

Call for Writing Team 2026: Integration Lesson Plans for Cooperative Education

Scope:

The Ontario Cooperative Education Association (OCEA) is seeking a curriculum writing team to create “Integration Lesson Plans for Cooperative Education, 2026” as a continuation of the “Pre-Placement Lesson Plans for Cooperative Education, 2023.”

Writing Team Member Composition:

- 1) Two Cooperative Education teachers writing and sourcing information in English.
- 2) One Tech Savvy teacher to create aesthetically pleasing, interactive slide decks using information from the writing team.

Process:

- 1) Current Statutory OCEA Members are invited to apply for a position on the writing team that will help support the development of Cooperative Education resources as they pertain to school, the workplace and community.
- 2) The writing team will create up-to-date resources that are interactive, visually appealing slide decks for “Integration Lesson Plan” activities.
- 3) Specifically, “With respect to the integration of student learning throughout the course, teachers should consider a wide range of integration activities that will support the achievement of the curriculum expectations. These integration activities and the time required will vary depending on the needs of the student and the nature of the community component.” Page 16 *The Ontario Curriculum Grades 11 and 12 [Cooperative Education](#), 2018*

IMPORTANT NOTES:

1. **THE WRITING TEAM MUST BE WILLING TO PRESENT THE COMPLETED RESOURCE / DOCUMENT AS A WORKSHOP DURING THE “2026 OCEA SPRING CONFERENCE” (April 26, 27 or 28th, 2026.**
2. **ALL LINKED FILES ARE TO BE PROVIDED TO OCEA AS DIGITAL HARD COPIES/ELECTRONIC COPIES IN ORDER TO BE AVAILABLE ON THE OCEA WEBSITE” and added to the completed document as “resources”.**

Timelines:

Dates: Orientation meeting in **February 2026** via Zoom (specific date / link to be provided).

Duration: 30 asynchronous hours with check-in team meetings as determined by the team.

Location: Online / Virtually

Deadline: **All work must be completed by April 1, 2026.**

Remuneration per team member: \$60/hour for 30 hours = \$1,800

Start date: TBD.

Completion date: **April 1, 2026**

Qualifications and Experience for Cooperative Education Teachers (English):

- 4) Must be currently employed (or recently retired) by a publicly funded Ontario district school board or Catholic district school board.
- 5) Candidates must have completed Cooperative Education Additional Qualifications: Part One, Two and Specialist. Special Education Additional Qualifications would be an additional asset.
- 6) Candidates must be current Statutory OCEA Members.
- 7) Candidates must be in good standing with Ontario College of Teachers (OCT).
- 8) Teaching experience in Cooperative Education for at least 3 years (6 semesters) and demonstrated knowledge, skill, and expertise in delivering quality programs and developing effective resources to support the *Ontario Curriculum Grades 11 and 12: Cooperative Education, 2018* policies and procedures in schools and school boards.
- 9) Demonstrated evidence of knowledge and experience with:
 - a. *The Ontario Curriculum Grades 11 and 12 [Cooperative Education](#), 2018*
 - b. *[Growing Success](#): Assessment, Evaluation and Reporting in Ontario Schools, 2010*
 - c. *[Special Education in Ontario](#): Kindergarten to Grade 12 Policy and Resource Guide, 2017*
 - d. *[Learning for All](#): A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12, 2013*
 - e. *[Ontario's Equity and Inclusive Education Strategy](#), 2009*
- 10) Demonstrate an understanding of culturally responsive and relevant pedagogy.
- 11) The understanding that all resources will be created through the lens of actively dismantling racism and other anti-oppression practices (e.g., minimize barriers that have perpetuated the disproportionate outcomes for racialized students in pathways programs).
- 12) Knowledge and experience with word processing and presentation software.
- 13) Knowledge working with AI and how it would benefit Cooperative Education.

Qualifications and Experience for Tech Savvy Teachers:

- 1) Must be currently employed (or recently retired) by a publicly funded Ontario district school board or Catholic district school board.
- 2) Demonstrated evidence of knowledge and experience with:
 - a. *[Growing Success](#): Assessment, Evaluation and Reporting in Ontario Schools, 2010*
 - b. *[Special Education in Ontario](#): Kindergarten to Grade 12 Policy and Resource Guide, 2017*
 - c. *[Learning for All](#): A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12, 2013*
 - d. *[Ontario's Equity and Inclusive Education Strategy](#), 2009*
- 3) Demonstrated the integration of the culturally responsive and relevant pedagogy.
- 4) Willing to create resources to actively dismantle racism and other anti-oppression practices (e.g., using images that are reflective of students intersecting identities, ensure that all modalities are being reflected, having high expectations for all students).

- 5) Demonstrated experience with creating visually appealing interactive presentation slide decks and/or hyper docs.
- 6) Demonstrated experience with creating audio files to be embedded in presentation slide decks.
- 7) Demonstrated experience with embedding video files in presentation slide decks.
- 8) Strong technology skills to support online collaboration and teamwork.
- 9) Excellent creativity, organization, problem-solving, and time management skills.
- 10) Demonstrate an understanding of culturally responsive and relevant pedagogy.
- 11) The understanding that all resources will be created through the lens of actively dismantling racism and other anti-oppression practices (e.g., minimize barriers that have perpetuated the disproportionate outcomes for racialized students in pathways programs).
- 12) Knowledge and experience with word processing and presentation software.
- 13) Knowledge working with AI and how it would benefit Cooperative Education.

Application Process:

- ★ The completed Application Cover Page (see below)
- ★ An updated résumé
- ★ A reflection (less than one page, double-spaced) demonstrating how you would contribute to the “Integration Lesson Plans” Writing Team. Please be specific and reference any relevant artifacts.

Please express your interest in this writing team opportunity by scanning/saving all documents into one single PDF file. Send electronically to the attention of *Carol Madsen* (oce@rogers.com) by **February 9, 2026, at noon.**

Successful applicants will be notified of their acceptance by **February 13th, 2026.** Other applications will remain on file.

Questions:

For questions, contact *Carol Madsen, OCEA Executive Administrative Assistant*, at OCEA@rogers.com.

Application Cover Page

Applicant's Full Name:	
Home Address:	
Home/Cell Phone:	
Email:	
School Board:	
School/Location:	
Principal/Supervisor:	
Work Address:	
Work Phone:	
OCT Number:	

References	First Reference (should be current or former supervisor)	Second Reference
Name		
Position		
Board/Organization		
Phone		
Email		

By submitting this application, I agree that the Ontario Cooperative Education Association (OCEA) personnel may contact the above names as my references.

Full Name: _____

Email: _____

Signature: _____

Date: _____