



Capturing the Student Voice / La voix des élèves



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FALL EDITION
ÉDITION D'AUTOMNE

MY CO-OP EXPERIENCE AT THE GLENERIN INN



Submitted by: Rebecca Donovan, Our Lady of Mount Carmel, Dufferin-Peel CDSB

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Completing my Co-op placement at The Glenerin Inn has given me a sense of realism when it comes to a career in the culinary industry and the stresses that comes with it. I feel like I have grown to be a more independent person as I am able to do different tasks on my own; but I have also realized the importance of working as a team. People have to communicate with each other to get things done quickly and efficiently when working in a kitchen and these skills are not only important for the culinary industry, but also transfer to many other occupations in the workforce.



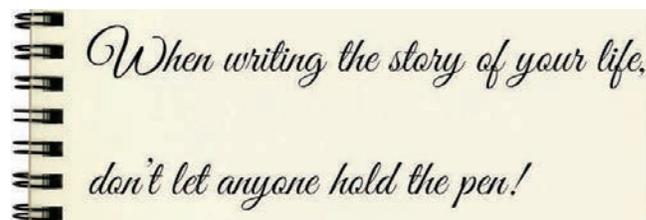
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What I like most about my placement at The Glenerin Inn is how welcoming everyone is in the kitchen. The people that I work with are willing to teach me as much as they can to help me make an informed decision about a possible future career in the culinary industry. My co-workers teach me different things that they have learned while working in various kitchens throughout their lives, and they give me an opportunity to improve and practice my skills independently while pushing me to further hone and develop important job specific skills.

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Some of the differences I have noticed between being in a school environment versus being in the world of work is the amount of freedom and independence given in the world of work. When in school, students have a lack of independence whereas at work, a person is treated like an adult and is seen as more than just a student. However, some aspects of the world of work can be more challenging because of the amount of responsibility that a person has which is something that I am not fully used to yet. In time, however, I feel this will be less of a challenge and the Co-op experience will benefit me when I graduate and get a full-time job.

Some of the advantages and benefits of taking the Co-op program are that it gave me an outlook on the career path that I am interested in and I have now realized how stressful, but rewarding, a culinary career can be. The best advice I could give to next year's Co-op students is not to take Co-op if you are looking to get "easy credits", but to take Co-op seriously because it can, and will, help you in the future.



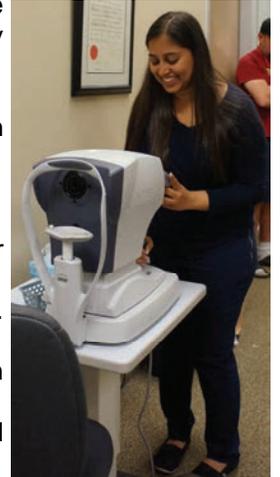
FROM THE WNBA TO A CAREER IN OPHTHALMOLOGY

Submitted by: Ami Patel, Stephen Lewis Secondary School, York Region DSB

At the age of 7 I thought I had my entire life planned out for me; I knew I wanted to play in the WNBA. As ridiculous as that sounds, that was my career I had in mind, but as the years went by and I began to become more mature and knowledgeable, my goals began to change.

By the age of 11, I was destined to have a career in the health care sector assisting citizens in prolonging their life span and comfort. After a couple of years I began to have a more specific goal in mind; I wanted to become an Ophthalmologist.

This year I had the opportunity to work in a setting where I could obtain a high degree of ocular knowledge along with exquisite hands on experience. I joined Cooperative Education and I was given the opportunity to work at Clarity Eye Institute, where I worked as a medical assistant. Surrounded by world-class ophthalmologists and staff, I was able to have an experience of a lifetime. I learned things ranging from ocular diseases and surgical processes, to high definition imaging of the eyes. I was taught to use multiple ophthalmic instruments such as an auto refractor, visual field and OCT machines. Throughout the semester I shadowed technicians and ophthalmologists, observing their daily routines and obtaining further knowledge.



The amazing staff and welcoming environment has made this an unforgettable experience for me. After my time here, I can imagine myself working in this setting in the next 15 years. This experience has helped me grow in many different aspects of my life and has further developed my social and interpersonal skills. I was able to learn material that I may not have been exposed to for another 5 years. Being a part of Cooperative Education was one of the best decisions I have made in my high school career and it has helped me become the person I am today.

CAREER PATH DISCOVERY THROUGH CO-OP PLACEMENT

Submitted by: Lindsay Pinch, North Grenville District High School, Upper Canada DSB

After completing my Co-op placement at Crystal Bay Centre for Special Education in Ottawa during the first semester of the 2013-2014 school year, I can't believe how much I have changed my future career goals!

By acting as a special needs educational assistant and working alongside a class of developmentally delayed students, I gained valuable experience and was able to fully commit to my decision of not only wanting to become a teacher in the future, but more specifically also wanting to become a teacher for special needs students. As I got to know the staff around the school, I was honoured to be sharing a passion of caring for both low and high functioning developmentally delayed children and guiding them to lead a successful life. I was able to: supervise and ensure the children's safety both inside the school, during outdoor time, and out on public field trips; assist in the preparation of crafts and individualized seatwork activities; and, of course learn how to engage with non-verbal students using various forms of communication (ASL, PECS, etc.)



If someone were to ask me my most rewarding Co-op experience, I would have to say that it would be the long lasting impression I will have on each and every student. Although these children may not have the ability to fully remember who I am or what I did for them, I feel rewarded knowing that I have given them a chance in our society and treated them equally in comparison to others. My Co-op experience has influenced me to open up and try new things and has definitely made a positive impact on the career path I would like to follow in the future. I encourage students to complete a Co-op placement if they have not yet fully decided what career path they would like to follow in the future.

A DELICIOUS AND REWARDING LEARNING EXPERIENCE

Submitted by: Bryan Cheng, Lisgar Collegiate Institute, Ottawa-Carleton DSB

What is your dream job? I have always dreamed of working in a kitchen, being able to taste delicious food, and watching master chefs delicately assemble beautiful dishes. Through the Co-op program at my school, Lisgar Collegiate Institute, I was able to do just that, and much more. I could never have imagined the great fun I would have, the valuable things I would learn, and the fantastic people I would meet. Not only did I learn so much, but I also had a fun time doing so. One thing that was very important in making my Co-op experience awesome was the people around me. Everyone who worked there, including the waiters and waitresses, were very friendly and cheerful, and that created a lively and open atmosphere that was enjoyable to work in. My supervisor was also really great because he has the best combination of qualities in a person – hard-working, fun-loving, disciplined and yet easy-going.



Working in a kitchen is extremely different in many ways from other workplaces, but the main difference is in the actual work itself. I can think of no other job where I can eat the work I do! Having said that, however, the main things I benefitted from, while working as a chef, were being able to hone my cooking skills and expand my “recipe repertoire”. I learned things that will stay with me for the rest of my life, such as how to cook a steak different ways and how to tell if it is ready or not without ruining the meat. I also greatly improved my knife skills, having gleaned many tips from my co-workers. Cooking is a wonderful skill to have, and I am very happy that I took this opportunity to explore something I have been interested in all my life. I know that years from now, I will look back on my high school years fondly, with this experience definitely being one of my top 3 highlights. I recommend that everyone takes advantage of this course as it can be an amazing experience like mine was!

