



Ontario Cooperative Education Association Association de l'éducation coopérative de l'Ontario



ANNUAL BUSINESS MEETING (ABM) 2021 OCEA BOARD REPORTS

Barbara Omland, OCEA Chair

As I move into my final days as the OCEA Chair, I am marveling at the number of challenges we as Experiential Learning educators have faced over the last two years. A year ago, I was hopeful that this year's OCEA Spring Conference and ABM would be back in person. Instead, the 2020-21 school year continued to present us with more demanding situations, and our resilience shone through. Congratulations to all of you, as you continue to provide students with enriching Co-op opportunities, despite lockdowns and increased safety protocols.

Our world looked quite different this year; in a way we could never have predicted. But our purpose as teachers remained the same. We still needed to inspire our students to help them reach their potential, providing new and innovative ways for them to achieve the overall expectations of the curriculum. OCEA's mandate "**Facilitating and Supporting the Exchange of Ideas Among Experiential Learning Professionals**" also did not change. As new challenges developed, seemingly daily, we worked hard to offer the necessary supports, information, and resources our members required to ensure quality Experiential Learning across our province.

Over the course of the last year, I was able to be involved in many long-range projects as well as short-term responses to the demands set in front of us. The OCEA Board of Directors and Provincial Representatives were able to participate in the following ways:

- Planned and delivered our first ever Virtual OCEA Spring Conference.
- Planned and delivered a Provincial Co-op Board Leads' Meeting, which will be continued at regular times next year.
- Began planning for our upcoming 2021 Virtual OCEA Fall Symposium.
- Called and chaired several meetings outside of our regularly scheduled board meetings as new challenges arose.
- Applied for and received OSSTF funding to assist with updating our "Legal Issues" document.
- Completed a French translation of "**The Skilled Trades Handbook: A Guide to the World of Skilled Trades and Apprenticeship**" which will be a valuable resource for all Co-op teachers.
- Secured a new website provider with a website overhaul to be unveiled in the fall of 2021.
- Regularly provided various resources for the OCEA Members' Zone of our website.
- Acted as a resource to Cooperative Education educators and community partners across the province.
- Liaised with the Ministries of Education (English and French) and the Ministry of Labour, Training and Skills Development to represent the concerns of our members and stay abreast of policy changes.
- Oversaw the updates and final formatting to our two key resource documents: "**Designing for Success**" (note: which is available now to download from our website) *with special thanks to the Writing and Translation Team Members: Lise Paulin and Brigitte Sharp-Ménard for their tremendous efforts* and the combined "**Ethical Guidelines and Legal Issues for Cooperative Education, Ontario Youth Apprenticeship Program (OYAP), and other Experiential Learning Programs**" (note: which will be available in time for the 2021 OCEA Virtual Fall Symposium) *with special thanks to the Writing Team members: Doris Aitken, Nancy Britton, Mary Davis, Lise Paulin and Susanna Scocchia for their outstanding efforts as well as Lise Paulin and Brigitte Sharp-Ménard for translating the document.*

As our vaccination numbers continue to rise, there is increasing hope that the coming school year will allow our students to return to in-person learning and Co-op placements. Over the last two years, I have seen our membership create new ways to reach out to their colleagues, and have marveled at our strong

membership, supporting each other, and working together. But there is nothing better than “in-person”, and I look forward to the time when we can gather “in-person” with one another, sharing ideas and participating in a collegial, welcoming environment.

This year would have been much more difficult without our amazing OCEA Board of Directors. As each challenge presented itself, this Board spent innumerable hours outside of their full-time jobs to ensure our members had the support they needed. I am so fortunate to work with this team!

OCEA Board Members: Eleanor MacNiven, Barb Omland, Tamara Tremblay-Bartolomucci, Vincent B nard, Susanna Scocchia, Margit Muller, Julia VanderWeerden and Tawnya Christian-Smith

OCEA Provincial Representatives: Robert Fleming, Claire McCusker, Patricia Soulard and Pat Piro

And a huge thank you to Carol Madsen, our Executive Administrative Assistant, and all she does behind the scenes to keep us organized and on top of things. Carol has been a guiding force for OCEA for 25 years, and I do not know how we could have weathered this storm without her.

