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CAPTURING THE STUDENT VOICE ~ LA VOIX DES ÉLÈVES

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"CAPTURING THE STUDENT VOICE"

is an electronic journal that includes success stories written by students from across Ontario, who participate in Experiential Learning programs such as Cooperative Education, OYAP, SHSM, etc., in their high school. These stories describe their placement experience, the tasks they had to complete, challenges overcome and the benefits they derived. Thank you for taking the time to read these inspiring stories and maybe even share yours!

« LA VOIX DES ÉLÈVES »

est un journal électronique qui regroupe des histoires de succès écrites par des élèves de partout en Ontario qui ont participé aux programmes d'apprentissage par l'expérience, tels que l'éducation coopérative, le PAJO, la MHS, etc., dans leur école secondaire. Ces histoires décrivent leur expérience de stage, les tâches qu'ils ont eues à compléter, les défis surmontés ainsi que les avantages qu'ils en ont retirés. Merci de prendre quelques minutes pour lire ces histoires inspirantes et même peut-être de nous partager la vôtre!

MON PLACEMENT AVEC LES SERVICE DES POLICIERS DU GRAND SUDBURY

Par Janet-Leigh Dominic, École secondaire catholique Champlain, Conseil scolaire catholique du Nouvel-Ontario



Je me nomme Janet-Leigh Dominic et je fréquente l'École secondaire catholique Champlain du Conseil scolaire catholique du Nouvel-Ontario. Pour ma onzième année, j'ai décidé de participer au programme d'éducation coopérative. J'ai obtenu mon placement avec le Service de police du Grand Sudbury, dans le secteur de service à la clientèle.

Sans eux, je n'aurais jamais su ce que je voulais être plus tard. Ce placement me donne une raison de vouloir aller à l'école. Les gens de mon équipe sont toujours de bonne humeur et toujours prêts à m'aider, au besoin. La plupart du temps, je suis à la réception pour remettre les formulaires de vérification judiciaire aux clients. Une fois remplis, je les classe en ordre alphabétique.

Je suis tellement chanceuse d'avoir été acceptée à ce placement, puisque je veux être une policière après mon secondaire. J'ai la chance de voir le domaine de travail au Service de police du Grand Sudbury. Donc, j'aimerais remercier Mme Lise Hébert et tous les employés qui travaillent avec moi pour leur patience et de m'avoir acceptée comme stagiaire ce semestre.

POWER TO CHOOSE A CAREER PATH

Submitted by: Jarod Scott, Stratford Northwestern SS, Avon Maitland DSB

Before I started Co-op I had mixed feelings on whether or not to go to university and work behind a desk or, to go to college and go into a career where I would be using my hands. This was not an easy decision to make. It was getting overwhelming and stressful because I was going into grade twelve without having made up my mind on what I wanted to do. Doing my Co-op has given me hands-on experience in the electrical field, and I feel it is a career path that I would like to pursue.

Co-op has helped me get closer to finding a career I would like to pursue, by narrowing down my list of possibilities. It has helped me learn an abundance of new skills, not only related to electrical skills but social skills as well. It has also shown me how important it is to be part of, and work as a team. Lastly, Co-op has helped me change my career goals by influencing the decision-making process of my future career, and giving me first-hand experience of what to expect in the electrical field.

Moving forward, I would really like to get an apprenticeship with the company (Jantzi Electric) that I am doing my Co-op with. I thoroughly enjoy working at Jantzi Electric. My co-workers are great to work with and are also very keen for me to learn the trade. They are giving me a chance to try different aspects of the trade, and I like the fact that they don't specialize in just one field, such as residential, but in a variety of different fields. If this is not an option, or this plan falls through, I will attend a fifth year and try taking another Co-op with another company, and hopefully get an apprenticeship with them. There is also the possibility of taking the path of going to college and trying to get an apprenticeship that way.

Regardless of which path I choose moving forward, my choices have become clearer thanks to Co-op.



LIVING THE DREAM AT CO-OP!

