

ONTARIO COOPERATIVE EDUCATION ASSOCIATION (OCEA)

2019 OCEA Spring Conference

“Economic Realities ↔ Required Skills ~ Preparing the Workforce of Tomorrow”

April 28th, 29th & 30th

Hilton Niagara Falls / Fallsview Hotel & Suites

6361 Fallsview Boulevard

Niagara Falls, ON L2G 3V9

DUE DATE: JANUARY 19, 2019



The Ontario Cooperative Education Association (OCEA) is seeking proposals for workshop sessions to be considered for the **2019 OCEA SPRING CONFERENCE**. Workshop proposals will be considered based on the conference theme “Economic Realities ↔ Required Skills ~ Preparing the Workforce of Tomorrow”.

Teachers provide many new and innovative programs within schools and school boards across Ontario, so consider the value of sharing your program ideas and resources with other educators. *Community Connected Experiential Learning* programs benefit from the expertise of Cooperative Education teachers and this benefit is further enhanced when you share the information with your peers. The workshops should include the challenges and the solutions for educators involved with Experiential Learning programs, Kindergarten to Grade 12. The committee is particularly interested in workshops focused on helping employers and youth maximize technology without forgetting face-to-face interactions, and how to leverage regional connections to encourage youth to remain in their communities post-graduation.

We are looking for presenters who are willing to share their expertise, ideas and resources and can deliver interactive and educational workshop presentations (**workshops will be 70 minutes in length**) to inspire **NEW** and **EXPERIENCED** teachers who are involved with experiential learning programs.

THE FOLLOWING TOPICS ARE EXAMPLES ONLY AND NOT EXHAUSTIVE. You can request a double workshop timeslot to accommodate a longer session, if needed.

TEACHERS NEW TO COMMUNITY CONNECTED EXPERIENTIAL LEARNING:

- Getting Started in Experiential Learning
- Creating Community Connections for Short Term Opportunities
- Health and Safety / Risk Management
- Stand Alone Cooperative Education Course
- Career Exploration Software / Websites

SUPPORTING STUDENTS:

- Navigating Community Connected Experiential Learning Document
- Learners with Special Education Needs
- Learners At-Risk
- Supporting Well-being in all Learners

STUDENT SUCCESS AND EXPERIENTIAL LEARNING:

- Planning and Implementing Opportunities for Kindergarten-Grade 8 Learners
- Expanding Opportunities for Grade 9-12 Learners
- Pathways Planning
- Indigenous Learners
- Transitions Planning to Community Workplace / Community Living
- Adult Education

ASSESSMENT AND EVALUATION:

- Navigating the Growing Success Document
- Using Achievement Charts as a Framework to Assess Student Achievement in Experiential Learning

COMMUNITY OUTREACH AND BUILDING

ALTERNATIVE FORMS OF EXPERIENTIAL LEARNING:

- Continuous Intake
- Summer School
- Night School
- Alternative Education - Experiential Learning Assessment and Recognition (ELAR)
- e-Learning
- International Learning Programs

ROLE OF TECHNOLOGY:

- Data Management Software / Websites
- iPads
- Google Apps
- Moodle
- Edmodo

HEALTH AND SAFETY / CERTIFICATIONS

EXPERIENTIAL LEARNING CYCLE:

- Authentic Reflection Strategies
- Guiding Learners Through the Cycle: *Participate / Reflect / Apply*
- Short-Term Experiential Learning Opportunities

LEADERSHIP IN EXPERIENTIAL LEARNING:

- Coordinators / Leads – OYAP
- Coordinators / Leads – SHSM
- Coordinators / Leads – Dual Credits
- Role of Administrators
- Role of Guidance Leads

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[CLICK HERE TO COMPLETE AND SUBMIT WORKSHOP PRESENTATION](#)

IMPORTANT – PLEASE READ:

- 1) **WORKSHOPS WILL BE 70 MINUTES IN LENGTH** and will be presented to a group of delegates based on registration to your workshop. In our effort to support environmental practices please keep handouts to a minimum. Your presentation will be posted on the OCEA website with your permission.
- 2) **AV REQUIREMENTS:** *Please note that rooms will be equipped with a screen, power outlet and WiFi. ANY OTHER EQUIPMENT (laptops, digital projectors) WILL BE THE SOLE RESPONSIBILITY OF THE WORKSHOP PRESENTER.*
- 3) **ALL WORKSHOPS SHOULD BE CONSIDERED AS EDUCATIONAL, NOT FOR THE MARKETING OF PRODUCTS THAT REQUIRE MONETARY CONTRIBUTIONS BY THE DELEGATES.** If this is the intent for a workshop, please consider being an exhibitor. OCEA incurs considerable expenses by advertising workshops, organizing attendees, renting workshop spaces and providing some audio-visual equipment. Considering this, we expect that presenters associated with profit making businesses assist with these expenses. Therefore, if profit making businesses wish to present a workshop, they must support OCEA to the minimum level of an exhibitor or equivalent payment.
- 4) **WORKSHOP PRESENTERS WHO WANT TO ATTEND OTHER WORKSHOPS** during the conference must register as a delegate and must pay the registration fee.
- 5) OCEA appreciates your contribution to the Professional Development of all delegates attending this conference. As a not-for-profit association, **BUDGET RESTRAINTS RESTRICT US FROM PROVIDING ANY REMUNERATION OR EXPENSE PAYMENTS**, other than a lunch/meal on the day of your workshop presentation. We thank you for your understanding and contribution.

If you have any questions please contact:

Marie Bilodeau

OCEA Conference Planner 2019

via email: marie.s.bilodeau@gmail.com or Phone/Text: 613-867-4945