



Capturing the Student Voice / La voix des élèves

JUNE 2012 / JUIN 2012

"Good teaching means seeing learning through the learner's eyes." (Ramsden, 1988) / « Afin de bien enseigner, il faut voir avec les yeux de l'apprenant. » (Ramsden 1988)

SPRING EDITION
~
ÉDITION DU
PRINTEMPS

Bélanger Ford and Lincoln Centre à Chelmsford



Par : Daniel Castilloux, École secondaire catholique Champlain

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Je me nomme Daniel Castilloux et je suis présentement en 11e année à l'École secondaire catholique Champlain. Je fais un stage d'éducation coopérative/PAJO chez Bélanger Ford and Lincoln Centre à Chelmsford. J'ai eu la chance de travailler avec des professionnels dans le domaine de l'entretien automobile. J'ai appris beaucoup de concepts nouveaux au sujet de l'électricité, la mécanique, les fluides, travailler sur la machine des pneus, la balançoire de pneus et aligner les roues et comment arranger ou remplacer des accessoires. J'ai demandé



plusieurs questions au courant de mon semestre afin de me préparer à pouvoir travailler dans le secteur de force motrice un jour. Les gens chez Bélanger Ford sont travaillants, drôles et ils m'ont beaucoup aidé. J'ai bien aimé travailler avec Luc Leroux et j'aimerais bien travailler dans cette entreprise plus tard dans ma vie. Grâce à ce stage, j'avais très hâte de me lever le matin et de me rendre chez Bélanger Ford. C'était une excellente façon de débiter ma journée scolaire. De plus, mes enseignants disent que je suis beaucoup plus positif et sérieux envers mes études scolaires maintenant que la réalité s'approche à grands pas !

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L'année prochaine, en 12e année, j'aimerais faire demande pour un 2e stage d'éducation coopérative/PAJO afin de continuer à approfondir mes connaissances dans ce domaine.

J'aimerais remercier M. Leroux, M. Lavoie et toute la gang chez Bélanger Ford pour votre aide et votre accueil.

Les élèves de 8e année s'initient aux métiers

Par: Mona Safarian, enseignante en éducation coopérative, ÉSC Garneau



En décembre et janvier dernier, les élèves de 8e année des écoles secondaires catholiques Garneau, Béatrice-Desloges, Pierre-Savard, Franco-Cité et ceux du Collège catholique Samuel-Genest ont pris part à des compétitions amicales dans les métiers. Des activités pratiques en électricité, construction et technologie des transports ont permis aux élèves de s'initier à différents métiers. Cette journée d'activités, dont l'objectif était de promouvoir les cours techniques offerts dans nos écoles, s'est réalisée grâce à la participation des enseignants du secteur de technologie du Centre professionnel et technique Minto.

Co-op Placement at Castellan James + Partners Architects Inc.

By: Cody Bass, École secondaire catholique Champlain



My name is Cody Bass, and I am currently completing my 12th grade at l'École secondaire catholique Champlain. This year I decided to enroll in the Cooperative Education program offered by my school. I am currently doing my placement at Castellan James + Partners Architects Inc., an architecture firm located in downtown Sudbury.

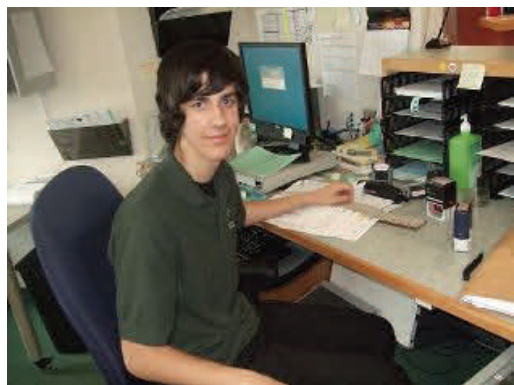
I enjoy my placement for many reasons. Firstly, I have the opportunity to work with professionals in the industry, showing me exactly what an architect gets to do on a daily basis. Secondly, I get to learn to use the technology that is used to conceptualize buildings relatively early, an opportunity that I wouldn't have otherwise. Lastly, I get the opportunity to learn how an office functions properly, giving me knowledge that I can apply to any situation.