Submitted by: Jerid Himes, Stratford Northwestern SS, Avon Maitland DSB

This year I decided to take a Cooperative Education placement at Stratford Northwestern SS. I asked my Cooperative Education Teacher, Jodi Froud, for a certain placement because I had worked at the company during the summer months and I loved it. I already felt comfortable with the boss, and he knew I was a good worker. It sometimes takes a bit for me to catch onto things and to do things quickly. I also like to ask questions to make sure I am doing things right. It helped starting Co-op, knowing that my boss knew how I learned and worked.

I've been around automobiles all of my life and I love working with them. My co-op placement was with Stratford Auto Recycle. They dismantle cars and sell used auto parts, tires, and batteries. It is a very busy place, especially with only three people working there. I had done a few things in school, but I found that the mechanic with over 30 years could spend the time with me that I needed to understand how cars operate. Knowing what the parts in the cars do, and how they fit into the cars, gives me more knowledge and may help me to one day become a mechanic.

I knew that school wasn't my thing, but being able to take Co-op and work with my hands and work with what I love has made this year of high school way better. I can't wait for summer so I can go back and work there!



PLACEMENT D'ÉDUCATION COOPÉRATIVE À LA GARDERIE, NOS ENFANTS, NOTRE AVENIR

Par Brianna Agowissa, École secondaire catholique Champlain, Conseil scolaire catholique du Nouvel-Ontario

Je me nomme Brianna Agowissa. Je suis une élève en onzième année, à l'École secondaire catholique Champlain du Conseil scolaire catholique du Nouvel-Ontario. Je fais un placement d'éducation coopérative à la garderie, Nos enfants, notre avenir.

J'ai la chance de travailler avec des enfants ainsi que dans la cuisine. Pour moi, c'est une expérience très enrichissante puisque j'adore les enfants. Je me considère très chanceuse parce que je suis dans un environnement où c'est facile de bien s'entendre avec tout le monde. Je considère mon coop comme étant la partie la plus plaisante de ma journée scolaire.

J'ai appris différentes choses de chacune de mes collègues et de ma superviseure. Sur le plancher avec les petits, j'ai appris à être patiente et qu'il faut avoir du plaisir avec eux. Dans la cuisine, ma superviseure, Denise Phillips, m'a montré plusieurs trucs et techniques pour faire de délicieux repas. J'ai eu la chance de préparer de nouvelles recettes.



Mon stage coop m'apporte beaucoup de plaisir tout en accumulant des crédits envers mon diplôme, qui est concentré sur la Majeure Haute Spécialisation en Santé et bien-être. Ceci est une expérience que je n'oublierai jamais. Je suis très reconnaissante envers mes collègues qui m'ont inspirée à être une meilleure personne et à avoir un bon sens d'humour. Je recommanderais ceci à n'importe quel étudiant qui explore une carrière avec les enfants.

*Le monde est un livre dont chaque pas nous ouvre une page.
~ Alphonse de Lamartine*

FROM HAIRSTYLING ...TO GRAPHIC DESIGN ...TO A DECISION REGARDING MY FUTURE!

Submitted by: Alaina Eldridge, Stratford Northwestern SS, Avon Maitland DSB



I had an amazing opportunity to have two Co-op placements in my grade 12 year. Before taking Co-op I had two career directions that I wanted to explore. I knew I either wanted to be a graphic designer or a hairstylist. So during my first semester I did a hairstyling Co-op. I was able to work with two separate hair stylists and learned different techniques. I was also able to work on real clients and get a feel for the industry. I really enjoyed the Co-op and I learned a lot about the industry and being a hairstylist.

This semester I was able to get another Co-op placement at a graphic design / print shop. Through this Co-op placement I decided I wanted to do graphic design instead of hairstyling. I learned a lot about myself and both industries. Co-op was able to provide me the opportunity to explore both career paths and see which one was right for me. I was able to decide what career I want to follow and have started to set goals for myself going forward. I am hoping to attend college for graphic design in a few years and then pursue a career in this field. Thanks to Co-op I can see my future and I have a path to follow!