My biggest thank you is to our OCEA members. You have endured a seemingly impossible situation, but you remain dedicated and determined to ensure your students receive the best Experiential Learning opportunity possible. I wish you all good health and hope that this summer will be a time for rest and renewal. I look forward to working with all of you in the future.

Barbara Omland, Pr sidente de l'A CO

  mesure que j'avance vers mes derniers jours comme Pr sidente de l'A CO, je suis  blouie par le nombre de d fis que nous, comme enseignantes et enseignants en Apprentissage par l'exp rience, avons confront  au cours des deux derni res ann es. Il y a un an pass , j'esp rais que la Conf rence du printemps de l'A CO de cette ann e ainsi que la R union annuelle du Conseil d'administration seraient men es en personne. Au lieu de cela, l'ann e scolaire 2020-21 a continu    nous pr senter plus de situations exigeantes et notre r silience a brill    travers. F licitations   vous tous, alors que vous continuez   offrir   vos  tudiants des opportunit s enrichissantes en  ducation coop rative, malgr  les confinements et l'augmentation de protocoles de s curit .

Notre monde avait un air tr s diff rent cette ann e, d'une mani re que nous n'aurions jamais pu pr dire. Toutefois, notre but comme enseignantes et enseignants demeurait le m me. Nous devons tout de m me inspirer nos  tudiants pour les aider   atteindre leur potentiel en leur fournissant de nouvelles fa ons novatrices pour qu'ils puissent r aliser les attentes globales du curriculum.  galement, le mandat de l'A CO « **Aider et encourager l' change d'id es entre les professionnels de l'apprentissage par l'exp rience** » n'a pas chang . Alors que de nouveaux d fis se d veloppaient, quotidiens en apparence, nous avons travaill  fort   offrir les soutiens, l'information et les ressources n cessaires   nos membres pour assurer d'un Apprentissage par l'exp rience de qualit  dans l'ensemble de notre province.

Au cours de la derni re ann e, j'ai eu l'occasion de m'engager dans un nombre de projets   long terme ainsi que des r ponses   court terme aux demandes qui nous sont impos es. Le Conseil d'administration de l'A CO ainsi que les Repr sentants provinciaux ont pu participer de fa ons suivantes :

- Ils ont planifi  et tenu notre toute premi re Conf rence virtuelle du printemps de l'A CO.
- Ils ont planifi  et men  une R union provinciale des Chefs du Conseil Coop; laquelle aura lieu   intervalles r guliers l'ann e prochaine.
- Ils ont commenc    planifier notre prochain Symposium d'automne virtuel de l'A CO 2021
- Ils ont convoqu  et pr sid  plusieurs r unions du Conseil d'administration en dehors de nos r unions r guli res pr vues en fonction des nouveaux d fis qui se pr sentaient.
- Ils ont fait une demande et ils ont re u du financement de la OSSTF/FEESO pour aider avec notre mise   jour de nos documents de questions « d'ordre juridique ».

- Ils ont terminé une traduction française du « **Manuel des métiers spécialisés: Un guide sur le monde des métiers spécialisés et des programmes d'apprentis** » lequel sera une ressource précieuse pour tous les enseignants en Éducation coopérative.
- Ils ont assuré un nouveau fournisseur de site Web ainsi qu'une restructuration du site Web, laquelle sera dévoilée en automne 2021.
- Ils ont fourni de façon régulière, de diverses ressources pour la Zone des Membres de l'ÂÉCO sur notre site Web.
- Ils ont agi comme ressource pour les enseignantes et les enseignants en Éducation coopérative et pour les partenaires communautaires dans l'ensemble de la province.
- Ils ont maintenu une liaison avec les ministères d'Éducation (anglais et français) et le Ministère du Travail, de la Formation et du Développement des compétences pour représenter les préoccupations de nos membres et se tenir au courant des changements de politiques.
- Ils ont surveillé les mises à jour et le formatage définitif de nos deux principaux documents ressources : « **Planifier pour la réussite** » (remarque : lequel est à présent disponible pour le téléchargement à partir de notre site Web) avec des remerciements particuliers aux Membres de l'équipe de rédaction et de traduction : Lise Paulin et Brigitte Sharp-Ménard Lise Paulin et Brigitte Sharp-Ménard pour leurs efforts considérables et la combinaison des « **DIRECTIVES ÉTHIQUES et QUESTIONS JURIDIQUES pour COOP, PAJO, et d'autres programmes d'apprentissage par l'expérience, 2021** » (remarque: lequel sera disponible à temps pour le Symposium d'automne virtuel de l'ÂÉCO 2021) avec des remerciements particuliers aux Membres de l'équipe de rédaction : Doris Aitken, Nancy Britton, Mary Davis, Lise Paulin et Susanna Scocchia pour leurs efforts extraordinaires ainsi qu'à Lise Paulin et Brigitte Sharp-Ménard pour avoir traduit le document.