This has been such an enriching learning experience, and the list is endless as far as advantages go. I get to accumulate credits towards my specialized diploma in Mining (SHSM) while accomplishing challenging and rewarding tasks. This experience is definitely one that I am grateful for, and I would absolutely encourage other future senior students to try it out for themselves. I would like to thank Mike Ladyk and the team for this wonderful learning experience.

*"Take the attitude of a student, never be too big to ask questions, never know too much to learn something new."
~ Og Mandino*

'My future profession and career goals...'

By: Jonathan Rossi, École secondaire catholique Champlain



My name is Jonathan Rossi from École secondaire catholique Champlain in Chelmsford. This year, I decided to try out for a Cooperative Education placement in something related to law enforcement. This is when Madame McAllister, my Co-op teacher, offered me the opportunity to apply for a placement with the Greater Sudbury Police Service.

Before I started my Co-op placement, I had to do an interview to compete against many other students from the region. Once I was accepted, I was thrilled to meet my supervisor, Lise Hebert, and my other co-workers. I have lots of fun working with everyone and meeting new people. First off, I got the chance to work with professionals in law enforcement. I had the opportunity to chat with police officers and ask them questions about my future profession and career goals. Also, I was able to go on a ride-along with a police officer. That was an experience of a lifetime! I take my Co-op placement seriously and act as though it is a real job.

The great news is that I was offered summer employment! I also think that everyone in high school should try a Co-op placement because there are lots of different opportunities available to students. This experience is something great for your résumé, and I believe that it will give me an advantage when entering the work force. I enjoyed a lot from this experience! I hope that there will be many other students who take the chance to complete a Cooperative Education placement, especially with the Greater Sudbury Police Service.

My Co-op Experience at West Carleton EMC Newspaper

By: Morgan Jackson, West Carleton Secondary School

I believe that through my Co-op experience at the West Carleton EMC Newspaper, I was successful at achieving what I signed up for Co-op to do. In taking Co-op I wanted to ensure that pursuing a career path as a journalist would be the correct path for me. During my time working for the paper, I got to write articles which were published in their newspaper and online, interview the public, take photos and work in the news room.



Being enveloped in the journalistic world, even if only for a semester, truly allowed me to realize that I indeed want to be a journalist. I wanted to make sure it was suitable for me and my interest before I committed to spending thousands of dollars in school funds only to find out that it wasn't right for me. Thankfully, I now have the assurance and peace of mind that I do believe it's right for me – not only that but I had so much fun during the experience and I met so many inspirational people.

Not only did my Co-op experience provide me with the assurance of my future goals, but it also allowed me the opportunity to develop essential skills I will need in everyday life. Through my time working at the West Carleton EMC Newspaper, I improved on my communication, time management and especially my writing skills.

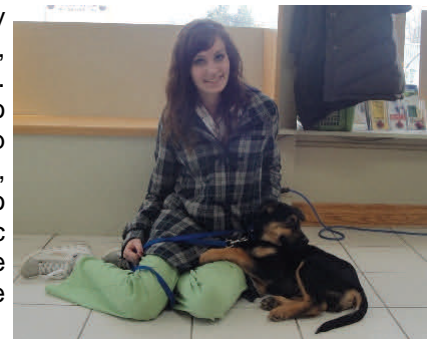
I was able to get feedback from professionals and people in my community who I wouldn't usually get that from. Having a different set of opinions and "eyes" reading my work allowed me to really see my strengths and weaknesses as a writer. Through this experience I was able to get advice and professional constructive criticism of my writing, which in the end will only allow me to become an even better writer than I was before.

Overall my Co-op placement was educational, insightful and just really fun. I am so glad I took Co-op and it is definitely an experience I am going to remember for the rest of my life!