EXPERIENCING THE VETERINARY LIFESTYLE AND LOVING IT!

Submitted by: Jillian Hyde, Stratford Northwestern SS, Avon Maitland DSB

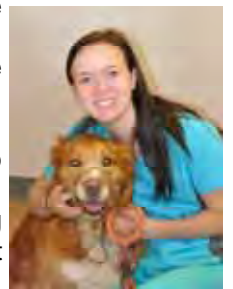


I have been a student at Northwestern SS since grade 9. I have always believed that if you are not happy in life, you are never truly successful, and that you will never work a day in your life if you love what you do.

When I first started Co-op, I thought I wanted to become a veterinarian. As time went on, I decided to change my career path and aim to become a veterinary technician instead. My placement at Perth Vet Clinic has shown me that becoming a veterinary technician, or something similar, is exactly what I want to do with my life.

Every day I am interacting with farmers and their cows. Going into Co-op, I had very little experience around cows, however I am quite comfortable around them now. There is also never a day that I leave my placement without having learned something new. I am very fortunate that I am able to be out on the road with my supervisor, Ben, and also in the clinic working with the small animals.

My favourite part of my Co-op is definitely getting to see the baby animals. This is why I decided to accept an offer to Olds College, in Alberta, for equine science with a major in production and breeding. After that, I may go back to school for veterinary technician. Co-op is an amazing experience and I would encourage anyone to take it. It has assured me that I am following a path that will set me up for a happy, successful career.



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April 23rd, 24th and 25th, 2017
The Westin Prince, Toronto
900 York Mills Road, Toronto, ON M3B 3H2

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Conférence du printemps de l'AÉCO 2017
Aller au-delà ...Élargir l'avenir
23, 24 et 25 avril 2017
The Westin Prince Toronto
900 chemin York Mills, Toronto (Ontario) M3B 3H2



APPRENTISSAGE SANS PAREIL

Par Lee Ann Adams, École secondaire du Sacré-Cœur, Conseil scolaire catholique du Nouvel-Ontario

En tant qu'étudiante, l'apprentissage a une très grande valeur à mes yeux et c'est grâce à mon stage à la Clinique d'infirmières praticiennes de Sudbury (SDNPC) que ma passion pour la médecine et mon désir d'apprendre ont été véritablement enrichis.

Au cours des cinq derniers mois, j'ai eu l'occasion de vivre des expériences enrichissantes au sein du personnel de la SDNPC. Dès mon arrivée à la clinique, je me suis sentie chaleureusement accueillie et on m'a immédiatement proposé des tâches à accomplir. Étant une personne avide d'apprendre, c'est avec joie que je me suis trouvée à apprendre de nouveaux concepts à tous les jours : soins aux patients, étiquette professionnelle, collaboration en équipe de travail. Ce ne sont-là que quelques-unes des nombreuses connaissances que j'ai acquises au cours de mon stage.

De plus, j'ai eu la chance de puiser de la sagesse de nombreux professionnels qui ont généreusement donné de leur temps afin de satisfaire ma curiosité. J'ai été en quelque sorte la « personne à tout faire » et l'affectation de diverses fonctions m'a permis d'acquérir des connaissances dans le domaine de la médecine, de la gestion ainsi que de la technologie. J'ai aussi eu l'occasion de participer en tant qu'observatrice lors des soins aux patients et aux réunions du personnel. J'ai fait des appels téléphoniques, documenté les signes vitaux des patients, pris des rendez-vous et même rédigé des articles pour le site Web de la clinique.

Finalement, travailler à la clinique m'a permis d'apprendre qu'il existe de nombreuses possibilités d'emplois telles que infirmière praticienne, réceptionniste médicale, infirmière, travailleuse sociale, chef de bureau, diététicienne, pharmacienne et même médecin. Toutes ces expériences m'ont donné l'occasion d'améliorer mes compétences et mon efficacité dans un environnement de travail en plus de connaître l'importance des divers emplois dans le domaine de la médecine.