COOKING WITH OYAP!

Submitted by: Caitlin Lounsberry, Bayside Secondary School, Hastings & Prince Edward DSB

This past year, I did OYAP at Loyalist College in Culinary Arts Management. I have been interested in the culinary field for a few years now and was planning on becoming a pastry chef after high school. I wanted to attend the OYAP level 1 program at Loyalist to see if I was equally as interested in the culinary side as the pastry side, and I was!

At Loyalist College I've had so many great experiences and I had a lot of fun. The teachers are all great and really understanding of what it's like to be a culinary student. They always knew how to keep lessons interesting; even lessons as boring as learning about gluten. I had classes in both food theory and practical cooking.

One of my favorite experiences that I had in OYAP was preparing Chicken Ballotine. Before I participated in OYAP I was extremely grossed out by raw meat. After the first lesson cutting chicken, I became a lot more comfortable working with it. Chicken Ballotine is removing all of the bones from the chicken while keeping the skin intact and then stuffing it. I became really competent and quick at deboning the chicken, and I'm very proud of that.



Through OYAP, I was able to participate in the Skills Ontario Competition for Baking at the secondary level. I did not place in the competition, but there were only 3 places and 44 competitors. I greatly enjoyed getting to participate in the competition, and I am extremely thankful to my Co-op teacher and the OYAP coordinator for giving me this opportunity.

“BARRIERS” ARE ONLY WHAT YOU “SEE” THEM AS

Submitted by: Justin Lowrey, W. Ross Macdonald School for the Blind and Visually Impaired, Provincial Schools - Ministry of Education



Stripping wires, changing ballasts, installing receptacles, bending and laying pipes, cleaning company trucks, organizing supplies in the warehouse, digging holes and drilling were all experiences that I was given while doing my placement with “The Electricians” in Brantford, Ontario.

My name is Justin Lowrey and this year I was the first student to apply to the OYAP program from W. Ross Macdonald School for the Blind and Visually Impaired. My employer was more than willing to give me every opportunity to try and succeed at various tasks despite my visual impairment. The other electricians never treated me differently and I quickly learned that it was my responsibility to let them know if there was a task that I was unable to perform. They would make the effort to “physically” show me if there was something that I wasn’t able to “visually” see. This could take on various forms such as finding a unique physical feature of a product or material being used rather than reading the very fine print.

If I was to define “success” for me, I would say that it is “overcoming all the barriers given to me in life and using them as learning experiences as I head towards my life goal of becoming an electrician. Completing this OYAP experience has just been the first step!”

*“Education is not the answer to the question. Education is the means to the answer to all questions.”
~ William Allin*

MARK YOUR CALENDAR FOR OCEA’S UPCOMING EVENT!

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“*Experiential Learning... Lifelong Learning*”

April 19th, 20th and 21st, 2015

Delta Meadowvale Hotel and Conference Centre in Mississauga, Ontario

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CONFÉRENCE DU PRINTEMPS DE L’AÉCO 2015

« *L’apprentissage par l’expérience... un apprentissage tout au long de la vie* »

19 au 21 avril 2015

à l’Hôtel et Centre de conférence Delta Meadowvale, Mississauga, Ontario

CO-OP LEADS TO APPRENTICESHIP AT KOETS PLUMBING AND HEATING

Submitted by: Brian Lynch, Bayside Secondary School, Hastings and Prince Edward DSB

I had a very interesting and exciting Co-op this semester. I was at Koets Plumbing for three months and I enjoyed learning the trade from the guys. Koets Plumbing is a family operated business run by Dan Koets, the owner, and Chris Koets, his son. Their shop is in Brighton, and it is where they stock up on supplies for the trailers we work out of.

During my Co-op, I assisted Chris with completing all sorts of plumbing jobs. I have installed sub-pumps, sinks, toilets, drains and the list goes on! My favorite jobs to do would have to be bathroom renovations. We start by shutting off the water and gutting all of the old appliances such as the shower, toilet, sink, and all of the insulation behind the tub. Bathroom renovations are never the same because the customer designs and customizes the bathroom to their specifications. It is always an interesting learning experience because I am guaranteed to see and do new tasks each day.



Koets Plumbing offers so much learning potential for young students because you not only get to learn plumbing, but you will also learn the basics of drywall, electrical and carpentry! The best thing about getting into a trade is that you have secure work for life and you make very good money. Working with Koets Plumbing has been awesome, but the best thing is never getting stuck doing the same thing over and over every day. I enjoy coming into work the next day! Another bonus is I get to go to some really cool places, including the water treatment plant in Trenton and working on the Tomaso's restaurant renovation.

Co-op has been a great experience for me. Koets Plumbing was very impressed with me and a month before my Co-op ended they offered me a summer job and agreed to take me on as an apprentice! I'm very excited to start working full time and it's all because of the Co-op program. Once I graduated high school in June, I walked into a great full-time, well-paying job that I enjoy to start my adult life.

MY CO-OP PLACEMENT AT THE OTTAWA PUBLIC LIBRARY

Submitted by: Natasha Harrington, St. Patrick High School, Ottawa Catholic School Board

My name is Natasha Harrington and my Co-op placement was at the Ottawa Public Library in Alta Vista, every afternoon from 12:00pm to 2:00pm since February, 2014.

When I arrive, at my placement, I put away my coat, and then I go to the kids' section and take the books off the cart and put them away on the shelves in alphabetical order. When I am done with this I go to the book holds section and help my friend Kwaji to put them on the shelves.

Next, I straighten up the holds so they look neat on the shelves. When I'm done this I do the same with the paperbacks. If there's time left I put magazines in order by month. My favourite thing to do is the holds.



I learned a lot at the library like where to go to find things. I am more comfortable with the customers now. For example, if I cannot answer the customers' questions, I tell them to go the information desk. I am always on time and fill out the log sheets.

DREAMS... DO LEAD TO OPPORTUNITIES

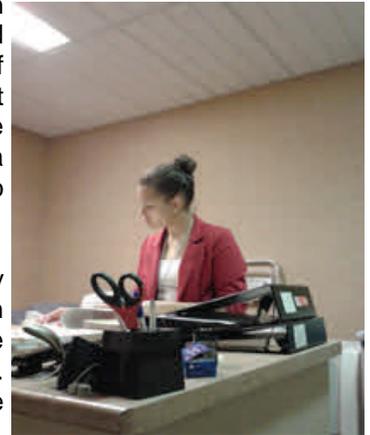
Submitted by: Aaliyah Jee, Riverside Secondary School, Greater Essex County DSB

In September 2012, I was granted a Co-op position at the law office of Chapman Gordon Gardin Stewart, as I was interested in law. Upon my arrival, I was extremely nervous and unsure what to expect; I was just this young lady in grade 11 who liked the concept of law. I was introduced to everyone, and shown the cubical I would be spending the next few months in. I have been constantly asked why I chose this placement and I gave the same answer to everyone: "Because one day, I want to be a criminal lawyer and then a judge in the criminal court." Everyone was amazed by my ambition and helped me to further discover my dreams.