'I learned a lot about the career that I wanted and about myself'

By: Ramona Filip, West Carleton Secondary School

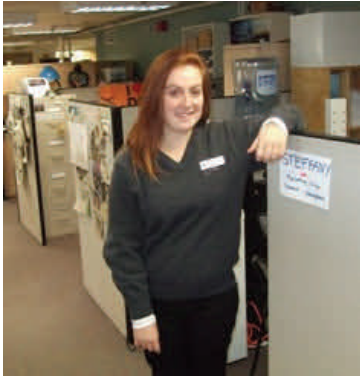
I started my Co-op experience in February 2012 at the March Road Veterinary Hospital where I learned a lot about the career that I wanted and about myself. First, I met a lot of people who showed a lot of enthusiasm and generosity towards me. They taught me how to carefully handle animals, understand their behaviours, and to check for any other possible symptoms. They also guided me through every step and believed in me. This placement allowed me to assist to different procedures, watch surgeries, and learn about diseases and how to cure them and even to develop radiographies. I also learned how every position is important to the clinic from the veterinary assistants and receptionists that book appointments to the veterinarians that perform the surgeries and educate the owners. It made me realize how much people love their pets and how I enjoyed helping them.



One of the reasons I consider my Co-op placement successful is how it opened my eyes and made me even more passionate about working with people and animals. It gave me the determination to expend my knowledge in university and work harder for my marks to achieve my goal to work in a field related with animals. By doing my Co-op placement I also gained skills which will later be useful for work and will allow me better chances at getting into the right school. The whole experience made me a more responsible and organized person; I learned to manage time and treat the patients and owners with respect as some cases were more sensitive. By watching the veterinary technicians working I even took the habit to check my neighbours' dogs' teeth and ears. All of this to say, that I enjoyed the good moments and I integrated very easily among the clinic's "family". At last, if any job offers are presented I will gladly accept to keep working for the hospital because it is a very good opportunity to learn more and it is worth the work.

Marketing Co-op Placement at Science North

By: Steffany Byrnes, *École secondaire catholique Champlain*



My name is Steffany Byrnes. I am a grade 12 student at l'École secondaire catholique Champlain. I wanted to expand my knowledge in preparation for my future career, but I wanted something that was still similar to Graphic design. That's when my Co-op teacher, Mme McAllister, suggested that I apply for the Marketing position at Science North. When I was accepted, I was so excited to start in something that I had never experienced.

Science North is one of Sudbury's biggest attractions; therefore, they need people to do advertising and event planning, etc. I work with the staff in the Marketing Department in order to make Science North bigger and better. I help them organize events, and help them with little things like doing charts from past events. Even this little role helps them out a lot knowing they are so busy! I enjoy the variety of tasks and the fast-paced environment.

I enjoyed the opportunity to meet so many great people like Stephanie, Crystal, Audrey, Marianne, Sarah, Joe, etc. We are always keeping busy because there is so much going on. They have taught me so much in the little bit of time I've been at Science North and I couldn't have asked for a better placement.

I strongly believe that this placement helped me a lot for my future career. I now know more about marketing which will help me with my studies in Graphic Design. I was taught that to be a good designer, you need good marketing skills! This was quite the life experience. Thanks guys!

*"The difference between ordinary and extraordinary is that little extra."
~ Jimmy Johnson*

A Non-Credit Co-op at Studio 404 in Guelph

By: Ashley Todorowski, *St. John Bosco Secondary School*

Note: One of my students, Ashley Todorowski, enjoyed a non-credit Co-op placement this year. She is a very artistic and academic student on a specialized timetable at Guelph's alternative high school. During the month of January, she spent time with one of our wonderful Co-op supervisors to help her focus on and gain working experience in one of her many interests. Thank you, Alexandra Fitzpatrick, Cooperative Education Teacher, St. John Bosco Secondary School.

'This winter after I finished many of my academic courses, I had time before the next semester started and decided to gain some work experience. The owner and photographer of Studio 404 in Guelph, Ross Davidson-Pilon, graciously accepted me into his studio as his job shadow, and gave me a wonderful experience I will never forget. I was placed at his studio because photography is a career option I have considered but was never quite sure what was involved in the entire process. I soon learned that at the studio Ross does everything from taking the initial picture to framing so it's all ready for the customer to hang.



With this Co-op placement, I had an opportunity to gain multiple experiences such as working with Photoshop, displaying products, customer service, framing, cutting glass, and making sure the finished product was up to the customer's satisfaction. This was a good experience for me because of all of the things I learned, and also because it showed me a lot of aspects I never knew were even a part of photography. I can take everything Ross taught me wherever I go around the world and greatly appreciate the opportunity to work at the studio. I would definitely do it again!!'