Grâce au travail acharné de l'équipe dynamique de la Clinique des infirmières praticiennes de Sudbury, j'ai pu témoigner de l'effort et de la détermination nécessaires pour répondre aux exigences de ce domaine et de fournir des soins de santé primaires complets aux clients. C'est en vivant cette expérience que j'ai découvert ce que mon avenir peut m'offrir.



ENERGY? PASTRY? DENTISTRY? ALL OF THEM!

Submitted by: Ghi (Gigi) Huang, Mother Teresa HS, Ottawa Catholic School Board

My name is Ghi (Gigi) Huang, and I grew up in Taiwan and came to Canada in grade nine. In my grade 10 Careers class, I heard about the Energy Specialist High Skills Major program at Mother Teresa High School, and began my journey to exploring different opportunities in Ottawa.

I signed up for the Energy SHSM right after the presentation, and took a science class that changed my life. Through SHSM with Ms. Ragaisis, and the Environmental Science class, I learned the connection between health and our environment. I applied the knowledge I received in class, to my daily routine, by recycling waste properly and eating healthy.



The idea of eating healthy inspired me to start baking healthier desserts and I soon found my passion for baking. With the encouragement from my friends, teachers (like Mrs. Morency), and family, I applied for the Summer Company Program and started my own pastry company, Gigi's Pastry. My pastry company sells fresh, healthy and delicious desserts. Through my business, I learned entrepreneurial skills, healthy baking and fundraising.

With the growth of my pastry business over the summer, I decided to take the dual credit course, Introduction to Baking and Pastry at Algonquin College, to improve my baking skills. This was a valuable experience because it provided me the opportunity to work with a chef and learn professional baking skills. The most important skill I learned from the course was chocolate decoration making, which brought my pastries to another level.

With the experience of learning professional baking, I realized that baking would probably be a hobby and that I wanted to follow my dream to become a Pediatric Dentist. Thanks to the amazing Co-op program at Mother Teresa HS, and Mrs. O'Sullivan my Co-op teacher, I was able to secure a placement at "Dentistry @ Cedarview2" as a Dental Assistant. Co-op has been my favourite course throughout high school. By doing Co-op, I was able to gain real life experience in dentistry. I assist the dentist, work with dental hygienists, process financial transactions, and book and confirm appointments.



I am really thankful for moving to Ottawa and exploring all of the opportunities through the diverse programs offered by the Ottawa Catholic School Board. As I get ready to graduate from high school, I already have a variety of certificates from SHSM, a successful business from Summer Company, professional baking skills from Dual Credit, and work experience from Co-op. I am equipped and on the path to become a Pediatric Dentist who can bake!

***The two most important days in your life are the day
you are born and the day you find out why.
~ Mark Twain***

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***Nothing ever becomes real till it is experienced.  
~ John Keats***



## FROM CO-OP TO OYAP TO APPRENTICE

*Submitted by: Matthew Duncan, Stratford Northwestern SS, Avon Maitland DSB*

Co-op has been the key to starting my career. Before I took Co-op, I wasn't sure what I wanted to do, and taking Co-op has helped me make my decision. My placement is at Huron Tractor just outside of Mitchell, Ontario. I get to work on all sorts of John Deere equipment, so every day is a new learning experience for me. Doing something different everyday keeps things interesting. I have always liked to work with my hands, and my love for farming made my Co-op at Huron Tractor the perfect fit.

Co-op has taught me a lot. It has taught me about punctuality, and how to manage my time well. After learning what we charge an hour, I know that if I don't manage my time well it costs money. I didn't fully get that until Co-op. I've learned to work hard and efficiently to help keep the customers happy without sacrificing the quality of my work.

My plan for moving forward is to complete high school and then start my apprenticeship with Huron Tractor. I have been working hard and doing everything asked of me to the best of my abilities. Getting an apprenticeship was what I wanted to gain out of my Co-op experience, so I worked hard and always did what I was told. My dedication was shown by me staying longer than I needed to stay, which also helped me learn more. Always being willing to learn is something that helped me a lot. Working hard and doing a good job will get you where you want to go.

