



CALL FOR WORKSHOP PROPOSALS 2023 OCEA SPRING CONFERENCE

Deadline: March 10, 2023

Hilton Mississauga / Meadowvale
6750 Mississauga Road, Mississauga, ON L5N 2L3
April 16th, 17th & 18th, 2023
<https://oceacon.ca/>



The **2023 OCEA Spring Conference Planning Committee** would like to invite presenters to submit proposals for workshop sessions to be considered for the **2023 OCEA Spring Conference**.

We are seeking presenters who excel in their areas of expertise and can deliver captivating and educational presentations to inspire **NEW** and **EXPERIENCED** teachers who are involved with CO-OP, SHSM, OYAP, DUAL CREDIT, and any other forms of Experiential Learning.

Your professional expertise will provide workshops focused on success for all students in the following **THEMES** (*the themes and topics below are examples only and not exhaustive*):

SCELPs (Student Cooperative Education Learning Plans)

- .. Creating, linking curriculum, engaging students in developing the SCELP and strategies for implementing a successful SCELP and samples
- .. SCELPs and DCO (deeper dive into what activities and different models of DCO)
- .. Software to create a streamlined SCELP that can be used for employer performance review

GOOD PRACTICES

- .. BEST networking strategies for making connections with new Co-op employers
- .. Class lessons and rubrics to support and invigorate Co-op teachers
- .. Continuous intake Co-op: delivery models / considerations / best practices
- .. Co-op 101: Problem-solving / case studies
- .. DCO30: Workshop / resources for the Creating Opportunities through Co-op, Grade 11, Open (DCO30) course
- .. Experienced Co-op Teachers 2.0: Workshops for experienced Co-op teachers: discussing strategies that are successful in the delivery of course content and placement selection
- .. How to build or grow our program / sections, strategies for those students who struggle with the concepts / material (to keep them safe before placement) - what do others do?"
- .. New Co-op Teachers: Workshops geared toward brand new Co-op teachers - how to organize, what must be in package of signed documents, how do you know if the student is ready, etc.?"
- .. Night school Co-op: delivery models / considerations / best practices
- .. Recruitment: Co-op placement options - How to sell to those companies that say, "we don't take Co-op students."
- .. Rural / small communities: Co-op opportunities / options / strategies
- .. THE HARD QUESTIONS: workshop or discussion panel for the HARD QUESTIONS: example: Co-op student gets severely injured at placement - what happens next? Student disengages from the placement responsibilities - what do we do to turn that around, etc.?"
- .. Virtual Co-op placements

POLICIES AND PROCEDURES

- .. Co-op: Policy and Procedures
- .. Legal Documents: a CHECKLIST of all legal documents required for Co-op, etc.



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EXPERIENTIAL LEARNING LEADS

- Specific workshops geared particularly for Experiential Learning Leads

TECHNOLOGY

- Use of technology (tools) to build / create Co-op lessons

HEALTH AND SAFETY

- Co-op: Assessments, evaluations, and practices

OYAP

- Level 1 Programming and Skilled Trade placements
- Skilled trades post-graduation – “How to plan for a successful transition and important next steps”

PATHWAYS

- How to MARKET the Co-op course and programs: SHSM, OYAP and Dual Credit, etc.

MENTAL HEALTH AND WELLNESS

- Mental Health Strategies for Students and Teachers

ETHICAL GUIDELINES FOR CO-OP

- Case Studies

LEGAL ISSUES FOR CO-OP

- Case Studies

EQUITY and INCLUSION

- Removing Barriers: Assessment and evaluation OPTIONS or how to make Co-op opportunities more equitable by removing barriers
- Special Needs: Modified Co-op programs for students with special needs



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IMPORTANT INFORMATION – PLEASE READ THE FOLLOWING STATEMENTS:

- 1) **ALL WORKSHOPS WILL BE 75 MINUTES IN LENGTH** (60-minute presentation and 15-minutes for question-and-answer session). In our effort to support environmental practices please keep handouts to a minimum and provide links for your attendees if available. We will be requesting copies of your presentation and will post on our website (with your permission) in the Members Resources section only.
- 2) **AV REQUIREMENTS: VERY IMPORTANT:** Workshop rooms *MAY* be equipped with a screen and Wi-Fi **BUT ONLY IF REQUESTED WHEN COMPLETING THE WORKSHOP PROPOSAL SUBMISSION FORM** – it is highly suggested that presenters download any and all files prior to their presentation to ensure backup in case there are any issues with Wi-Fi – if you must have Wi-Fi for your presentation please indicate that on the workshop proposal submission form and then a one-time code **COULD** be provided for that **ONE PRESENTATION** -- **PLEASE NOTE: ANY OTHER EQUIPMENT (LAPTOPS, DIGITAL PROJECTORS, ETC.) WILL BE THE SOLE RESPONSIBILITY OF THE PRESENTER.**
- 3) **ALL WORKSHOPS MUST BE CONSIDERED AS EDUCATIONAL AND NOT FOR THE MARKETING OF PRODUCTS OR SERVICES THAT REQUIRE MONETARY CONTRIBUTIONS BY THE DELEGATES.** Our not-for-profit Association incurs considerable expenses by advertising workshops, organizing attendees, renting workshop rooms, and providing some audio-visual equipment. Considering this, we expect that presenters associated with for-profit businesses assist with these expenses. Therefore, if profit making businesses wish to present a workshop, they must support OCEA to the minimum level of an exhibitor or equivalent payment. If this is the intent for a workshop, please email **Carol Madsen** at: ocearogers.com to request an exhibitor's application.
- 4) **PRESENTERS WHO WANT TO ATTEND OTHER WORKSHOPS** during the conference must register as a delegate and must pay the registration fee.
- 5) **WE APPRECIATE YOUR CONTRIBUTION TO THE PROFESSIONAL DEVELOPMENT** of all delegates attending this conference. As a not-for-profit association, **BUDGET RESTRAINTS RESTRICT US FROM PROVIDING ANY REMUNERATION OR EXPENSE PAYMENTS**, other than a lunch on the day of your workshop presentation. We thank you for your understanding and contribution.

IF YOU HAVE ANY QUESTIONS, please contact: **Carol Madsen, OCEA Executive Administrative Assistant** via email at: OCEA@rogers.com.

[CLICK HERE TO COMPLETE AND SUBMIT THE GOOGLE FORM](#)

**OR COMPLETE THE PDF FORM ON THE NEXT PAGE AND EMAIL TO CAROL MADSEN,
OCEA@ROGERS.COM**



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WORKSHOP PROPOSAL SUBMISSION:

Workshop Title (please keep title short):	
Workshop Description (max 75 words):	
Preferred Day to Present:	<input type="checkbox"/> Sunday, April 16 <input type="checkbox"/> Monday, April 17 <input type="checkbox"/> Tuesday, April 18
Preferred Time to Present:	<input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> No Preference
Workshop Length: Single (75 mins) or Double (150 mins) Workshop:	<input type="checkbox"/> Single (75 mins) <input type="checkbox"/> Double (150 mins)
AV Requirements:	<input type="checkbox"/> Wi-Fi <input type="checkbox"/> Screen

LEAD PRESENTER'S INFORMATION (Main Contact):

Lead Presenter's Name (first / last):	
Work Title:	School Board or Organization:
Email:	Cell Phone # (with area code):

ADDITIONAL PRESENTERS? Please list all additional Presenters:

Name (First / Last):	Work Title:	School Board or Organization:	Email:

THANK YOU FOR YOUR WORKSHOP SUBMISSION.

If you have any questions, please contact: **Carol Madsen, OCEA Executive Administrative Assistant** via email: OCEA@rogers.com