Electrical Dual Credit Program at Sheridan College

Submitted by: Pat Evans, Peel DSB and Chris Pearson, Dufferin-Peel CDSB

Mezziah Samuels-Peart, Dufferin-Peel CDSB and Matthew Smith, Peel DSB are enrolled in the Electrical Dual Credit program at Sheridan College. They remark that this program, which runs for 2 days a week for 17 weeks, offers them experiences and knowledge that is not available at their secondary schools. The other days these students are enrolled in Cooperative Education with placements in the electrical field. They say that their placement supervisors are "surprised at how much they are being taught at Sheridan."

They are learning from the new Ontario Electrical Safety Code book and have the opportunity to work in up-to-date electrical workshops. Sam Mallak, Electrical Instructor, claims that this dual credit program will "make the students better apprentices." The program helps the students to sharpen their technical knowledge while gaining awareness in electrical techniques, codes and trade safety. Over the 5 years that Mallak has taught dual credits, he has found the students to be focused on their learning and excited about taking a program that allows them to earn three secondary credits and three college credits.

Other programs offered at Sheridan's Skills Training Center include one credit programs in Introduction to Construction, and Introduction to Industrial Trades; as well as three credit programs in Welding, Plumbing, Precision Machining, and Exploring the Trades. Data on these programs shows that approximately 95% of the students complete their courses, and of those, approximately 85% successfully earn their dual credits.

Parents of dual credit students are strong supporters of these alternative learning opportunities which provide a focus for many students who struggle in a regular secondary school program. Parents appreciate that students train with qualified and experienced college faculty who provide practical, hands-on learning that helps their children to make a successful transition to a post secondary destination of apprenticeship and/or employment in the trades.

Some student testimonials: "I like all the new things I've learned and how much confidence I've gained. The dual credit program has shown me that college has a lot of offer," and "I took dual credit courses to gain credits and to have the college experience. It was an amazing time here and the new people I got to meet are awesome. I would like to come back if I have the chance. I recommend this to everyone."

MARK YOUR CALENDAR FOR OCEA'S UPCOMING EVENTS!

OCEA Fall Symposium 2012
"TOGETHER we make it happen"
October 28 & 29, 2012
Deerhurst Resort
Huntsville, Ontario

OCEA Spring Conference 2013
"Moving Forward Together"
April 21, 22 & 23, 2013
Caesars Windsor
Windsor, Ontario

RÉSERVEZ LES DATES DANS VOTRE CALENDRIER POUR LES ÉVÉNEMENTS AÉCO À VENIR!

Symposium d'automne de l'AÉCO
« ENSEMBLE pour assurer le succès »
28 et 29 octobre 2012
Deerhurst Resort
Huntsville (Ontario)

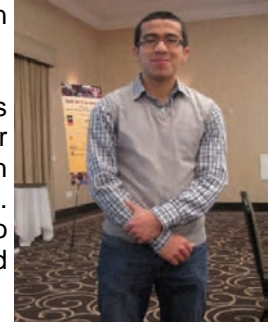
Conférence du printemps de l'AÉCO 2013
« Ensemble, on avance »
21, 22 et 23 avril 2013
Caesars Windsor
Windsor (Ontario)

OYAP Level 1 Apprenticeship Dual Credit Program at Conestoga

By: Luis Cordero-Monroy, Our Lady of Lourdes Catholic High School

Hi, my name is Luis Cordero-Monroy. I go to Our Lady of Lourdes Catholic High School here in Guelph. I'm in the OYAP Level 1 Apprenticeship Dual Credit Program at Conestoga College.

Prior to attending this program, a career as a cook didn't seem like a good option. I've always respected chefs since my dad used to be one. He'd tell me about the satisfaction he gets after serving a dinner to people and seeing them enjoy the food he made. I figured I didn't have enough experience and it wouldn't work out for me. But then I heard about this program and I got excited. The offer for me to join the class in semester 2 was impossible to turn down. I have nothing to lose; I get to explore something I've always loved, and I'll learn about something I really find interesting.



After applying for the program I took Co-op, and I started to cook at home more often. I took my Co-op at the Bin 23 Restaurant and it was great. The chefs' showed me how to do plenty, and the best part was that I could go home and make what they showed me. There I became familiar with the fast pace of the restaurant environment. Most of the time I was working as fast and as hard as I could. During dinner service there was no room for error and very high standards. I have returned to Bin 23 for my dual credit Co-op placement as well.

