



ANNUAL BUSINESS MEETING (ABM) 2022 OCEA BOARD of DIRECTORS' YEAR-END REPORTS

Susanna Scocchia, OCEA Chair

It has been a privilege to serve as OCEA Chair for the 2021-2022 year. Working with a dedicated team of educators who take time from their professional and personal lives to ensure our members across the province have professional learning opportunities, purposeful resources and up-to-date information has been a rewarding experience.

OCEA continues to fulfill its mission of **“Facilitating and Supporting the Exchange of Ideas Among Experiential Learning Professionals”**. OCEA’s Leadership Team has worked hard to meet the challenges that educators are facing and respond to the requests and needs of our members. The association’s accomplishments over the past year are outlined below:

- OCEA is committed to keeping members up to date on the latest news about Cooperative Education and all other forms of Experiential Learning taking place across the province. Under the direction of our Communications Officer, Robert Fleming, five e-newsletters were published this year. Thank you to Robert and Carol Madsen for their talents in putting together such great publications for our members.
- Working with website provider OnWIN, we recently completed a website overhaul to ensure ease of navigation, accessibility to resources and improve online registration for events.
- We successfully delivered four Provincial Cooperative Education Board Leads’ Meetings this year. Thank you to Vincent Bédard and May Wong for leading these meetings and providing the opportunity for members from across the province to share information and make connections.
- Membership numbers continue to be strong despite the many challenges that we’ve faced throughout the pandemic. We would like to encourage all OCEA members to get involved by presenting a workshop, becoming a conference planning team member, or join the OCEA Leadership Team. Various positions on the Leadership Team are up for election every year.
- OCEA continues its representation at the Ontario Teachers Federation Subject Association meetings.
- On October 1st, 2021, we held our 2021 Virtual OCEA Fall Symposium, **Refresh, Revitalize, Rejuvenate**. This was a successful, well attended event, providing quality workshops in both French and English.
- The 2022 Virtual OCEA Spring Conference, **Pathways Forward**, was held on April 5th, 2022, and the planning team members did a fantastic job in organizing another great professional development opportunity. Many thanks to the conference planning team,



ONTARIO COOPERATIVE EDUCATION ASSOCIATION (OCEA) ASSOCIATION DE L'ÉDUCATION COOPÉRATIVE DE L'ONTARIO (AÉCO)

Robert Fleming, Sandra Fusco, Barbara Omland and Julia VanderWeerden for their time and dedication in organizing and planning this event.

- A huge thank you goes out to the *Writing Team: Doris Aitken, Nancy Britton, Mary Davis and Lise Paulin* and also the *Translation Team: Lise Paulin and Brigitte Sharp-Ménard* for their outstanding efforts in completing the *Legal Issues portion of the “Ethical Guidelines and Legal Issues for Cooperative Education, Ontario Youth Apprenticeship Program (OYAP), and other Experiential Learning Programs”*. This completed, combined resource will be available to members in the Fall of 2022.
- OCEA applied for and received OSSTF funding to assist with the updating and rewriting of the *“Pre-placement and Integration Curriculum (PIC) Resource for Cooperative Education, OYAP and School-Work Programs, 2004”*. The writing team is proceeding well, and the resource will be uploaded to the website once it's completed in the Fall of 2022.
- OCEA continues to recognize excellence by honouring deserving candidates nominated by their peers for professional awards. Congratulations to this year's award winners: Jerry Slobojan - *The George King Award of Excellence*, Lucy Gravina - *S. J. (Jack) Ulan Professional Contribution Award* and Ann-Marie Pottinger - *S. J. (Jack) Ulan Professional Contribution Award*.

In closing, I would like to thank my colleagues on the OCEA Leadership Team for volunteering their time, knowledge, and expertise. I am fortunate to work with a dedicated and talented group of individuals. Thank you to all of you for your support and encouragement this past year.

OCEA Board Members: Vincent Bénard, Robert Fleming, Sandra Fusco, Barbara Omland, Pat Piro, Julia VanderWeerden and May Wong.

OCEA Provincial Representatives: Ginette Léveillé, Clarie McCusker, Roman Nowak and Steven Roach.

A special thank you to Carol Madsen, OCEA's Administrative Executive Assistant, for her guidance and insight. Her tireless work and dedication ensure that everything always runs smoothly. Thank you, Carol, for all that you do for OCEA!

To our membership, thank you for your passion and commitment to your students and for your continued support of OCEA. I wish you all the best as another school year quickly comes to a close and I hope that you have time to relax and re-energize this summer. I look forward to working with all of you in the future.