After a few weeks of working there I was introduced to some of the criminal lawyers. They allowed me to shadow them to court and I fell in love with the justice system. I knew then that this was what I wanted to do for the rest of my life and they were happy to show me more of the legal world. Next, I was granted the opportunity to shadow multiple judges. After attending a few trials I was even invited to their chambers to discuss the observations and occurrences.

Over the remainder of my Co-op I was immersed in how a law firm operates and functions, such as attending mediations and discoveries. During my last week my supervisor relayed how pleased the firm was with my work and I was offered a full-time position for the summer of 2013. During the summer I was allowed to shadow more lawyers and each had a different story to tell and different advice to give.

Furthermore, because of the work of my SHSM and Co-op teachers, I have shown that I can be an asset to the firm and was given the opportunity to prove myself as an aspiring lawyer. I have made many connections and without the Cooperation Education experience that would not have been possible.



The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called "truth."

~Dan Rather

MY CO-OP PLACEMENT WITH AN ELECTRICIAN!

Submitted by: Riley Sauvé, Vanleek Hill Collegiate Institute, Upper Canada DSB

I had a very successful Co-op placement. I worked with an electrician for four months and really enjoyed my experience. At first I wasn't sure what to expect and I wasn't sure if I'd enjoy it, but I ended up loving it and I had fun working and learning new things every day. I realized during my placement that I learn better when I have someone showing me and I enjoy working with my hands.

Before my placement I wasn't sure what I wanted to do after high school but since my placement I know exactly what I want to do and I am now very ambitious to achieve my goals.

Although I didn't get paid at Co-op, I was in a program called OYAP which was a good way to get a head start on my apprenticeship hours. I would recommend anyone to take part in a Co-op or OYAP placement.



MON EXPÉRIENCE COOP

Par : Alannah DeJong, École secondaire Franco-Jeunesse, Conseil Scolaire Viamonde

Mon expérience coop a été un peu particulière. J'avais deux idées en tête : je voulais à la fois travailler pour Locsis Geomatics, puisqu'ils sont associés avec l'ONU (un organisme avec lequel j'aimerais travailler dans le futur) et travailler pour la Croix Rouge afin d'avoir une meilleure compréhension de la gestion d'un organisme humanitaire. Pour régler mon dilemme, j'ai décidé de faire les deux. J'ai divisé ma semaine en trois parties; lundi et mardi à la Croix Rouge, mercredi à l'école, et jeudi et vendredi avec Locsis Geomatics. Cet horaire m'a certainement gardée occupée.



À la Croix Rouge, j'ai eu la chance de travailler dans un environnement de bureau, une expérience qui ne m'était pas familier. J'ai beaucoup appréciée l'attitude positive des employés, ainsi que leur volonté d'aider autrui. Un apprentissage qui m'a vraiment marquée dans cet organisme humanitaire était de comprendre à quel point les bénévoles sont indispensables au service de la Croix Rouge. Cet organisme ne pourrait pas fonctionner sans la générosité de ceux-ci.

Être étudiante coop à Locsis Geomatics a été une expérience très différente. Ce coop était particulier parce que je n'ai jamais rencontré mon employeur en personne. J'étais à mon école secondaire; je travaillais et je communiquais avec mon employeur par ordinateur et iPad. Puisque Locsis Geomatics est situé à peu près à une heure de mon école, il n'était pas question que je m'y rende à chaque jour. Donc, je devais parler avec mon employeur par Skype et par courriel électronique. Toutefois, ce n'était, pas une nouvelle expérience pour mon employeur puisqu'il communique avec tous ses employés et ses clients de cette façon. Au cours de ce coop, j'ai appris l'importance de la résolution de problème par soi-même, et j'ai pu la pratiquer à plusieurs reprises. J'ai aussi eu la chance de travailler avec des logiciels de gestion de données spécialisés avec lesquels je n'avais jamais œuvré.

Finalement, j'ai beaucoup apprécié ces deux coop qui m'ont donné une vue d'ensemble du travail humanitaire local et international.

*"L'éducation consiste à nous donner des idées, et la bonne éducation à les mettre en proportion.
Charles de Secondat*



Les gagnants ne sont pas ceux qui ne perdent jamais, mais plutôt ceux qui ne lâchent jamais!

CO-OP AND DUAL CREDIT EQUALS SUCCESS!

Submitted by: Alex MacDonald, Stratford Northwestern Secondary School, Avon Maitland DSB

When I first started Co-op last year, I was a bit skeptical on where I would go and how it would work and affect my other classes. I was new to Co-op and enrolled in a Dual Credit for Auto Mechanics. I was nervous I wouldn't know enough to do either. I was torn between two future goals: owning my own auto shop, or fixing airplanes in the military. I thought by taking Co-op I could figure out which field best suited me.

My Co-op teacher helped me get started by placing me at a transport truck garage. At first, I was a bit worried because I'd never worked with diesels or in a real shop before. In the first couple of days, I learned more than I ever did in the auto class at school. My supervisor threw me right into the deep end the first day and made me take the front end off a cat C12 engine, and then let me change the brakes. That first day I also learned about s-cams and slack adjusters for the brakes.

I looked forward to going to Co-op every day, and even better, they loved how well I worked and gave me a job after hours there washing trucks. It was my first real job and after the summer, I was able to buy a truck. Because of the positive relationship I developed with my supervisor, he gave me discounts on parts and labour.

The following school year, after taking Co-op and the Dual Credit, I went back to Steed's Standard Transport for a 4-credit Co-op. Unfortunately, Steed's Standard Transport are not hiring any apprentices, but they are helping me find an apprenticeship. They said they loved how hard I worked and would give me a glowing reference. Co-op and my Dual Credit helped me get on my future career path, but it was my hard work and dedication to the placement that proved to the employer that I wanted to help their company remain successful. Overall, without my Co-op teacher and the opportunity Co-op gave me, I may not be on this amazing path.



SEEING BEYOND "SEEING"

Submitted by: Nathaniel Balatbat, W. Ross Macdonald School for the Blind and Visually Impaired, Provincial Schools - Ministry of Education

Hi, my name is Nathaniel Balatbat and this past year I had the opportunity to work at two different Co-op placements, but they were both in the food industry. That might not seem like a big deal to most people but it takes on a totally different outlook especially when you consider that I am blind. I found out that my employers were more than willing to make accommodations and adaptations in order to figure out the best way for me to accomplish a task.

During my first term Co-op placement at Moose Winooski's Restaurant in Brantford, I learned a lot about portion control and just how busy a kitchen can get. Using a talking weigh scale allowed me to be successful at portioning everything from cheese to pasta to sweet potato fries to shrimp to veggies to Montreal smoked meat. It was also very important for me to understand the layout of the kitchen so that I would be able to travel around independently but still be safe.



During my second Co-op placement at Queensview Retirement Community, in Paris, Ontario, I acquired more skills in using large knives for cutting, food prep, baking and general kitchen routines. The staff was always willing to give me jobs to complete and very helpful in taking the time to carefully explain and demonstrate new tasks.