In college, I love the days where we are in the kitchen. In baking class we are pushed to work at maximum capacity. It feels like working in a restaurant, where there is limited time, high standards, and a lot of attention to detail. Our baker instructor works us hard so that we may perform to the best of our abilities. The cooking class is just as good. This is where we can have fun, and cook to our own tastes. The Chef gives us liberty to use our creativity when we're making our dishes. We've been exploring and developing our own tastes and developing our knife skills. It's also great to have classmates who love food as much, if not more than you. Everyone is common in that way. It's great to talk to other people about what food we love, about what we love about food, and about what food we've made that we love.

Ever since I've been enrolled in this program, I know that my career will have me involved with food. I've realized where my passion lies. I thank everyone who made this opportunity possible, because before I was hesitant and anxious about pursuing this kind of career. Now that I've tried it I don't want to stop, I enjoy it too much. Thanks to the people who make this program possible, I've realized what I care about most.

I advise any student to try these dual credit programs, because there is nothing to lose and so much to gain. You can easily find a passion, and get some great insight for what you want to do for a career. Immerse yourself into an interest and eventually it will become a passion. I am very grateful for this opportunity and I am trying my best to make it worthwhile.

(The above article is the text of a speech presented to 225 community people at the Career Education Council breakfast at the Guelph Delta Hotel in early April 2012 by one of Anne Schurr's Dual Credit Co-op students, Luis Cordero-Monroy. Thank you, Susan W. McPhedran, OYAP/School to Work Co-ordinator, Upper Grand and Wellington Catholic District School Boards).

**[Pre-Register](#) for the 2012 OCEA Fall Symposium by June 30th
and
have a chance to win one of four \$25 Shell Canada gift cards!**

**[Faites votre pré-inscription](#) pour le Symposium d'automne de l'AÉCO 2012 pour le 30 juin
et
courez la chance de gagner un des quatre certificats-cadeau de 25\$ chez Shell Canada!**

An Amazing Co-op Experience!

By: Jordan Wendorf, Sacred Heart High School

I wanted to pursue welding as a possible career and was able to apply for a Co-op position at Price-Schonstrom Inc. in Walkerton. I was very fortunate to be selected after submitting a resume and attending an interview. I started work full-time in mid-September, starting each day at 6:45 a.m. and working until 4:00 p.m. While there I was able to do a wide variety of tasks on actual projects underway at the plant, such as: making large custom waste bins, working on a test piece for jet engines, and assisting with the construction of a plant addition. I also was able to go out on work outings to the Teeswater Creamery and the Walkerton Hospital. I was given real jobs to work on and was able to practice extra welding when the workload permitted. I really enjoyed the experience, and the staff was very friendly and helpful.



In November, Price-Schonstrom announced that the large multi-roller tar paper manufacturing machine, being made for I & G Machine and Fibers Ltd. and assembled in the Walkerton shop, was going to be dismantled and shipped to a factory in Slovakia. This was the third such machine to be built in Walkerton and then shipped to plants around the world for final assembly. It was to be installed into a new modern factory being built in Slovakia and would be combined with other equipment to produce tar paper on huge rolls. I was assigned to work on this very complex and multi-dimensional steel machine while it was being built from scratch in the shop, and did some of the assembly and welding on it.

A small group of employees would be sent to Slovakia to unpack and reassemble the machine at the factory in January. I participated in the disassembly and packing of the equipment for shipping. It took six of us two weeks just to disassemble and prepare the machine for shipping. It left the plant in early December in large shipping crates, destined for Slovakia. When Mr. Grubb, the president of the company, approached me to go on this trip with two other employees and Chris Wilson from Engineering, I was blown away!

All the details were ironed out (insurance, school permission, legal guardian papers from parents) and we flew out of Toronto on Saturday, January 15th landing first in London, England and then flying on to Vienna, Austria. A final two hour drive into Slovakia completed the journey. We started work the next morning.

While in Slovakia we got up at the motel at 6 a.m. and were at the worksite by 7 a.m. ready for a ten hour day. The factory was closed in (there had been a possibility that it might not have been that far along and would then have been very cold) and our machine had already arrived safely in shipping containers. Over the next two weeks we moved and rigged the parts into place, did some tack welding and assembled the machine. We were not allowed to perform the final welding in Slovakia due to union constraints but we oversaw all of the work.