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Pasquale (Pat) Piro, OCEA Vice-Chair

The 2021-2022 school year was a good year our OCEA team. After serving as the Central Provincial Rep since 2017, I was instated to fulfill the role of Vice-Chair in the February 2022. As the pandemic continued, we continued to support the challenges that educators faced in performing their jobs in this province and as a result this year was very productive and successful.

Over the past few months, I have contributed in a variety of ways including:

- Conference presenter at both fall and spring conferences
- Actively participating in monthly board meetings
- Acting as a resource to Cooperative Education teachers and community partners
- Provided feedback on the updating of the Trades handbook
- Contributing articles and stories for the publications.

We continue to collaborate with educators and organizations to strengthen relationships throughout the province. On an ongoing basis we seek to add updated innovative resources to our website. These initiatives are benefiting Cooperative Education and teachers using experiential learning as part of the province-wide work with OCEA.

We strive and continue to have teachers involved in Cooperative Education from both our French and English boards to collaborate and share their knowledge and experiences and hopefully become more involved. I would encourage anyone who wants a rewarding role to consider becoming involved as an OCEA Provincial Representative or as an OCEA Board member. For me, it is a pleasure to continue my work in the position of Vice-Chair.

Barbara Omland, OCEA Past Chair

As I complete my first of two years as the OCEA Past Chair, I continue to be in awe of how we as experiential learning educators have continued to face the challenges presented to us. I never imagined three years ago that we could conduct a whole conference or ABM virtually, teach students in-person and on-line simultaneously, or that even after two years of virtual meetings I still forget to unmute myself on a regular basis!

We are inching our way back to business as usual, cautiously optimistic that we will no longer need to go back to lockdowns and mask mandates. But even if that does happen, or some new challenge arises to disrupt our schools again, our OCEA board and members have worked tirelessly to provide supports for experiential learning educators to get them through whatever the future may hold.

We continue to work on resources and professional development opportunities for our members. Currently, we have a team of six writers who will be creating an updated, inclusive multimedia package of resources to help students prepare for placement, based on our original *Pre-*



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placement and Integration Curriculum (PIC) resource package. Next year, the intent is to create another writing team to focus on the “integration” portion of the original PIC resource. This fall we will be releasing the update to our *Ethical Guidelines and Legal Issues* document, an invaluable reference for new and veteran educators. Finally, fingers crossed, we will be hosting our first in-person Symposium since 2019, with a confirmed date to be announced soon. All of these things have me excited for the 2022-23 school year, my final year with the OCEA board.

I would like to extend my gratitude to the OCEA board and provincial representatives for their dedication and commitment to supporting experiential learning in Ontario.

OCEA Board Members:

Chair Susanna Scocchia, Vice-Chair Pat Piro, Treasurer Julia Vanderweerden, English Director May Wong, French Director Vincent Benard, Secretary Sandra Fusco and Communications Officer Robert Fleming.

OCEA Provincial Reps:

Claire McCusker, Steve Roach, Ginette Leveille and Roman Nowak

And a huge thank you to Carol Madsen, our Administrative Assistant, for all she does behind the scenes to keep us organized and on top of things. Carol is just completing her 26th year with OCEA, and we would honestly be lost without her.

I wish you a smooth wrap-up to the school year, and a rejuvenating summer break. See you all in September!

Julia VanderWeerden – OCEA Treasurer

It is an honour and a privilege to serve once again the OCEA membership as Treasurer. Yet another year ends, I find myself in the fortunate position of reflecting on an extremely positive experience. I would like to thank the OCEA Board for its support and encouragement. I will continue to promote the benefits of Cooperative Education and Experiential Learning in its many forms and continue to work with the OCEA Board while serving the OCEA membership as needed.

Thank you to Carol Madsen, OCEA's Administrative Assistant, for her invaluable assistance. Please join me in thanking Carol for her 25+ years of service as OCEA's Administrative Assistant. Without Carol's support, guidance, assistance and in-depth knowledge of the association, my role, together with the work of the OCEA Board, would not be possible.