Others might see my visual impairment as a disability to being successful in the kitchen, but for me to define "success" it means being able to do the job just like my co-workers despite my blindness.

CO-OP AT PERTH PHYSIOTHERAPY

Submitted by: Amber Barton, Vankleek Hill Collegiate Institute, Upper Canada DSB

I recently had the opportunity to do a full-time Co-op placement. My Co-op was different than other students because I actually went to live with my Grandparents in Perth in order to complete my Co-op placement at Perth Physiotherapy.

I have never been an outstanding student at school. I never had much confidence, and I didn't have much hope of getting far. My Co-op placement completely changed that. I became much more confident in myself because I realized I learn best by doing. Every day I got compliments from my co-workers on how well I worked. I really enjoyed the placement and because of my Co-op experience, I know that I want to go to college to study to be a Physiotherapy Assistant.

My Co-op supervisor was really good at getting me involved and making me feel at home. I got to go to the Pilates class every week, which were run by the owner of the clinic. I also got to go to the pool to help with aqua therapy, as well as visiting a retirement home to help out with an exercise class. They encouraged me to do as much as I could, and helped me to make personal connections with the patients. I enjoyed every single day of it, and I'm so glad I got to meet and work with such amazing people.

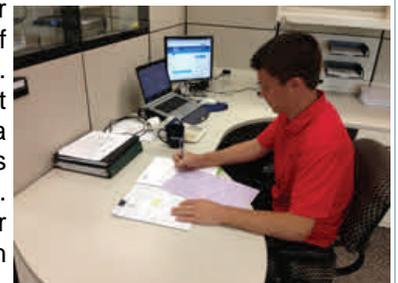
I would encourage everyone to take a full-time or part-time Co-op because everybody learns and works differently. You can only read and learn so much about a career in the classroom, but you really know what it is like when you face it hands-on. I think that choosing to do a Co-op placement was one of the best choices I have ever made. This opportunity would not have been possible without the help and support of my school and especially my Co-op teacher.



LEARNING IN ONE OF CANADA'S TOP EMPLOYERS

Submitted by: Curtis LaButte, Riverside Secondary School, Greater Essex County DSB

Exposed to the Cooperative Education course through the Specialist High Skills Major Program, I knew taking this course would be an opportunity of a lifetime. Unaware of what I wanted to do for a career, I instinctively knew Co-op was the best place to start. As a grade 11 SHSM Business student, I became interested in looking for a placement in the accounting field, as accounting was a course I enjoyed. Accepted into a placement at Deloitte LLP, an internationally recognized accounting firm, I was extremely nervous to start my placement, and my first day was extremely intimidating. A large office with employees all dressed in business apparel was uncharted territory for a sixteen year old such as myself. As time went on, I became more comfortable with the work I was doing and the people I was working with.



Working in the Research & Development and Tax departments, I had the chance to work with more advanced accounting concepts and technology. Some of my tasks consisted of inputting continuous data into data sheets, inputting and calculating data on the R&D section of corporate tax returns, faxing approval of client information from the Canada Revenue Agency, and working with United States tax returns. All of these tasks helped me learn a new variety of skills and broaden my mindset into other realms of accounting.

During my four months at Deloitte, I met many amazing people who all gave me something to take away from my placement. My supervisor mentioned Deloitte had a hockey team that participated in a tournament every year and invited me to be a part of the team. Being a minor hockey player myself, I jumped at the opportunity. Our team won the tournament and the networking experience I gained from the weekend was remarkable. Deloitte is one of Canada's top 50 employers and it lived up to the ranking during my placement. I gained an astounding amount of knowledge about the accounting world that I will take with me for the rest of my education and career.

CO-OP TO OYAP: A ONCE IN A LIFE TIME OPPORTUNITY...

Submitted by: Brennan McLary, Bayside Secondary School, Hastings and Prince Edward DSB

I was recently able to experience college for ten weeks as an OYAP student in the Brick and Stone Masonry program. I got a glimpse of my dream job! I have always wanted a job that allowed me to become better, to improve myself and my abilities, but I was never sure exactly what it was I wanted to do as a career. When it comes to work, I have never been shy. I have worked in many different environments, and one field that really engaged me was landscaping. Landscaping is only an overall word to describe all the different elements involved. My Co-op teacher suggested I participate in OYAP, a once-in-a-life time opportunity to go to St. Lawrence College for their Masonry course, earning college credits while in high school. I am now practicing my skills with Picture Perfect Landscaping.



At St. Lawrence College, people that are well respected in the industry and know all aspects of the industry inside out, taught us. Dave Ottenhof is the head professor for the course. He shared his life experience as a labourer, a foreman, and as a business owner. We were taught all the tips and tricks of the trade, starting with practical skills like tool performance, building structural walls, and theory of mortar densification and its properties, to designing and engineering appealing and structural walls.

There are two things I have always wanted to do: complete a yard make-over and build a water feature. During my first month with Picture Perfect Landscaping I assisted in three major yard make-overs and one incredible water feature that I got to build from the bottom up, utilizing my masonry skills. I would recommend OYAP and Co-op to anyone because it helps you build a resume, gain experience and knowledge, all while in high school earning credits. If you are lucky like me, then you might even obtain a future job.

COOKING FOR CO-OP

Submitted by: Amber Hayward, Our Lady of Mount Carmel, Dufferin-Peel CDSB

Since starting my Co-op placement at the Quest Restaurant & Bar, I have come out of my comfort zone, and I am more at ease in a kitchen environment. As I become more familiar with the responsibilities associated with a career in the culinary field. I am able to work with various people in the kitchen and have worked with all the different chefs giving me an opportunity to see different aspects of the kitchen.

By taking Co-op and participating in a Dual Credit Program at college, I was able to note that there are many differences between college, high school and the world of work. I feel school is more challenging because we are given large assignments, so I find working at my Co-op placement easier and more enjoyable as I am a hands on learner. One thing I learned while working is that there are many different ways to get a job done and I have to be willing to try them in order to find the way that is most comfortable and safe for me. The thing I like most about my placement is getting to work with all the different chefs and doing different tasks like working the line or garmange (the cold part of kitchen).



The advantages of Co-op are that I had the opportunity to work in the field I'm interested in to get a better idea if that is what I want to do in the future, and I have since realized that I want to pursue a career in the field of culinary arts. Through Co-op, I also had the opportunity to participate in the Culinary Dual Credit Program at Humber College, which allowed me to earn college credits towards my college degree as well as earning a credit for my Ontario Secondary School Diploma. Finally, I would like to say that I feel very fortunate to have been given this opportunity. I had the chance to meet some really amazing people and I am so thankful for the chance that I was given to work in a kitchen, to be signed as an apprentice and get a jump start on my future.