After semester one, I was able to continue on with Co-op during semester two. I was offered a job along with an apprenticeship. I am in the process of getting signed up through OYAP and when I graduate I will be an apprentice. Thanks to Co-op, I was able to find my career in the field I wanted, right in my back yard!



## ROBOTS CREATING NEW OPPORTUNITIES

*Submitted by: Tyler Layton, Stratford Northwestern SS, Avon Maitland DSB*

Cooperative Education has been a great learning experience for me. Before I started my placement at D&D Automation I was interested in entering the electrical field, but was unsure if it was right for me. I would still like to pursue electrical, but I have gained experience in the field of robotics.

Since being at my Co-op placement I have learned new skills that can easily be transferred into different fields of work and situations. For example, I have gained a whole new insight into what it means to part of a team, and how to manage my time more effectively. This will not only help me in the work force, but can also be very helpful my personal life.

Co-op opened up new career opportunities and choices for me. I now know there are alternate career paths aside from electrical that I can see myself doing in the future.

At my placement, I worked alongside various college Co-op students who have influenced my decision about post-secondary education. I am thinking about doing an apprenticeship, or a college program that includes Co-op, because I enjoy the real world experience opposed to being in a classroom all day, every day.

I can honestly say that doing Co-op at Stratford Northwestern SS was a positive experience, and that I have gained so much experience and different skills from this program. Co-op has opened up my eyes on what to do after secondary school. I would take Co-op again and recommend all students who are not sure what they want to do, to take Co-op as there are so many benefits that come from this program.



***We need to move beyond the idea that an education is something provided for us, and toward the idea that an education is something that we create for ourselves.***

***~ Stephen Downes***





## MY CO-OP EXPERIENCE WITH THE OTTAWA POLICE SERVICE

*Submitted by: Afif Ayoub, Elizabeth Wyn Wood Alternate Program, Ottawa-Carleton DSB*

My name is Afif Ayoub and I attend Elizabeth Wyn Wood Alternate Program. Recently I was given a Co-op opportunity with the Ottawa Police Service working in the Crime Free Multi-Housing Program Unit (CFMHP). When I first heard about this possibility, I was happy and excited because it is one of my goals to become a police officer.

The more I learned about the Co-op placement, the more I realized how competitive it was. The selection process involved a police interview and then successful candidates would be identified for specific jobs. After completing the interview, I was eager to find out how I did. After a couple of weeks, I received the news that I had been accepted for a placement with Ottawa Police Service.

The CFMHP is a partnership between the Ottawa Police Service (OPS), community residents, homeowners, and landlords who work together to make their rental communities a safer place to live. The program achieves safer communities by completing criminal records checks on potential tenants (anyone who plans on moving into the community). They also do this by conducting yearly Crime Prevention Through Environmental Design (CPTED) audits. This ensures the property is safe.

The duties I was responsible were answering phone calls; responding to emails and sending criminal record checks; and printing criminal records and filing papers.

This was a Co-op experience that I will never forget. A memorable time happened when I helped my supervisor conduct a CPTED audit. It was interesting to see how having proper lighting and an accurately fixed camera is important in order to deter illegal activity.

I am extremely lucky and blessed to have had this opportunity and I have learned a lot throughout my four months of placement. This experience has only made me more excited to pursue a full-time job with the Ottawa Police Service.



***One learns by doing a thing; for though you think you know it, you have no certainty until you try.***  
- Sophocles



***What we learn to do, we learn by doing.***  
***- Thomas Jefferson***

## COOKING UP A CAREER IN HOSPITALITY AND TOURISM

*Submitted by: Andy McKay, Stratford Northwestern SS, Avon Maitland DSB*

I started Co-op in my last year of high school, at Stratford Northwestern and it has been an amazing experience! Before I started Co-op I had an idea of what I wanted to do later on in life, but I was not 100% sure. I was already working in a restaurant in Stratford at the time, so I had already been exposed to that environment. Ever since then I have wanted to become a professional chef.