After two very busy and tiring weeks, we finished on schedule. The experience offered lots of learning opportunities and an excellent chance to see real work being done in a foreign country. The people in Slovakia were friendly, helpful and spoke some English in most cases which really helped.

After two weeks of long hours we were able to stop in London, England for three days on the return flight for some sightseeing. This will surely be the highlight of my early career as a welder!! The whole Co-op experience finalized my decision to enter the trades and convinced my parents that there are good opportunities in that pursuit. This might just be the best Co-op ever in the history of Sacred Heart High School!

(Disclaimer: PLEASE NOTE: OCEA provides answers using the Ministry of Education Cooperative Education and other forms of Experiential Learning and the OCEA document, Ethical Guidelines and Legal Issues to support your questions. Ensure you review your school board and school policies and/or guidelines to ensure you are adhering to them.)

*"Learning is not attained by chance... it must be sought for with ardor and diligence."
~ Abigail Adams*

Co-op Has Definitely Assisted Me in My Career Path

By: Brianna Cowtan, West Carleton Secondary School

I am on my second Cooperative Education term as a West Carleton Secondary School student and I believe that Co-op really benefits the students by helping them decide, through actual experience, what they enjoy in a job and maybe what is not ideal for them.

Grade 11 was my first work placement. I chose a humane society, because I knew I loved animals. I was caring for all kinds of animals assisting with their basic care and in their social development. It was difficult emotionally because of the attachment you get when you are caring for the animals' needs. When an animal had to be euthanized due to illness it was emotionally exhausting.



For my Grade 12 Co-op placement, I chose to work at an animal groomer's. I currently work with a team of three other women. I wash all sizes of dogs and cats, brush out matted fur and assist the groomers with troublesome animals to ensure everyone's safety. In this position I have also been given the added responsibility of office duties, pulling the day's appointments and filing the cards when completed. On an average day my Co-op place of work handles 18 dogs with the occasional walk-in nail trimming and feet trimming request.

I have applied and been accepted by St. Lawrence College to study for a Veterinary Assistant. During their Open House, they mentioned the curriculum contains a mandatory Co-op at the humane society as well as running the college Grooming Spa, which books only 10 dogs a day. Since I have worked through the Co-op program at a humane society and a fast-paced grooming spa I feel very prepared for my college experience.

I would highly recommend the Co-op program to any student who is uncertain about what they want. Co-op has definitely assisted me in my career path to animal care and my happiness. Thank you for providing this fantastic experience.

A Genuine "Demonstration of Learning"!

Submitted by: Sylvie Gava-Zompanti, Co-op Teacher, Cardinal Carter Catholic Secondary School

Ashley McKenzie walked into her Co-op class on the first day and knew exactly where she wanted to do her placement. She had volunteered within the South Essex Community Council over several years and wanted to work at the Adult Day Away Program in Leamington.

The Adult Day Away Program is a non-profit organization that provides seniors, adults with disabilities and persons with early stage Alzheimer's disease or dementia with a stimulating supervised social and recreational day program. Ashley wants to become a Developmental Service Worker and would like to work in this capacity one day soon.



The Dance classes at Cardinal Carter CSS were having their annual "Dance-ology" recital, and Ashley thought that it would be a great idea to invite the Adult Day Away clients to her school for the day. Ashley hoped the clients would enjoy the outing and they certainly did! The clients clapped, toe-tapped and wiggled and giggled like the young teens in the audience!

Once the show was over, the seniors had lunch at the school's "Bistro Café" prepared by the school's Hospitality students. In the afternoon, they were escorted to the Learning Commons for a relaxing afternoon of table games. Ashley was completely overjoyed as this turned out to be a magnificent experience for all and Ashley certainly had a genuine "demonstration of learning"!

Incredible Learning Experience!

By: Gerry Theriault, École secondaire catholique Champlain

My name is Gerry Theriault. I am 17 years old, and I attend École secondaire catholique Champlain in Chelmsford. I am enrolled in a Cooperative Education program with the Greater Sudbury Police Services. I am working in the Uniform Division department, and I truly do enjoy my placement for several reasons. I have a chance to meet many different people inside the facility, i.e. officers and sergeants. I have personally even encountered the chief of police. I would like to follow a career path to become a police officer therefore my placement is giving me not only valuable life lessons and information but quality information to use in the future. I believe that I will be fully informed and prepared for my career choice. This is a unique experience and not everyone who applies for this program gets accepted, therefore, I am truly grateful and appreciative. I have been given an excellent opportunity and will continue to work hard at my placement.