BUILDING BLOCKS TO FUTURE EMPLOYMENT

Submitted by: Bryn Storey, Governor Simcoe Secondary School, District School Board of Niagara

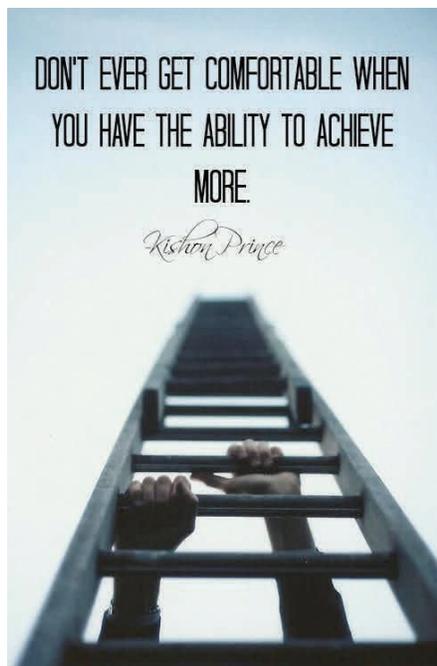
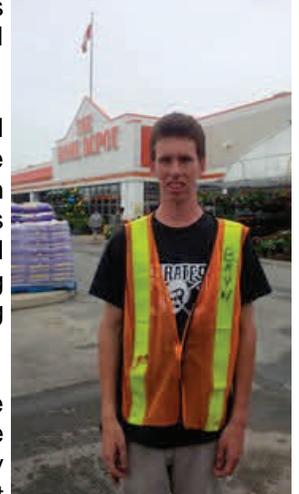
My name is Bryn Storey and I am a twenty year old student in the School to Community Class at Governor Simcoe Secondary School in St. Catharines, Ontario. I have one more year until I graduate, and I would like to have a job when I am done school.

My Co-op placement is at Home Depot. I started my placement in October 2013 and I will continue until the end of June 2014. I go there every school day for three hours a day. I take the city bus to my placement and back to my house at the end of my working day. I am assigned to work in the "lot area" and bring in shopping carts, help customers put heavier items into their cars and maintain the outside parking lot area. In the winter, I shovelled snow and salted the walkways and now that it is warmer weather I help with the Garden Center. I bring empty blue skids to the back doors, go to the Customer Service desk to get order forms to bring to receiving to fill and perform any other duties assigned by my supervisors.

When I started my Co-op placement, I did not know very much about what I was going to be doing. I was trained in health and safety and customer service both at my school and at the Home Depot. My favourite part about being at Home Depot is working with customers every day and working in the seasonal department; some days I find that when it is busy it is difficult to help all of the customers.

I have also helped Home Depot employees at special events. For example, when Home Depot put a float in the Santa Claus Parade, I was there as well. I also helped represent Home Depot at a local OHL hockey game and helped to hand out items.

Participating in a Co-op placement is a good way to find out what jobs I enjoy doing and what jobs I do not enjoy. I have learned many valuable skills that I can add to my resume and will be able to use at other jobs. Hopefully, I will be able to get a job at the Home Depot once my placement is done.



THE "VOICE" OF CO-OP

Submitted by: Carly Donaldson, Bayside Secondary School, Hastings and Prince Edward DSB

Although my Co-op was at a radio station, I have gained many skills that will help me as I pursue my dream to be a photographer. My Co-op placement was at Mix 97, a station owned by Quinte Broadcasting in Belleville, Ontario. Throughout the last few months of being Mix 97's morning show "Intern", I have learned an astonishing amount of advantageous workplace skills. In radio, you need to be able to talk about any given topic at literally a second's notice. When you're live on air, the topic of conversation can change to anything and you need to be able to keep up and input your two cents.



I have been given an endless number of opportunities at my Co-op placement, from being in control of the Mix Morning Crew Blog, to going out to events, and incorporating my photography. I have met everyone on the Quinte Broadcasting team, and have already been offered two jobs with the connections from my Co-op. I love going to events as "Carly Donaldson, the Mix 97 Intern" and meeting new people. Social networking is one of my favourite parts of being a part of the Mix 97 team. My Co-op has taught me that reliability is key and that it's never a bad thing to be over prepared for whatever task may come your way. Stepping out of my comfort zone is now routine for me and I have learned to welcome new situations that may have before seemed intimidating.

Listeners have called in just to tell me how great I am doing with my internship, and are always surprised when they find out I am a high school student, with no experience in radio broadcasting. I have made a name for myself through Mix 97 and I have gained many contacts that have helped me in various aspects.

Although I am going into post secondary for a Bachelor of Photography program, I now have radio as a career option I can always fall back on. As my Co-op placement ends, I am making the most of every day. I will miss it a lot; it has been a great experience!

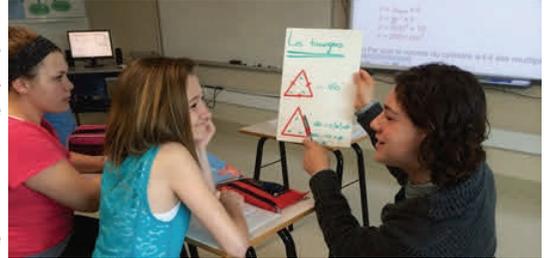
"Success is not
final, failure is
not fatal. It's the
courage to continue
that counts."

- Winston Churchill

L'ÉPANOUISSEMENT DE L'ÉDUCATION SECONDAIRE DE L'ONTARIO

Par: Tristan Joannette, École secondaire publique Le Sommet, Conseil des écoles publiques de l'est de l'Ontario

La variété de programmes de niveau secondaire en Ontario permet à des milliers de jeunes d'acquérir des aptitudes qui font la richesse des futurs travailleurs de l'Ontario. Ces aptitudes se développent à la fois à l'école dans nos cours théoriques, mais également au sein de notre communauté par l'entremise d'actions directes qui consistent un véritable levier pour les prochaines générations.



Voilà maintenant plus de deux ans que je participe à ce programme d'enrichissement communautaire. La partie COOP de mon programme de la majeure haute spécialisation en santé offert à mon école m'a permis d'acquérir des aptitudes qui à la fois enrichissent mon éducation et qui me spécialisent dans un secteur précis soit la santé dans mon cas. Ces spécialisations m'ont ainsi permis d'œuvrer au sein de ma communauté à titre de sauveteur et de moniteur aquatique. C'est grâce à ces formations dans le secteur de la santé que je suis devenu plus compétent et mieux formé pour servir ma communauté. La formation en service à la clientèle m'a également beaucoup aidé à me préparer au marché du travail afin de pouvoir offrir un meilleur service et mieux subvenir aux besoins de ma communauté.

Au cours de la dernière année, j'ai également œuvré à titre d'aide enseignant dans le cadre d'un stage du programme d'éducation coopérative. Ce programme m'a permis à la fois d'épanouir mon éducation personnelle en découvrant et en développant de nouvelles stratégies, d'améliorer mes habitudes de travail et également m'a permis de développer ce levier pour les prochaines générations en offrant mon soutien et mon support aux élèves de mathématiques de la neuvième année.

Enfin, le programme de majeure haute spécialisation et le programme d'éducation coopérative m'ont permis d'être mieux spécialisé dans mon domaine d'intérêt. Quelle belle expérience!

N'arrêtez jamais d'apprendre puisque la vie n'arrête jamais de nous enseigner!