I then joined a Specialist High Skills Major (SHSM) in the Hospitality and Tourism program at Northwestern as well as 2-credit Co-op.

Both have helped me so much in my high school career. I have gained a great knowledge about working in a workplace full time. Co-op has taught me the skills I will need later on in life as I pursue this career. As well as it has given me the opportunity to work in the environment I intend to be working in for the rest of my life.

Things like responsibility, initiative, and communication have also been taught to me at my Co-op placement. Many of the chefs I have met, and talked to ask me what Co-op is all about, and after a brief explanation 90% of them say, "Wow, I wish I could have done Co-op when I was in high school." Co-op is a really wonderful experience and it has taught me so much.

After being in Co-op for almost 4 months I decided to continue my pathway of success to become a chef. I have been accepted into a one-year program at George Brown College, called "Chef Training". I will be attending George Brown College next year, and I do plan to come back to Stratford after college to work at my current Co-op placement once my program is complete.

Co-op was such a wonderful opportunity, and I highly recommend students take it at some point during their high school career.



## MY WORK EXPERIENCE PLACEMENT AT ROGERS TV

*Submitted by: Andrew Mota, Ascension of Our Lord SS, Dufferin-Peel CDSB*

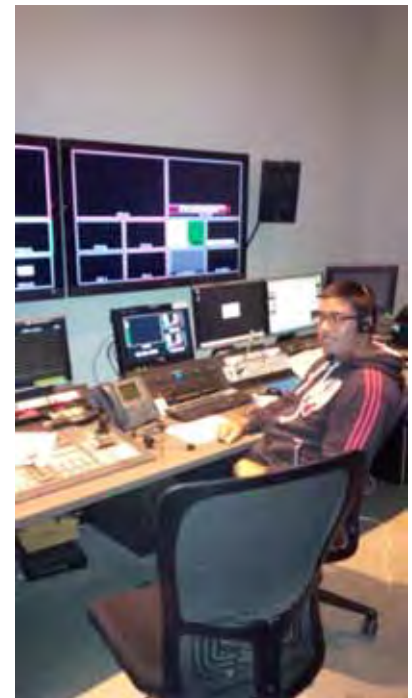
I have always had an interest in broadcasting. At school, I have continually volunteered to read the morning announcements and I loved being part of recording various events and activities for the Communication Program. I am a huge fan of sports and have always dreamed of being involved in a broadcasting career.

When I started this placement at Rogers TV, I had no idea of what to expect. I had some general knowledge about some of the tasks I would be doing, but I didn't know I would learn as much as I have. I didn't know how much behind the scenes work goes into producing a show. When I got there I started to learn all about the behind the scenes work and it is so much fun.

At Rogers TV, I got to learn and do a lot of different types of tasks that are needed in order for recording of a show. It was so great to learn how a show is produced. There are a variety of work positions at Rogers for Co-op students, from operating camera, graphics (CG), audio, setting up the microphones on the show hosts and their guests, and switch (person who puts the camera on record for the show). All these jobs are equally important and all must be done in order for a production of the show. The best part of it all is that I got to learn how to do all these jobs. I even got a chance to record some of the hockey games at the Hershey Center. I really enjoyed those shifts, even if some of them were long.

I had a lot of fun at this Co-op placement and I really liked working with all the producers and volunteers. They were super nice and extremely supportive. I also enjoyed working with many other Co-op students from different schools. I met a lot of people who share similar interests with me.

Moving forward, my plan is to continue to participate in this work placement next semester and gain even more skills and work experience in the broadcasting field. I also plan on attending the CICE program at Humber College with the focus on broadcasting. I hope that one day I will have a job in this career.