I have worked with the OCEA Board and our bookkeepers, Collins Barrow – Bookkeeping Division, to ensure timely and current reporting practices are met. Collins Barrow remains as OCEA's accountants. They have been invaluable in ensuring a smooth transition to our bookkeeping practices and in securing the Canadian Emergency Wage Subsidy. This subsidy



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has been a welcome source of revenue for the association and has support revenue generated from both the Spring and Fall virtual events. OCEA has honoured financial obligations in a timely fashion, operated within a framework of fiscal responsibility, and provided a vision for the financial future of OCEA, OCEA is currently updating the *Legal and Ethical* document, a foundational piece for Cooperative Education and Experiential Learning providing cooperative education teachers with valuable tools to support learning. Our second virtual conference was a resounding success as was the Fall 2021 Symposium. The virtual events provided many valuable opportunities and certainly filled the professional learning void in these most challenging times. The OCEA Board and Conference Planning Committee worked closely with Escouade Multimedia Inc to provide an almost seamless and cost-effective alternative to our popular professional development events. We are currently planning in person events for 2022 – 2023 and look forward to seeing you once again...a homecoming of sorts.

Copies of the 2020 – 2021 Review Engagement will be provided at the Annual Business Meeting. The Review Engagement is an overview and summary of OCEA's financial position as at August 31st, 2021. I am very happy to report that the association is in an excellent financial position. This is attributable to the hard work and dedication of the OCEA Board.

Looking forward, OCEA will continue to implement its strategic plan aimed at increasing membership, monitoring expenses, and ensuring the organization's financial stability. OCEA continues to explore opportunities to provide members with added value with respect to membership and access to professional resources. The OCEA Board looks forward to working with every one of its members. Above all, we look forward to seeing you soon!

I urge you to consider your role within OCEA: become involved as a volunteer on a future conference or symposium planning team, as a provincial representative, or as an OCEA Board member. Your voice is important to shape the association moving forward.

Robert Fleming, OCEA Communications Officer

The end of the pandemic appears to be in sight and next school year should see us back to "normal" across the province. No more pivoting between in-person and remote learning and navigating shutdowns. That is not to say that the transition will be easy for coop teachers or coop students.

This year was my first year as OCEA Communications Officer and my second year with the OCEA leadership team. Last year, I was Provincial Representative for Eastern Ontario. I have learned a lot and know that there is more to learn. Thank you to our OCEA Executive Administration Assistant, Carol Madsen, for her guidance and support.

Being a member of the OCEA Board has been exciting and a great way to learn more about Cooperative Education and Experiential Learning. My role as a Cooperative Education teacher with a smaller school board is sometimes isolating. I have learned that becoming more involved



ONTARIO COOPERATIVE EDUCATION ASSOCIATION (OCEA) ASSOCIATION DE L'ÉDUCATION COOPÉRATIVE DE L'ONTARIO (AÉCO)

with OCEA is also a great way to network with other Cooperative Education teachers and professionals from across the province of Ontario. We need members to fill positions at all levels of our organization and I would recommend this experience to everyone.

I was again part of the OCEA committee this year that organized the OCEA Spring Conference – *Pathways Forward* held April 5, 2022. Our English keynote speaker, George Couros, provided an uplifting message about meaningful change through engagement which seemed to me to resonate with attendees in very individualized ways. Attendance was great and feedback from OCEA members who attended the conference was amazing. It was fulfilling to have a second virtual Spring Conference that was well attended by members, and I am looking forward to an in-person event next Spring. Spring Conference workshops were made available online for all OCEA members (a benefit of a virtual conference). For those members not able to attend, workshops are there for your personal professional development. For Spring Conference attendees, workshops can be re-visited, or you can watch workshops that you were not able to fit into your Spring Conference schedule. Thank you again to OCEA Executive Administration Assistant, Carol Madsen for filling the vacant position of Spring Conference Event Organizer on short notice and doing an awesome job.

An OCEA curriculum writing team was selected this year for the purpose of updating our document “Pre-placement and Integration Curriculum (PIC) Resource for Cooperative Education and other forms of Experiential Learning”. I was a member of the selection committee. The team is nearing the end of curating up-to-date content. Content is being developed with an understanding of culturally responsive and relevant pedagogy and through the lens of equity. The next step in the development of this resource is to have the tech savvy writing team members produce an interactive, visually appealing, slide deck for pre-placement activities. The finished product is expected in Fall 2022.

Next year, I plan to expand upon what I have learned about the role of Communications Officer for OCEA. I will continue to be involved in committees and act as liaison with our PIC Writing Team and communicating with the OCEA Board of Directors. I would like to become more involved in the OCEA e-news and will seek support from OCEA members to make our e-news what members would like it to be.

Thank you for your support of OCEA.

Vincent Bénard, Directeur Français

En tant que directeur français, pour 2021-2022, j'ai eu le plaisir de collaborer avec tous les membres dévoués de l'équipe de direction de l'AÉCO.