RETURNING TO HIGH SCHOOL TO EXPLORE CAREERS THROUGH CO-OP

Submitted by: Devynn Zorgdrager, Stratford Northwestern Secondary School, Avon Maitland DSB

I have been a student at Northwestern since I was in grade seven. Through the years, it was always important for me to stay active in school and in all of the classes I had been scheduled in. The Cooperative Education program gives students an opportunity to go out into the real world and experience everyday life and work. Not only that, this allows students to help make decisions on their future.

For myself, it is the best of both worlds. I have been fortunate to take Co-op in both semesters of my fifth year at Stratford Northwestern Secondary School. I had the opportunity to go to Greenwood Court Long Term Care Facility to work in the Recreation and Leisure Department. This placement gave me a leadership role as it was my job to plan and run activities for the residents. During those few months, I found many new characteristics that

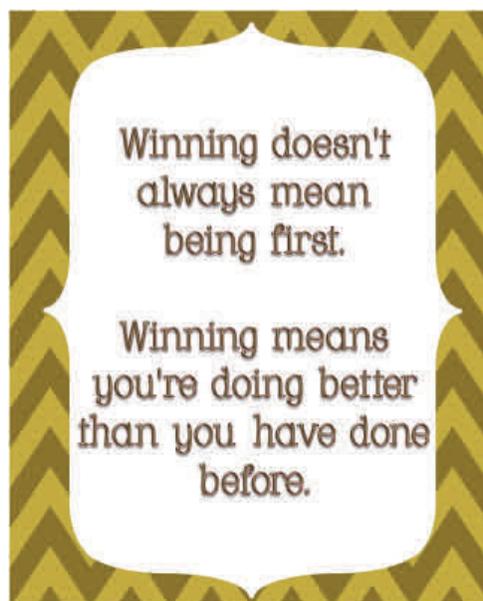
were a positive influence on not only myself, but also for the residents I see on a daily basis. How patient I am, the level of trust that residents see in me, and the amount of love I have to share are just a few things I've realized.

For my future, I have chosen to go to King's University College in London, Ontario. I have been accepted for Childhood Social Institutions. This program is all about child development and how people adapt to different behaviours. My plan is to get accepted to the Bachelor of Social Work, then continue with my Master's of Social Work. Without taking Co-op, I would not have been able to realize my strengths and explore the world of Social Work. Co-op has been a major part of why I have been able to be confident with my future decisions.

The Cooperative Education program made me into the person I am today. I highly recommend any student to take Co-op as it is a positive tool for anyone wanting to confirm their aspirations for their dream job.



*"The object of education is to prepare the young to educate themselves throughout their lives."
~ Robert M. Hutchins*



CO-OP MADE SCHOOL WORTHWHILE

Submitted by: Farid Mohammad, at Northview Heights Secondary School, Toronto DSB

Before I was given the privilege to be a part of Mr. Elvy Moro's Construction Trades Exploration Co-op Program at Northview Heights SS, TDSB, I was disinterested in school. I never had found my place among the chairs filled with students and desks surfaced with bundles of paper. I was able to comprehend the words being poured into my brain, but applying myself to accomplish the tasks assigned was the hardest part. Although Mr. Moro's Co-op class still had some aspects of everyday classroom incorporated within his program (paperwork, lectures, quizzes and such), there was a balance and a reward at the end of each paper related tasks that would lead me to have a better chance of landing a job, having the right attitude when dealing with opportunities and different situations, and keeping safe when on site.



The program offers an unbelievable amount of exposure to the trades and unions, and also granting many certifications for health and safety. The program also offered me something different compared to the rest of my classmates which was the management route rather than spending time with different trades. It was an amazing experience that put me a few years ahead within my trades' careers. The company I had the opportunity to be placed with was Monarch Corporations. During my time with Monarch I have made strong and lasting connections with many people, personnel in the trades, my supervisors and personnel from the head office of Monarch, as well as inspectors from the city.

During the program, I had to maintain my existing income which consisted of working at a grocery store for 28-32 hours a week on top of the 45 hours of Co-op. Day after day I kept gaining more and more experience from my Co-op placement, from the union visits, and from the lessons I was taught in class. Undergoing a harsh schedule brought out the potential within me and I became aware of the future I could hold in my hands.

Currently I am employed by Monarch Corporations on the Low-Rise Division as a Desk Clerk. In the future, I will be going after my plumbing Red Seal and management certification from George Brown.

*"The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as long as we live."
- Mortimer Adler*



LEARNING ABOUT TEACHING

Submitting by: Hailey Killing, Stratford Northwestern Secondary School, Avon Maitland DSB

For my placement, I worked in a special education classroom with students who are mostly non-verbal. I learned how to communicate and understand the students. I also learned how to handle tough situations. For example, if one of the students gets upset I am just supposed to let my supervisor know and then walk away and give him/her their space.

At the beginning, I was very nervous because I didn't know what to expect. I struggled with how to communicate with the students. As I got used to being around the students I saw how the educational assistants were working with them and I learned how the iPads were used for communication. One iPad program is called Proloquo2go. They can enter all their own information into the iPads. The program works by the press of a button. If a student clicked on "school" it would read the word "school" back because it's a text-to-speech program.

At my placement, I learned more "first and then" language. If a student isn't listening, I would say "first" we have 'Oh Canada' and "then" it's time to go do attendance. I also learned how to use the SmartBoard with a student to make him a Club Penguin account. The teacher uses the SmartBoard to talk about the weather and the days of the week with the students. The students can use their iPads if they get asked a question. It's a good experience for them because they learn how to communicate and understand better.

Near the end of my Co-op placement I started understanding how all of the students communicate and interact with each other. When I'm doing attendance with the students in the morning, they have a specific routine that they have to follow. I have to be able to get used to that, and it does take some getting used to. I think I have done a pretty good job of trying to adapt to the way the students do things and it has been a great learning experience for me.



"CAPTURING THE STUDENT VOICE" / « LA VOIX DES ÉLÈVES »



"CAPTURING THE STUDENT VOICE" is an electronic journal that includes success stories written by students from across Ontario who participated in the Cooperative Education program and other forms of Experiential Learning (OYAP, SHSM, etc.) in their high school. These stories describe their placement experience, the tasks they had to complete, challenges overcome and the benefits they derived. Thank you for taking the time to read these inspiring stories and maybe even share yours!

« **LA VOIX DES ÉLÈVES** » est un journal électronique qui regroupe des histoires de succès écrits par des élèves de partout en Ontario qui ont participé au programme d'éducation coopérative et autres formes d'apprentissage par l'expérience (PAJO, MHS...) de leur école secondaire. Ces histoires décrivent leur expérience de stage, les tâches qu'ils ont eues à compléter, les défis surmontés ainsi que les avantages qu'ils en ont retirés. Merci de prendre quelques minutes pour lire ces histoires inspirantes et même peut-être de nous partager la vôtre!