I personally encourage anyone who has an interest in participating in a Cooperative Education program to inform themselves and to participate in this program. The program will open your eyes to several career opportunities available. I can say with certainty that it will be a very extensive learning experience. In addition to obtaining credits, it will also give you valuable life skills and personal experiences that you will never forget. My Co-op placement will be one of my most memorable high school experiences. To conclude, my information has all been stored in files within my school, and I will certainly add this experience to my personal job applications and resumes. I believe that everyone should apply for a Cooperative Education program, and I hope that you would have as good of an experience as I have been fortunate enough to have. I would like to thank Pierena Calabrese, Cathy Volpini and all the staff for this incredible learning experience!

*"The whole purpose of education is to turn mirrors into windows."
~ Sydney J. Harris*

Do you have a student who would like to share their success at a placement? /
Avez-vous un ou une élève qui veut partager son histoire de réussite?

WE ARE LOOKING FOR ONE STORY IN THE FOLLOWING AREAS:

- ⇒ Dual Credit and Co-op
- ⇒ Successful OYAP/Co-op
- ⇒ Successful SHSM/Co-op
- ⇒ Successful Special Education Co-op (non-earning credits)
- ⇒ Successful Co-op

CRITERIA:

1. Submit your student's story;
2. Ensure the article is no more than 350 words in length;
3. Submit one picture (jpg file format);
4. Complete and submit the [Photo Release Agreement Form and Model Release Agreement](#).

NOTE: OCEA reserves the right to edit the article for grammar / spelling / space therefore the submitted article may be edited by the OCEA eNEWS Editor as needed and without notice.

NOUS SOMMES À LA RECHERCHE D'ARTICLES DANS LES DOMAINES SUIVANTS:

- ⇒ Double reconnaissance de crédit et éducation coopérative
- ⇒ Stage d'éducation coopérative/PAJO réussi
- ⇒ MHS/coop réussi
- ⇒ Expérience de travail (EED) réussie
- ⇒ Stage d'éducation coopérative réussi

CRITÈRES :

1. Soumettre l'article de l'élève;
2. S'assurer que l'article ait une longueur maximale de 350 mots;
3. Soumettre une image (format .jpg);
4. Remplir et soumettre les [formulaires de permission médiatique](#).

NOTEZ BIEN : L'AÉCO se réserve le droit de réviser l'article sans préavis.

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**CAPTURING THE STUDENT
VOICE®**

A newsletter published for the
members of the Ontario
Cooperative Education Association

LA VOIX DES ÉLÈVES®

Un bulletin d'information pour les
membres de l'Association de
l'éducation coopérative de l'Ontario

OCEA MISSION STATEMENT

*“Facilitating and supporting the exchange of ideas among
Experiential Learning Professionals”*

The Ontario Cooperative Education Association (OCEA) is a not-for-profit professional organization of Ontario Cooperative Education and Experiential Learning Professionals. It strives to provide the leadership and vision needed for optimal professional development of its members. The Association also develops and facilitates access to information, resources and other supports relevant to OCEA members and other Experiential Learning Professionals in the province of Ontario, while supporting excellence in the education of all students in Ontario.

ÉNONCÉ DE MISSION DE L'AÉCO

*« Aider et encourager l'échange d'idées entre les
professionnels de l'apprentissage par l'expérience »*

L'Association de l'éducation coopérative de l'Ontario (AÉCO) est une association professionnelle, sans but lucratif, qui regroupe des professionnels de l'éducation coopérative et autres formes d'apprentissage par l'expérience. Elle s'efforce de fournir un leadership et une vision nécessaires au développement professionnel optimal de ses membres. De plus, l'association contribue au développement de ressources, en facilite l'accès, et fournit des renseignements actuels et pratiques à ses membres et aux autres professionnels de l'apprentissage par l'expérience en Ontario, tout en soutenant l'excellence en éducation de tous les élèves de la province.

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