## NAIL'D IT!

*Submitted by: Ashley Castell, Stratford Northwestern SS, Avon Maitland DSB*

I have been a student at Stratford Northwestern SS since grade seven. Since then I think I have changed my mind quite a few times about what I want to do. Then came grade 10 and I got to take the cosmetology class for the first time. The first day I fell in love. I loved the feeling of making art in the form of hair and nails. Since I loved the class the first time I just had to take it again in grade 11. Just when the semester was about to start my teacher came to me and told me they had a spot in her double credit grade 12 class as well. So I ended up taking three credits that semester leaving my grade 12 year to take Co-op both semesters. I was living the dream! It was so much fun and I learned so much, that's when I made up my mind that this is definitely what I want to do.

My Co-op at "Janelle's Spa and Boutique" has solidified that I want to be an aesthetician in my future. I thought you just went to school after high school but there are so many more options. You don't just have to stop after aesthetics schooling. You can add to your skills and take other courses and get certified in so many other areas that can make you more available to clients.



Currently, I get to experience all the different services at Janelle's. The girls have shown me how to do the laser hair removal, gel nails, electrolysis, eyelash extensions and much, much more. Co-op has helped me know what I really want to do. I get to try some of them a little bit and get a real feeling for them.

In September, I am going to "Gina's College of Advanced Aesthetics". I'll be able to learn and practice all the services and techniques that I need to further my career in the aesthetics field. After college I'm not sure where I will end up but I am excited for wherever life takes me in this field and it's all because of the opportunities I've had in high school through Cooperative Education.

“P.S.—ALWAYS  
MAKE ROOM  
FOR MORE  
BEAUTY IN  
YOUR LIFE.”



## CRITERIA: CAPTURING THE STUDENT VOICE

***Do you have a student who would like to share their success at a placement? We are looking for stories in the following areas:***

- ⇒ Dual-Credit and Co-op
- ⇒ Successful OYAP/Co-op
- ⇒ Successful SHSM/Co-op
- ⇒ Successful Special Ed. Co-op (non-earning credits)
- ⇒ Successful Co-op

The  
Spirit of  
COOPeration



### **Criteria:**

1. Submit student(s) story(ies) by May 31st (annually) via email to [OCEA@rogers.com](mailto:OCEA@rogers.com) by using this [template](#);
2. Ensure the article is no more than 350 words in length;
3. Teachers' are asked to edit students' article(s) for grammar, spelling, sentence structure, etc.
4. Submit one picture of the student at their placement (high-resolution (300 dpi) jpg format)
5. Complete and submit the Photo and Model Release Agreement Form provided.



## CRITÈRES : LA VOIX DES ÉLÈVES

**Avez-vous un ou une élève qui veut partager son histoire de réussite? Nous sommes à la recherche d'articles dans les domaines suivants:**

- ⇒ Double reconnaissance de crédit et Coop
- ⇒ Stage d'éducation coopérative/PAJO réussi
- ⇒ MHS/Coop réussi
- ⇒ Expérience de travail (EED) réussie
- ⇒ Stage d'éducation coopérative réussi

L'esprit de  
COOPération



### **Critères :**

1. Soumettre annuellement l'article ou les articles de l'élève ou des élèves par courriel à [OCEA@rogers.com](mailto:OCEA@rogers.com) en utilisant ce [gabarit](#) et par au plus tard le 31 mai;
2. S'assurer que l'article ait une longueur maximale de 350 mots;
3. Les enseignantes et les enseignants sont priés de réviser les articles de leur(s) élève(s) pour assurer une grammaire, une orthographe une structure de phrase correctes;
4. Soumettre une image de l'élève ou des élèves au stage (en haute résolution (300 dpi) format .jpg);
5. Remplir et soumettre le formulaire d'autorisation de publier des photographies et le formulaire de

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**CAPTURING THE STUDENT VOICE®**  
A newsletter published for the  
members of the Ontario Cooperative  
Education Association

**LA VOIX DES ÉLÈVES®**  
Un bulletin d'information pour les  
membres de l'Association de  
l'éducation coopérative de l'Ontario

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