLICATION ET DU PLAN D'APPRENTISSAGE</b><br>Mise à jour aux utilisateurs d'OGAPE, de divers outils récemment ajoutés à l'application et une occasion de partager des commentaires sur le Plan d'apprentissage en éducation coopérative de l'élève. Des discussions sur l'ajout imminent d'un portail-élève feront également partie de la session. Nous aimerions avoir de vos nouvelles. Venez nous rejoindre !<br><b>Caroline Chartrand, Conseillère pédagogique - OGAPE, CFORP</b>   |
| D6  | <b>DIGITAL PORTFOLIOS TO COMMUNICATE STUDENTS CO-OP LEARNING EXPERIENCES (MyBluePrint)</b><br>Educators in Ontario have been asking "how can students communicate, document, showcase and reflect on their Experiential Learning opportunities? This session will showcase how students can effectively use student-driven, interactive digital portfolios to documents and reflect on their Experiential Learning opportunities. It will also show how educators and family members can engage with student artifacts, including viewing, monitoring, and providing feedback in real-time.<br><b>Jordan Lewis, Partner Success Specialist, MyBluePrint</b>                                      |
| D7  | <b>RECRUITMENT AND SELECTION: PAVING PATHWAYS FOR STUDENTS IN THE SKILLED TRADES</b><br>During this session participants will learn how the Rainbow DSB took a team approach to recruitment for Dual Credit classes. With a focus on pathways into the skilled trades and a unique target of non-traditional students; the SSI team chose individuals who weren't achieving their maximum success in a traditional school setting. Attend this session and hear how we came together with various partners to select, recruit and promote the Dual Credit program.<br><b>Jody Jakubo, Program Coordinator - SHSM and Co-op and Dana Kinsella, Coordinator OYAP and Dual Credits, Rainbow DSB</b> |
| D8  | <b>BUILDING A SYSTEM OF SUPPORT WITH THE STUDENT IN THE CENTRE</b><br>Community resources play a big role in students successfully transitioning from school to the workplace. Attend this session to learn about tools and in-class activities for job seeking, building resiliency, accessing ongoing education, and financial support. Create a wrap-around network of services and support for your students, from a non-profit, community-based, collaborative perspective.<br><b>Jacqueline Demendeev, Communications Manager, Elgin Middlesex Oxford Workforce Planning and Development Board and Summer Burton, Project Manager, Literacy Link South Central</b>                         |

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| D9                             | <p><b>UTILIZING LINKEDIN FOR CAREER PLANNING AND JOB SEARCHING</b></p> <p>Participants will be better equipped to highlight skills and qualifications on LinkedIn and utilize the various features to immerse themselves in their industry and maximize networking opportunities. During this session we will outline strategies for completing the profile template, developing and maintaining valuable connections, and creating a distinct professional online image.</p> <p><b><i>Jean Giroux, Employment Counsellor and Anthony Berardi, Marketing Coordinator/Web Developer, EPC Peterborough</i></b></p>   |
| D10                            | <p><b>POST-SECONDARY PLANNING: THE COLLEGE PATHWAY</b></p> <p>Do you have students exploring the world of college? In this session, we will delve into the college system in Ontario and the Experiential Learning opportunities within our programs. The Ontario colleges have many Co-op options and pathways to University and degree programs across the globe!</p> <p><b><i>Erin Hart, Student Recruitment Officer, Durham College</i></b></p>  |
| D11                            | <p><b>OYAP 101 REBOOT</b></p> <p>New to Co-op or a veteran, attend our session to learn about the Ontario Youth Apprenticeship Program (OYAP). How does OYAP through Cooperative Education set the ground work for students to pursue careers in the skilled trades? What is the apprenticeship advantage? What are the steps to prepare a student to become an OYAP participant or a Registered Apprentice?</p> <p><b><i>Kerri Hagerman, OYAP Resource Teacher, Peel DSB and Kim Vrensen, Curriculum Consultant for Pathways, Community Based Education, York Region DSB</i></b></p>  |
| D12                            | <p><b>EXHIBITOR'S DISPLAYS:</b> Select this workshop time period to visit the Exhibitors and acknowledge their contributions to Cooperative Education and other forms of Experiential Learning. Learn what resources and services they have for you, professionally and personally. Participate in any draw they may have. Bring materials and information back to your school to share with colleagues.</p> <p><b>ÉTALAGE DES EXPOSANTS:</b> Profitez de l'occasion pour visiter les différents kiosques des exposants et reconnaître leurs contributions à l'éducation coopérative et à l'apprentissage par l'expérience. Découvrez les nouvelles ressources et les services qu'ils ont à vous offrir tant sur le plan professionnel que personnel. Participez aux différents tirages et procurez-vous la nouvelle documentation afin de la partager avec vos collègues à votre retour dans votre communauté d'apprenants.</p> |
| 1:00 – 2:15pm /<br>13h00-14h15 | <b>LUNCH / DÎNER</b>   |

***THANK YOU FOR YOUR SUPPORT! /***

***MERCI POUR VOTRE PARTICIPATION!***