Alors que nos nombres de vaccinations s'accroissent, il existe de plus en plus d'espoir que la prochaine année scolaire permettra à nos étudiants de retourner à l'apprentissage et à des placements en Éducation coopérative en personne. Au cours des deux dernières années, j'ai observé notre membricité créer de nouvelles façons d'établir des liens avec leurs collègues, et je suis émerveillée par notre solide membricité; nos membres qui s'appuient l'un l'autre et qui travaillent ensemble. Mais, il n'y a rien de mieux « qu'en personne » et j'attends avec impatience le moment où nous pourrions nous rassembler « en personne » avec l'un et l'autre, pour partager des idées et participer dans un environnement collégial accueillant.

Cette année aurait été encore plus difficile sans notre Conseil d'administration de l'ÂÉCO incroyable. À mesure que chaque défi se présentait, les membres de ce Conseil d'administration ont passé d'innombrables heures en dehors de leurs emplois à plein temps pour s'assurer que nos membres obtiendraient le soutien dont ils avaient besoin. Je me considère privilégiée de travailler avec cette équipe!

Membres du Conseil d'administration de l'ÂÉCO : Eleanor MacNiven, Barb Omland, Tamara Tremblay-Bartolomucci, Vincent Bénard, Susanna Scocchia, Margit Muller, Julia VanderWeerden et Tawnya Christian-Smith

Représentants provinciaux de l'ÂÉCO : Robert Fleming, Claire McCusker, Patricia Soulard et Pat Piro

Et un grand merci chaleureux à Carol Madsen, notre Adjointe administrative de direction pour tout ce qu'elle accomplit dans les coulisses pour nous garder organisés et avoir les choses bien en main. Carol est avec l'ÂÉCO depuis 25 ans comme force dirigeante et je n'ai aucune idée, comment nous aurions pu affronter cette tempête sans elle.

Mon plus grand merci est pour nos membres de l'ÂÉCO » Vous avez enduré une situation apparemment impossible, mais vous restez dévoués et déterminés à assurer que vos étudiants obtiendront la meilleure opportunité possible en apprentissage par l'expérience. Je vous souhaite tous une bonne santé et j'espère que cet été sera un temps de repos et de renouvellement. J'anticipe travailler avec vous tous à l'avenir.

Tamara Tremblay-Bartolomucci, OCEA Vice-Chair

The 2020-2021 school year was a very eventful one for our OCEA team. As the pandemic continued, so did the work of the organization. We continued to support the challenges that educators faced in performing their jobs in this province. I am immensely proud and honoured to work with all OCEA team members who brought their expertise and problem-solving skills to the table in order to make this year a very productive and successful one.

As Vice-Chair, having secured a grant from the Ministry of Education to develop resources in French, we were able to launch the newly updated *Planifier pour la réussite / Designing for Success* documents. Additionally, we are close to releasing a *Trades Handbook* to provide teachers updated information on the trades in Ontario and Canada. Look for it in the new school year on our website.

Furthermore, I worked on several other projects. In the past eight months, I have been fortunate to play a role in a variety of tasks including:

- Conference Planning Team 2020 and 2021
- Actively participating in monthly board meetings
- Acting as a resource to Cooperative Education teachers and community partners
- Facilitating nominations for OCEA awards
- Assisting in the publication of e-News

We continue to build relationships with several innovative educators and organizations. We will continue to foster these relationships throughout the province and identify and translate several helpful Co-op resources that were once only available in English. New partnerships have also been forged that will allow for our Association to continue to add updated innovative resources to our website in both official languages. This will alleviate the burden of translating documents for Co-op teachers in the French language boards throughout the province.

Knowing that all these initiatives are benefiting Cooperative Education and teachers using experiential learning as part of province-wide teaching makes the work that I have done extremely rewarding. I have learned that we have some extraordinary educators across this province, and their willingness to work with OCEA and share their resources has been overwhelming.