FROM A STUDENT TO A TEACHER

Submitted by: Hanna Lintott, Garth Webb Secondary School, Halton DSB



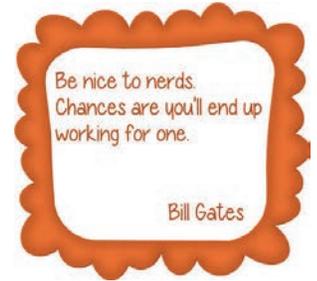
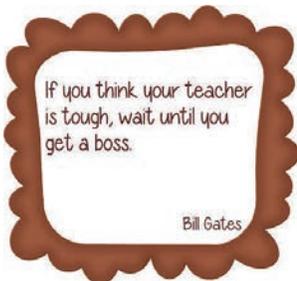
My name is Hanna Lintott and I did my Co-op placement in a grade one classroom at West Oak Public School. I had the pleasure of working with many amazing people doing something that I really enjoy.

My most common responsibilities at West Oak included keeping the class working diligently, signing out daily home reading duo tangs and accomplishing tasks such as photocopying, stapling or cutting. While the students were in the classroom I often assisted them with work they were doing or worked one-on-one with them. This was my favourite part of my Co-op because I got to interact with the children; however, I am glad I got to experience the prep work because as it is a large part of the job.

During my Co-op placement I learned the importance of patience in the classroom. Although I considered myself a patient person before this experience, I realized that it is something that can always be improved. I also learned, from my supervisor, how to be firm yet caring with the students. In order to have control and respect from a primary class a teacher needs to be firm and have strict rules; but to be trusted and liked they need to be caring and nurturing.

This Co-op has made a very positive impact on my career pathway. It made me realize that teaching is something that I have a passion for and something that I definitely want to be doing in the future. My Co-op has also made me more excited for the future knowing that teaching is what I would be able to do one day as my career.

Overall, I am extremely pleased with how my Co-op turned out. I had a great experience and got to work with very knowledgeable and accomplished teachers as well as incredible students and for that I am very thankful. I would recommend taking Cooperative Education to anyone looking into becoming a teacher.



PADLET – A VIRTUAL WALL

Formerly Wallwisher, Padlet is a free application you can use to create an online bulletin board (think of it as a virtual wall or corkboard) to display information on any topic. With a few clicks you can quickly add text, images, links, videos, files, and see in real time what others are posting.



It can be used by educators for classroom notices, discussions or collaborative boards; to set up activities (for example, math or vocabulary games); to share links; or to collect feedback. Students can use Padlet to post their thoughts on specific topics, connect with their classmates, make lists, share links and resources, plan events, set up calendars or even to collaborate on activities and projects. <http://padlet.com/>

A ONCE IN A LIFETIME OPPORTUNITY

Submitted by: Harminder Lall, Martingrove Collegiate Institute, Toronto DSB

There are several things that I like about my Co-op placement at Mount Sinai Hospital in the Cytology Department. To begin with, I particularly like the hands-on experience that I get because it allows me to truly see what life would be like in this field. With this experience I feel as if I am an actual technologist and am doing most of the jobs that would be performed by people who would actually be employed in this field.

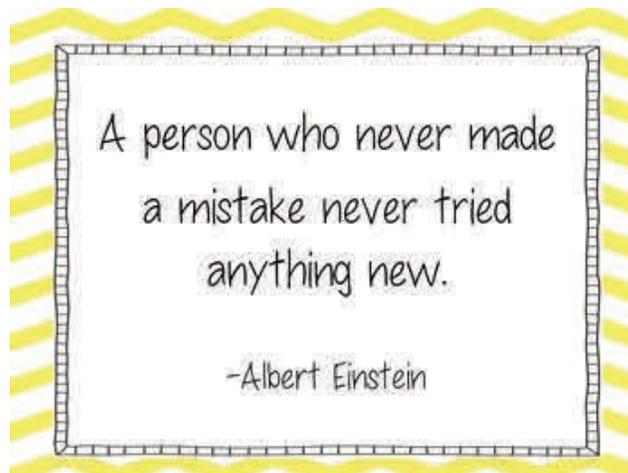
I also really like my Co-op placement because of the environment I work in. The workplace itself has now become so familiar it feels just like home and so I thoroughly enjoy working at my placement. I feel as if the environment contributes to my positive attitude, and thus, I willingly complete work that needs to be done. Since the workplace has such a positive vibe, when I work, it does not feel like work and instead feels like fun and games due to the charismatic environment.



Another factor that contributes in making my placement an enjoyable experience is my co-workers! This includes the Cytology Research Team, my employer, co-workers and everyone who works in the dry, wet and core labs. Even though it might seem as if these high level positions that my employers and co-workers hold are very serious and strict, they are actually the most outgoing, enthusiastic, and talkative people I have ever met! Their positive attitudes and joking nature is what makes my Co-op experience so enjoyable! They are so easy to talk to and are there whenever I need help or assistance. They are ready and willing to teach me about anything I ask. For example, I currently have special screening sessions with my employer and she willingly teaches me how to screen slides and how to determine if certain cells are malignant or not. Their enthusiasm rubs off on me and makes my Co-op placement an enjoyable one!

At this Co-op placement, I am able to learn and experience things that I would never be able to do at school or anywhere else other than my placement. This makes my placement a once in a life-time opportunity that gives me the most valuable experience.

*"Education is the most powerful weapon which you can use to change the world."
~Nelson Mandela*



SALT AND LIGHT TELEVISION

Submitted by: Jeffrey Ness, Our Lady of Mount Carmel, Dufferin Peel CDSB

My Co-op experience was extremely beneficial to my learning and taught me a lot about the professional work environment of a television studio. I feel I have matured over the last four months because of the responsibility I held in my role as a production assistant, and I further developed my studio intellect by being more productive and efficient while working on set.



I have battled with school almost my entire life and found school difficult because of all the boundaries and rules. However, through Co-op, I experienced exponentially more freedom and trust through my Co-op placement and found the work environment empowering and motivational for achieving my highest level of success.

What I enjoyed the most about the Co-op experience and my placement was that I was able to participate in many projects around the office and really be involved in a professional work environment. Now that I have taken Co-op, I have realized the true amount of hard work and planning that goes into completing projects as well as how competitive the film / studio production industry is. But, the most important thing I learned throughout my Co-op experience is to be dedicated. When I enter the work force as a full-time employee I will be able to push myself through minor difficulties and motivate myself to overcome any challenges. I will be able to do this as long as I am dedicated to seeing end results from myself and my workplace.

The biggest advantage of taking Co-op is really being able to get involved and participate in the career field of your choice. My advice to students thinking about taking Co-op would be to be dedicated and keep working hard at your placement no matter what career field you choose, as the experience will only benefit you in the future!

MY DREAM JOB: ARENA MAINTENANCE ASSISTANT

Submitted by: Scott Edwards, Sir Guy Carleton Secondary School, Ottawa-Carleton DSB

My Co-op placement began in February 2014 working 2.5 hours every morning. I really liked the fact that the Goulbourn Recreational Centre was close to my home and that I could be at work in less than 5 minutes. My dad would drop me off on his way to work some mornings, while other mornings I either walked or rode my bike.

I was very excited about getting this opportunity to work at an arena as I have been an avid "hockey nut" most of my life. I love both playing and watching hockey, so the arena is like a second home for me.

I started learning general ice maintenance tasks like drilling and placement of the hockey nets during the flood operation, garbage pick-up, washing dressing rooms, and mopping the floors. I later graduated to using the automated floor cleaning machine used to clean the lobbies and hallways around the rink. This machine is like a mini zamboni, so I guess I can say I drove a zamboni on my job... just not the big one (insert smiley face here).