Cette année, certaines des tâches que j'ai entreprises en tant que directeur français étaient:

- Participation active aux réunions du Conseil
- Cibler les besoins des francophones



ONTARIO COOPERATIVE EDUCATION ASSOCIATION (OCEA) ASSOCIATION DE L'ÉDUCATION COOPÉRATIVE DE L'ONTARIO (AÉCO)

- Aide à la prise de décision concernant la conférence de printemps et l'approvisionnement d'un hôte technique pour l'événement
- Aide à la traduction de certaines ressources
- Participation à des réunions bimestrielles des coordonnateurs du PAJO. Parmi les participantes et participants, nous avons eu la participation du MÉO et le Centre Franco – MTEL/OGAPE
- Promotion de l'appui de l'OCEA à ses engagements lors des réunions ministérielles
- Soutien à mes collègues du conseil d'administration dans divers comités et portefeuilles
- Assurer la liaison avec les membres francophones
- S'approvisionner activement en options d'affaires pour les organisations à but non lucratif. Cela devrait permettre à l'OCEA de fonctionner plus efficacement et à des coûts réduits.

Ce fut un plaisir de travailler avec tous les membres du conseil et notre adjointe administrative, Mme Carol Madsen. J'ai beaucoup appris sur ce qu'il faut, de la part de tous les membres de l'équipe de leadership d'un organisme provincial sans but lucratif comme l'AÉCO, pour représenter les besoins d'un groupe particulier d'enseignants, pour organiser des événements de grande envergure et pour produire des ressources significatives pour leurs membres. Je profite de l'occasion pour remercier tous les membres de notre équipe de direction pour leur collaboration continue et pour leur compréhension de la réalité et des besoins des membres francophones.

Merci.

May Wong, Director-at-Large: English

It has been a pleasure serving as your Director-at-Large: English representative. I have enjoyed getting to meet various members across the province. I also had the pleasure of virtually attending the OCDSB Building Relationship Conference and learned about how co-op is run in Eastern Ontario.

I strongly encourage members to take an active role with OCEA in any way you wish (e.g., workshop presenter, writing team, nominating a colleague, writing motions, a conference planning team member, or member of the OCEA's Leadership Team). This past year, I was actively involved in the following ways:

1. Survey to Board Leads

Of note were the following:

What do you need from each other as board leads?



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Summary:

- information/lesson/resource sharing for efficiency (e.g., board general forms)
- best practices (e.g., class numbers)
- collaboration
- problem solving (e.g., how you handled unique situations, how are Ministry memos and directives being implemented in your board? For instance, voluntary collection of vaccination information among co-op students.)

How can OCEA help you in your role?





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Summary:

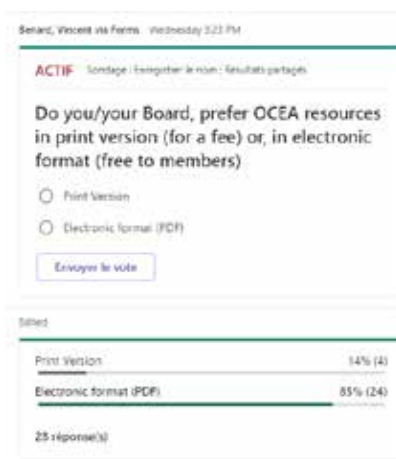
- Resources/Information (e.g., presentation recordings from the Fall and Spring Conference, Information on how boards are dealing with Covid and placing students.)
- Best Practices
- Opportunities to Collaborate - to avoid duplication and efficiency (e.g., there are economies of scale that can be optimized if there are structured opportunities for us to share and archive resources.)
- Updates on Ministry policies or connection to Ministry (e.g., stay up to date about co-op related news in Ontario, a group chat / distribution list for unique situations and questions)
- Share news related to co-op/PD
- Tips/Advice

2. Board Leads Meeting on Monday, November 15, 2021 @ 9 am

Of note were the following:

- There are approximately 11 new board leads
- Most boards use myBlueprint compared to Xello
- Finding the video recordings to the Fall Symposium were difficult
- Shared WILWorks program from Excellence in Manufacturing Consortium
- Discussion around vaccinations
- Transportation for co-op students especially in areas with poor public transportation are challenges
- Interested in when the Ethical Guidelines will be available

3. Board Leads Meeting on Wednesday, January 12, 2022 @ 3 pm



Of note were the following:

- Vote showed 85% preferred free online resources



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- Some people/boards expressed interest in a provincial co-op logo
- Want to know when Ethical Guidelines and Legal resource will be ready
- Ministry reps answered participants' questions

4. Board Leads Meeting on Monday, March 7, 2022 @ 9 am

Of note were the following:

- Shared how to get involved with OCEA through current provincial rep vacancies, upcoming elections, writing or seconding motions or nominating people for OCEA Professional Awards
- Information Updates
- WSIB Updates - participating in an out of province work placement either internationally or in another Canadian province/territory. Coverage is automatic for up to six months if the employer's place of business is in Ontario for pupils who are residents of Ontario. A written request must be sent to the WSIB to extend coverage beyond six months.
- Spring Conference Updates
 - Question: Sorry if I missed this...will there be a school specific code offered for easy "sign up" to the OCEA Conference?
 - Response: there is a board code to sign up for a membership. For the conference, you will sign up individually, no code involved.
 - Question: Regarding registration for the conference, is there an option to batch purchase seats, rather than have individual attendees register and pay via a multitude of purchase cards?
 - Response: If school boards want to pay for teachers' conference registration and invoice their board afterwards, you can contact oce@rogers.com for full details and to receive a code for teachers to use.
- Ministry reps answered participants' questions
 - Discussion about WEA having to be in OSR – board policy

5. Board Leads Meeting on Monday, May 16, 2022 @ 3 pm

Of note were the following:

- Shared how to get involved with OCEA through upcoming nominations and elections, voting on motions, and attending the Annual Business Meeting.
- Information Updates
- Received suggestions and ideas for next year
- Encouraged members to attend the Annual Business Meeting on Monday, June 13 @ 3:30 pm

6. Motions

Submitted approximately 25 motions for change to be presented at the Annual Business Meeting.



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2021 – 2022 OCEA Membership Report for ABM

TO: OCEA Members 2021-2022
CC: OCEA Board of Directors and Provincial Representatives
FROM: Carol Madsen, OCEA Executive Administrative Assistant
DATE: Jue 13, 2022

| Memberships as of ABM: | 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2018 | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | 2012-2013 | 2011-2012 |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Statutory: | 573 | 835 | 606 | 849 | | | | | | | |
| Non-Statutory | 22 | 5 | 11 | 13 | | | | | | | |
| Associated: | 1 | 3 | 3 | 7 | | | | | | | |
| Retired Statutory: | 1 | 1 | 21 | 14 | | | | | | | |
| Lifetime Statutory: | 25 | 25 | 25 | 24 | | | | | | | |
| Total: | 622 | 869 | 666 | 907 | 539 | 589 | 559 | 520 | 591 | 507 | 544 |

| Memberships by Region as of June 13, 2022: | | |
|---------------------------------------------------|-----|---------------------------------------|
| SOUTH: | 144 | NON-REGION: 27 |
| CENTRAL: | 209 | FRANCOPHONE : NORTH : 25 |
| EAST : | 64 | FRANCOPHONE : CENTRAL-EAST-SOUTH : 55 |
| NORTH : | 98 | |
| | | Total = 622 |

| Memberships by Region as of May 31, 2021: | | |
|--------------------------------------------------|-----|---------------------------------------|
| SOUTH: | 142 | NON-REGION: 28 |
| CENTRAL: | 362 | FRANCOPHONE : NORTH : 32 |
| EAST : | 154 | FRANCOPHONE : CENTRAL-EAST-SOUTH : 72 |
| NORTH : | 79 | |
| | | Total = 869 |

| Memberships by Region as of May 26, 2020: | | |
|--------------------------------------------------|-----|---------------------------------------|
| SOUTH: | 151 | NON-REGION: 26 |
| CENTRAL: | 242 | FRANCOPHONE : NORTH : 16 |
| EAST : | 70 | FRANCOPHONE : CENTRAL-EAST-SOUTH : 48 |
| NORTH : | 88 | |
| | | Total = 666 |

| Memberships by Region as of April 24, 2019: | | |
|----------------------------------------------------|-----|---------------------------------------|
| SOUTH: | 228 | NON-REGION: 16 |
| CENTRAL: | 348 | FRANCOPHONE : NORTH : 27 |
| EAST : | 100 | FRANCOPHONE : CENTRAL-EAST-SOUTH : 54 |
| NORTH : | 110 | |
| | | Total = 907 |

| Memberships by Region as of April 20, 2018: | | |
|----------------------------------------------------|-----|---------------------------------------|
| SOUTH: | 122 | NON-REGION: 8 |
| CENTRAL: | 223 | FRANCOPHONE : NORTH : 24 |
| EAST : | 47 | FRANCOPHONE : CENTRAL-EAST-SOUTH : 47 |
| NORTH : | 67 | |
| | | Total = 539 |