In order to continue to do great work for our members, we need to continue to have teachers involved in *Cooperative Education or other forms of Experiential Learning* from both our French and English boards to come and share their expertise and join our Team. I would encourage anyone who wants to take a wider role outside of their school or board to consider becoming involved as an OCEA Provincial Representative or as an OCEA Board member. It is truly gratifying work.

Eleanor MacNiven, OCEA Past-Chair

It has been an interesting and challenging year as we navigated a pandemic that has lasted longer than anyone could have predicted. As a board, we were pushed to think creatively about how to best support our members and the students you serve. This is my final year on the OCEA Board, and it was bittersweet to continue the work without being able to network and learn in a face-to-face environment.

In addition to participating in our monthly virtual board meetings, I promoted OCEA whenever possible. I encouraged educators to become members, forwarded resources and information to those within my network, and forged partnerships with other organizations such as the OYAP Coordinator Provincial Association to ensure that Cooperative Education teachers have a voice.

The OCEA Board is a team, rich in knowledge and a deep passion about experiential learning. Working as part of this team, we modified, expanded, and translated *The Skilled Trades Handbook*, updated the French side of our website, and ran another successful poster contest which included an in-depth lesson component. This year, I am most proud of initiating and co-leading the inaugural provincial Cooperative Education Board Leads meeting. In these isolating times, a meeting to bring together leads from all over the province was essential, and the information shared was exemplary. Moving forward, we will continue these meetings to allow our members to make connections with each other.

I appreciate the experiences and opportunities I have had serving on the OCEA Board of Directors. Thank you to my fellow board members for their expertise, dedication, and willingness to serve.

Julia Vanderweerden, OCEA Treasurer

For those of you who are wondering...In late April 2020, much to my surprise, I received a call from the OCEA Board inquiring if I would consider returning to the Board to fill the role of Treasurer for the remainder of the term. I am thrilled to be of service to OCEA once again and looking forward to the day (hopefully Spring 2022) when I will be able to meet you, our OCEA members.

It is an honour and a privilege to serve OCEA as Treasurer. Yet another year comes to a close, I find myself in the fortunate position of reflecting on an extremely positive experience. I would like to thank the OCEA Board for its support and encouragement. I will continue to promote the benefits of Cooperative Education and Experiential Learning and continue to work with the OCEA Board while serving the OCEA membership next year.

Thank you to Carol Madsen, OCEA's Executive Administrative Assistant, for her invaluable assistance. Please join me in thanking Carol for her 25 years of service as OCEA's Executive Administrative Assistant. Without Carol's support, guidance, assistance and in-depth knowledge of the association, my role, together with the work of the OCEA Board, would not be possible.

This has been a transition year. I have worked with the OCEA Board and our new bookkeepers, *Baker Tilly SNT* – Bookkeeping Division, to ensure timely and current reporting practices. *Baker Tilly SNT* remains as OCEA's accountants. They have been invaluable in ensuring a smooth transition to our bookkeeping practices and in securing the Canadian Emergency Wage Subsidy. This subsidy has been a welcome source of revenue for the association given our inability to host both the Spring 2020 Conference and the Fall 2020 Symposium. OCEA has honoured financial obligations in a timely fashion, operated within a framework of fiscal responsibility, and provided a vision for the financial future of OCEA. This year, the OCEA Board undertook the significant task of updating *Designing for Success 2020* with the support of a grant from the Ministry of Education. In addition, OCEA is currently updating the *Legal and Ethical* document. Both documents are foundational pieces for Cooperative Education and Experiential Learning providing Cooperative Education teachers with valuable tools to support learning. Our first foray into the world of virtual conferencing was a resounding success. The Virtual OCEA Spring 2021 Conference saw more than 300 participants. The virtual conference provided many valuable opportunities and certainly filled the professional learning void in these most challenging times. The conference theme "*Pathways to Resiliency: Challenges and Change*" certainly was timely! The OCEA Board and Conference Planning Committee worked closely with *Escouade Multimedia Inc.*, to provide an almost seamless and cost-effective alternative to our popular Spring event. This conference will post a modest profit and will contribute to the overall financial health of the association. We are currently planning a virtual 2021 OCEA Fall Symposium to ensure all Cooperative Education and Experiential Learning teachers have the resources necessary to start the 2021 – 2022 school year. That said, we 'patiently' await the time when we will all be able to come together in person.