My Co-op changed to full days in March and this allowed me to get more involved in the daily activities including ice maintenance and eventually ice removal as the season was ending. I was busy chipping ice, removing the melting ice off of the surface and would wash the ice surface down with a mini fire hose.

This was a very interesting experience for me and I would love to do this work on a full-time basis. I am hoping to be hired on as a part-time ice maintenance assistant in September.

EXPLORING MY FUTURE THROUGH CO-OP AND THE DUAL CREDIT PROGRAM

Submitted by: Selena Toste, Our Lady of Mount Carmel, Dufferin Peel CDSB

I am amazed at how much I have grown and matured because of my Cooperative Education placement at Second Tub, a dog grooming facility in Mississauga, Ontario. At school, students have the opportunity to act immaturely if they want to, but in the world of work one has to take it more seriously because a person can be fired for acting and being immature or inappropriate. In the workplace I am representing not only myself, but the company in a professional manner.

Compared to school, I feel the work environment is more challenging. At my Co-op placement, Second Tub, a dog grooming facility, I have to make sure I'm polite, appropriately representing the company and have to handle different situations in the work place such as challenging clients. But, what I like most about my placement is being able to be around dogs of all breeds and sizes. I also like that I can learn proper animal handling techniques that I can use with my own dogs at home.

Having also taken the Domestic Animal Science Dual Credit Program at Sheridan, it has helped prepare me for the college experience because I know what to expect in class. By taking both Co-op and participating in the Dual Credit Program, I have learned that the career I have explored is an excellent fit for me and it validates that I should continue to pursue this career in the future.

Some benefits and advantages I have received by taking Co-op are that I was able to determine if I like the career before I had to commit to it, and was able to determine if the college and the program I was looking into for after high school was right for me before paying to go to the college. The best advice I could give to next year's Co-op students is to complete all your assignments on time and always be professional and respectful to everyone at all times. But most of all... have fun and enjoy it; it is a great learning experience!



CAPTURING THE STUDENT VOICE

Do you have a student who would like to share their success at a placement? We are looking for stories in the following areas:

- ⇒ Dual-Credit and Co-op
- ⇒ Successful OYAP/Co-op
- ⇒ Successful SHSM/Co-op
- ⇒ Successful Special Ed. Co-op (non-earning credits)
- ⇒ Successful Co-op



Criteria:

1. Submit student(s) story(ies) by May 31st (annually) via email to OCEA@rogers.com by using this [template](#);
2. Ensure the article is no more than 350 words in length;
3. Teachers' are asked to edit students' article(s) for grammar, spelling, sentence structure, etc.
4. Submit one picture of the student at their placement (high-resolution (300 dpi) jpg format)
5. Complete and submit the Photo and Model Release Agreement Form provided.

“FITTING” A CAREER TOGETHER IN PLUMBING THROUGH CO-OP

Submitted by: Tyson Schieckoff, Stratford Northwestern Secondary School, Avon Maitland DSB



Co-op has helped me through grades 11 and 12 to become a success in many different ways. I started Co-op in grade 11 and worked at C.R. Masonry. It was at this Co-op where I learned what it is like to be on a small construction site. Having that experience really helped me at my current Co-op placement. After C.R. Masonry, I did my Co-op at Danendale Holsteins. I was trained on equipment and learned how to maintain my safety around the large machinery.

Another thing that this Co-op taught me was the importance of time management and punctuality. In grade 12, I was fortunate enough to do 8 credits of Co-op with Dordan Mechanical Inc., on a large university residence in the plumbing industry. It was this placement where I took all of the other things that I learned at my last two placements and put them to use. Responsibility was the name of the game when working on such a large project. Respect was also important, as I worked with a lot of experienced people and I needed to display a friendly and positive attitude with proper workplace terminology.

This Co-op has taught me how to hold tools properly, work smarter, and faster, but safely. It was at this placement that I became familiar with the Ministry of Labour and my responsibilities as an employee on site. Dordan qualified me in many areas before going on the jobsite and they provided knowledgeable safety meetings throughout the year.

I also learned how to make friendships with people that were strangers to me in September but are now like family. Co-op has allowed me to develop many skills and experiences. I am so grateful for all of the opportunities it has provided me. I am excited for my future and hope to obtain a position as a plumbing apprentice in June.

LA VOIX DES ÉLÈVES

Avez-vous un ou une élève qui veut partager son histoire de réussite? Nous sommes à la recherche d'articles dans les domaines suivants:

- ⇒ Double reconnaissance de crédit et éducation coopérative
- ⇒ Stage d'éducation coopérative/PAJO réussi
- ⇒ MHS/COOP réussi
- ⇒ Expérience de travail (EED) réussie
- ⇒ Stage d'éducation coopérative réussi



Critères :

1. Soumettre annuellement l'article ou les articles de l'élève ou des élèves par courriel à OCEA@rogers.com en utilisant ce [gabarit](#) et par au plus tard le 31 mai;
2. S'assurer que l'article ait une longueur maximale de 350 mots;
3. Les enseignants.es sont priés.ées d'apporter des corrections de grammaire, d'orthographe et de structure de phrase aux articles des élèves;
4. Soumettre une image de l'élève ou des élèves au stage (en haute résolution (300 dpi) format .jpg);
5. Remplir et soumettre le formulaire d'autorisation de publier des photographies et le formulaire de renonciation au droit à l'image.

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CAPTURING THE STUDENT VOICE®

A newsletter published for the members of the Ontario Cooperative Education Association

LA VOIX DES ÉLÈVES®

Un bulletin d'information pour les membres de l'Association de l'éducation coopérative de l'Ontario

OCEA MISSION STATEMENT

"Facilitating and supporting the exchange of ideas among Experiential Learning Professionals"

The Ontario Cooperative Education Association (OCEA) is a not-for-profit professional organization of Ontario Cooperative Education and Experiential Learning Professionals. It strives to provide the leadership and vision needed for optimal professional development of its members. The Association also develops and facilitates access to information, resources and other supports relevant to OCEA members and other Experiential Learning Professionals in the province of Ontario, while supporting excellence in the education of all students in Ontario.

ÉNONCÉ DE MISSION DE L'AÉCO

« Aider et encourager l'échange d'idées entre les professionnels de l'apprentissage par l'expérience »

L'Association de l'éducation coopérative de l'Ontario (AÉCO) est une association professionnelle, sans but lucratif, qui regroupe des professionnels de l'éducation coopérative et autres formes d'apprentissage par l'expérience. Elle s'efforce de fournir un leadership et une vision nécessaires au développement professionnel optimal de ses membres. De plus, l'association contribue au développement de ressources, en facilite l'accès, et fournit des renseignements actuels et pratiques à ses membres et aux autres professionnels de l'apprentissage par l'expérience en Ontario, tout en soutenant l'excellence en éducation de tous les élèves de la province.

CAPTURING THE STUDENT VOICE® IS PUBLISHED ONCE EACH YEAR BY THE ONTARIO COOPERATIVE EDUCATION ASSOCIATION (OCEA)

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