Copies of the 2019 – 2020 Review Engagement will be provided at the Annual Business Meeting. The Review Engagement is an overview and summary of OCEA's financial position as of August 31st, 2020. I am incredibly happy to report that the association is in an excellent financial position. This is attributable to the hard work and dedication of the OCEA Board.

Looking forward, OCEA will continue to implement its strategic plan aimed at increasing membership, monitoring expenses, and ensuring the organization's financial stability. The OCEA Board continues to explore opportunities to provide members with added value with respect to membership and access to professional resources. The OCEA Board looks forward to working with each one of its members. Above all, we look forward to seeing you soon!

I urge you to consider your role within OCEA: become involved as a volunteer on a future conference or symposium planning team, as a Regional Representative, or as an OCEA Board member. Your voice is important to shape the association moving forward.

Tawnya Christian-Smith, OCEA Communications Officer

To say it has been a difficult year would be an understatement. I am impressed by the resiliency our students and teachers have shown over this past year as they navigated technology, shutdowns and daily changes thrown at them.

This year I am proud to be a part of such an amazing team that continues to work on resources that place importance on the value of experiential learning and shares those with teachers of Experiential Learning.

I am proud of being a part of the committee that brought you the May 10th *Spring OCEA Virtual Conference, "Pathways to Resiliency: Challenges and Change"*. It was a big undertaking and to be honest there were times we questioned if it would be successful. There were some glitches but overall, it was a huge success. Hopefully, you had the opportunity to attend; if you did - I was a co-host with Patricia Soulard. Now that we have a virtual conference under our belts, I know the 2021 Virtual OCEA Fall Symposium will be even better! I am looking forward to the day we can meet once again in person.

This year I worked on the "*Designing for Success*" and the "*Skilled Trades Handbook*" with many of the fantastic members of the OCEA Board and Provincial Representatives. I am impressed with the dedication and hard work that the team put into these resources to make them available to our members.

I have been working on producing a *Provincial Cooperative Education Logo* and sent out a contest looking for student voice to help create it. Students from Kindergarten to Gr.12 were invited to express their inventiveness to produce our first *Provincial Cooperative Education Logo*.

I am not new to the OCEA Board; I started out as a Provincial Rep and then obtained the Director-at-Large English (all regions) position followed by the Director: English position. This has been my second year taking on the role of Communications Officer and I am still learning.

After I came to a few conferences as a "fresh, new Co-op teacher", I wanted to become involved with OCEA. I have found that every person I have met is so ready to share with you not only their experiences but their resources. I wanted to be a part of something that really had an impact on me and helped me grow as a Co-op teacher. Becoming involved with OCEA has been a great learning experience and I look forward to many more years of involvement.

I continue to actively work on the OCEA Board initiatives and attend Board meetings.

Thank you to the Provincial Reps who bring your concerns and questions forward. Thank you to the OCEA Leadership Team for their knowledge and work they do on behalf of the OCEA members. Thank you to our members for your support.

A huge thank you to Carol Madsen, our Executive Administrative Assistant. Carol keeps us organized and is a wealth of knowledge. Congratulations to her as we celebrate **25** years together!

Not only has this year been hard due to the Pandemic but also due to some recent events and news that has shed some light that changes need to be made.

Can our school be so welcoming, so inviting, and so comfortable that every person who walks through the door believes they are about to have an amazing experience?

"How to Create a Culture of Achievement in Your School and Classroom"- D.Fisher, N. Frey, & I. Pumpian

Vincent Bénard, Directeur Français

En tant que directeur français, pour 2020-2021, j'ai eu le plaisir de collaborer avec tous les membres dévoués de l'équipe de direction de l'OCEA.

Cette année, certaines des tâches que j'ai entreprises en tant que directeur français étaient:

- Participation aux réunions du Conseil
- Cibler les besoins des francophones
- Aide à la prise de décision concernant la conférence de printemps et l'approvisionnement d'un hôte technique pour l'événement
- Aide à la traduction de certaines ressources
- Participation à des réunions mensuelles des coordonnateurs du PAJO et des coopératives. Les participants étaient le MEO et le Centre Franco – MTEL/OGAPE
- Promotion de l'appui de l'OCEA à ses engagements lors des réunions ministérielles
- Soutien à mes collègues du conseil d'administration dans divers comités et portefeuilles
- Assurer la liaison avec les membres francophones
- S'approvisionner activement en options d'affaires pour les organisations à but non lucratif. Cela devrait permettre à l'OCEA de fonctionner plus efficacement et à des coûts réduits.

Ce fut un plaisir de travailler avec tous les membres du conseil et notre adjointe administrative exécutive, Mme Carol Madsen. J'ai beaucoup appris sur ce qu'il faut, de la part de tous les membres de l'équipe de leadership d'un organisme provincial sans but lucratif comme l'OCEA, pour représenter les besoins d'un groupe particulier d'enseignants, pour organiser des événements de grande envergure et pour produire des ressources significatives pour leurs membres.

Je profite de l'occasion pour remercier tous les membres de notre équipe de direction pour leur collaboration continue et pour leur compréhension de la réalité et des besoins des membres francophones. Merci.

Susanna Scocchia, Director-At-Large, English

It has been a pleasure to serve my second and final year as OCEA's Director-at-Large: English for 2020 - 2021. I strongly encourage members to take an active role with OCEA, as a workshop presenter, a conference planning team member, a Provincial Representative or as a Board member. My involvement with OCEA in different roles throughout the years has been rewarding and an excellent learning opportunity, both professionally and personally.

Over the course of the last year, I was able to be actively involved in the following ways:

- Participated in OCEA's monthly board meetings and committees.
- Participated in the rewriting of the *Legal Issues for Cooperative Education, Ontario Youth Apprenticeship Program (OYAP), and Other Experiential Learning Programs* document.
- Represented OCEA at the Ontario Teachers Federation Forum by attending meetings and events and collaborating with other Subject Associations representatives.

In closing, thank you to the OCEA Board and Provincial Representatives for your expertise and commitment. It has been a privilege to work with a team of talented and dedicated educators from across the province. Also, a special thank you to Carol Madsen, OCEA's Executive Administrative Assistant, for her continuous guidance and support. Your hard work and dedication are truly remarkable, and we appreciate all that you do for OCEA.

**ONTARIO COOPERATIVE EDUCATION ASSOCIATION
ASSOCIATION DE L'ÉDUCATION COOPÉRATIVE DE L'ONTARIO**



2020-2021 OCEA Membership Report for ABM

TO: OCEA Members 2020-2021
CC: OCEA Board of Directors and Provincial Representatives
FROM: Carol Madsen, OCEA Executive Administrative Assistant
DATE: May 31, 2021

Memberships as of ABM:	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Statutory:	835	606	849								
Non-Statutory	5	11	13								
Associated:	3	3	7								
Retired Statutory:	1	21	14								
Lifetime Statutory:	25	25	24								
Total:	869	666	907	539	589	559	520	591	507	544	537

Memberships by Region as of May 31, 2021:

SOUTH:	142	NON-REGION:	28
CENTRAL:	362	FRANCOPHONE : NORTH :	32
EAST :	154	FRANCOPHONE : CENTRAL-EAST-SOUTH :	72
NORTH :	79		
			Total = 869

Memberships by Region as of May 26, 2020:

SOUTH:	151	NON-REGION:	26
CENTRAL:	242	FRANCOPHONE : NORTH :	16
EAST :	70	FRANCOPHONE : CENTRAL-EAST-SOUTH :	48
NORTH :	88		
			Total = 666

Memberships by Region as of April 24, 2019:

SOUTH:	228	NON-REGION:	16
CENTRAL:	348	FRANCOPHONE : NORTH :	27
EAST :	100	FRANCOPHONE : CENTRAL-EAST-SOUTH :	54
NORTH :	110		
			Total = 907

Memberships by Region as of April 20, 2018:

SOUTH:	122	NON-REGION:	8
CENTRAL:	223	FRANCOPHONE : NORTH :	24
EAST :	47	FRANCOPHONE : CENTRAL-EAST-SOUTH :	47
NORTH :	67		
			Total = 539

Memberships by Region as of April 20, 2017:

SOUTH:	139	NON-REGION:	28
CENTRAL:	199	FRANCOPHONE NORTH :	35
EAST :	56	FRANCOPHONE CENTRAL-EAST-SOUTH :	66
NORTH :	66		
			Total = 589